



Dear Year 5,

Here are your learning activities for today (Monday 25th Jan 2021):

Please send your RE task to the Year 5 email for feedback.

<p>English</p> <p>9.25- Live input</p>	<p>L.O. To add stage directions to a play script</p> <p>Watch the live input to learn about Adverbs. These are really important when you are writing your stage directions in a play script.</p> <p>Look at the example play script attached (Jack and Jill) to see how stage directions are used.</p> <p>Read the play script attached (called play script for task) and add in stage directions where we have indicated. You need to think carefully about how to make your directions relevant and effective.</p> <ul style="list-style-type: none">• Include adverbs• Write your stage directions in the present tense <p>Write the play script into your English books and include the stage directions, where indicated, in a different colour pen to make them stand out.</p>
<p>Maths</p> <p>10.40- Live input</p>	<p>LO: To compare and order fractions whose denominators are multiples of the same number.</p> <p>Watch the live or recorded input.</p> <p>Click on the link below to watch the video showing you how to make your fraction wall (start at 2:43 and stop at 5:16). Please note that each strip only needs to be 3cm wide (not 3 inches as stated in the video).</p> <p>https://www.youtube.com/watch?v=PmWnMtLBJZM</p> <p>Follow the guidance given in the input about how to set your wall out in your book, then use it to answer the questions below. Copy the questions into your book before answering them</p> <ol style="list-style-type: none">1. What fractions are equivalent to $\frac{1}{2}$?2. What fractions are equivalent to $\frac{1}{4}$?3. What fractions are equivalent to $\frac{3}{4}$?4. Use the correct symbol (>, < or =) to compare these pairs of fractions: a) $\frac{1}{4}$ $\frac{3}{8}$ b) $\frac{3}{8}$ $\frac{5}{16}$ c) $\frac{6}{8}$ $\frac{12}{16}$5. Put these fractions in order from smallest to largest: $\frac{11}{16}$, $\frac{1}{2}$, $\frac{4}{16}$, $\frac{5}{8}$, $\frac{3}{4}$ <p>Extension question: What is the relationship between the two fractions below? What calculation has been done to 'change' the first fraction into the second fraction?</p>



$$\frac{1}{4} \quad \longrightarrow \quad \frac{2}{8}$$

Guided Reading

We will be focusing on the domain 'Inference' this week. All of the domains and the example questions are saved in the Guided Reading section on the website under Additional Resources. You will not need these today but you will tomorrow.

11.40-
Live
input

Please see the text attached – 'A Caribbean Tale'. The text will be read to you during the live teaching session.

You will then read the text again yourself.

Task: Complete the word wizard (saved in the Guided Reading section on the website under Additional Resources). If you can't print this off you can write the answers into your book.

Guided Reading can also be completed at the back of your English book.

RE

LO: To understand the meaning behind Jesus' words "always be one with us and one another".

1.10-
Live
input

List how many things you would expect to see inside a church.

Inside a Catholic Church



Pulpit



Lectern



Tabernacle



Crucifix



Altar



Pews



Organ



Baptismal font



Chalice



Stained glass window



Statues

Until about 1530 the Church in England and Wales was Catholic. Then came a time of change in the world. People were beginning to have new ideas about what it meant to be a Christian. There were many arguments about religion. Many people split away from the Catholic Church



because they wanted to reform it and were called reformers. A number of different Christian Churches were created.

In more recent times, Christians have tried to re-unite the Churches by emphasising what they have in common and not their differences. The Churches are united through Jesus Christ and made one by the Holy Spirit. Through the Sacrament of Baptism, all Christians are called to share Jesus' mission, but Christians carry it out in different ways.

Look at these pictures and think about how you know that each Church is Christian. What is similar (to your own church)? What is different?



Church of England



Quaker



Eastern Orthodox



Pentecostal



Methodist



Baptist

All Christians are journeying towards God and towards unity, remembering Jesus' words that *'they may all be one.'* This movement towards Christian unity is called ecumenism and all Christians have a responsibility through prayer and discussion to carry out Christ's commandment to *'love one another'*. We do this through spreading the Good News and promoting justice and peace in the world in which we live. In January each year a Week of Prayer for Christian Unity is said throughout the dioceses.

Paul writing to the people in Corinth encouraged the Christians there by reminding them of their unity through the Holy Spirit.

'Christ is like a single body, which has many parts; it is still one body, even though it is made up of different parts. In the same way, all of us, whether Jews or Gentiles, whether slaves or free, have been baptised into the one body by the same Spirit, and we have all been given the one Spirit to drink. All of you are Christ's body, and each one is a part of it.'

Based on 1 Corinthians 12: 12-17, 21, 27

Think about the following questions:

- Q What can Christians do together to promote unity?
- Q How could they be encouraged to get to know one another and their Churches?
- Q Which Christian Churches do you know in your neighbourhood?



	<p>Q How are Christians 'part of Christ's body'?</p> <p>Task Choose a Christian denomination to research and create a fact-file e.g. Methodist, Baptist, Anglicans and Pentecostal. Answer the following questions and try to include them in your fact-file:</p> <ul style="list-style-type: none">- When did this Christian denomination begin?- Who is its leader? Who leads the worship?- What do you notice that is special or different about it?- How do people worship?- What do they believe? <p>Use the research sheets attached to help you create your fact-file. You can also include other facts that you find too. Feel free to include pictures, illustration or designs in your fact-file.</p>
Music	<p>https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t</p> <p>Watch the following Music lesson and join in. In this lesson, you are going to explore how music is organised and look at music with 4 beats in a bar.</p>
Reading	Read for 20 mins non-stop and choose a new reading journal task to complete.

Maths Answers:

1) $\frac{2}{4}, \frac{4}{8}, \frac{8}{16}$

2) $\frac{2}{8}, \frac{4}{16}$

3) $\frac{6}{8}, \frac{12}{16}$

4) $\frac{1}{4} < \frac{3}{8}$

b) $\frac{3}{8} > \frac{5}{16}$

c) $\frac{6}{8} = \frac{12}{16}$

5) $\frac{4}{16}, \frac{1}{2}, \frac{5}{8}, \frac{11}{16}, \frac{3}{4}$

Extension question:

Both the numerator and denominator have been multiplied by 2.