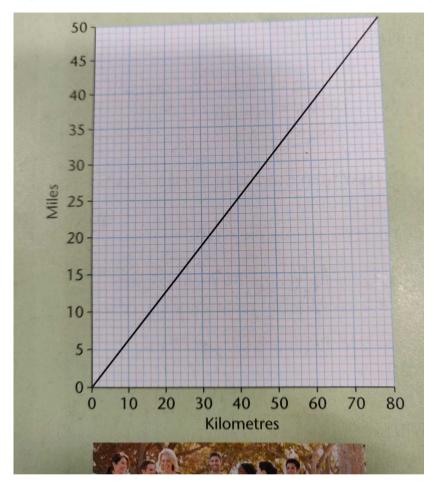
## 20.01.2021

LO: interpret and construct pie charts and line graphs and use these to solve problems

How many axes do we have in graphs?

Can you name these axes?

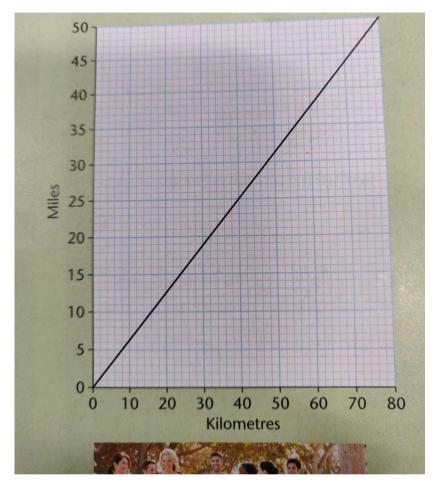
How do you remember which axis is which?



Look carefully at this line graph

The x axis goes up in intervals of...

The y axis goes up in intervals of...

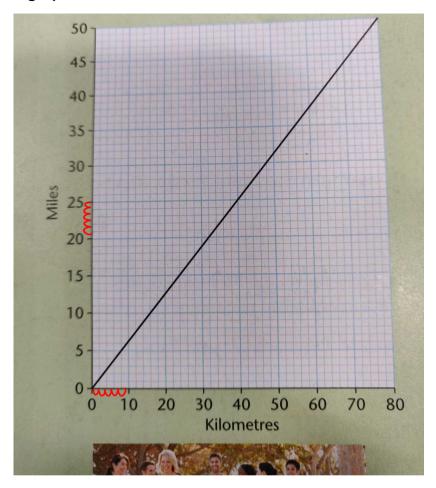


On the x axis can you point to 32?

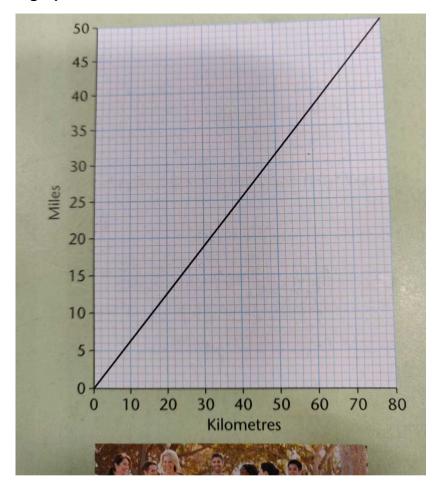
One little square in the x axis represents how many kilometres?

Can you find 7 on the y axis?

How are squares on the x and y axis different?



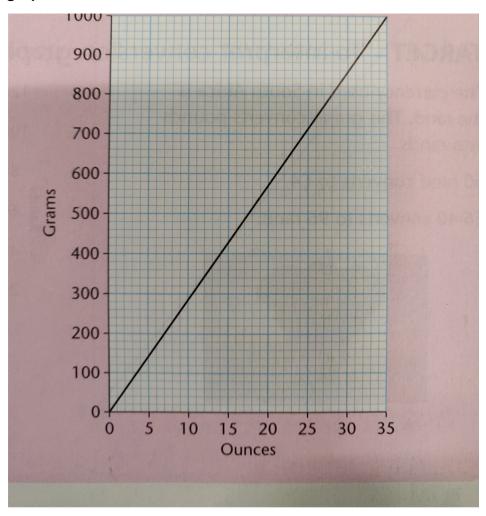
Bear in mind what each square represents....



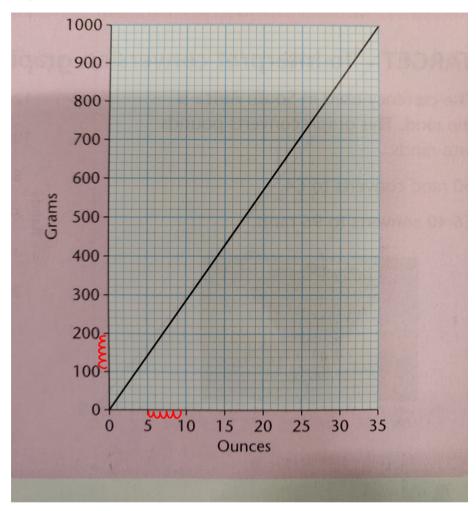
We will use this graph to convert kilometres to miles.

Use the line graph to convert to the nearest mile.

- a) 16km = \_\_\_\_ miles
- b) 40km = \_\_\_\_ miles
- c) 32km = \_\_\_\_ miles
- d) 56km= \_\_\_\_ miles



We are going to apply the same skill to this line graph which converts ounces to grams

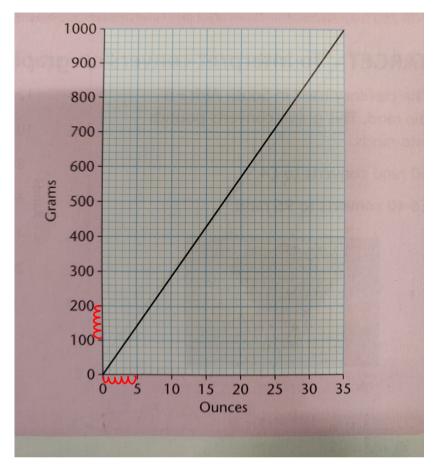


The x axis is going up in intervals of...

The y axis is going up in intervals of...

What does each square represent in the y axis?

What does each square represent in the x axis?



LO: interpret and construct pie charts and line graphs and use these to solve problems

## Independent task:

Answer (Section B) the questions based on converting ounces to grams.

21.01.2020

LO: To interpret conversion graphs involving currencies