




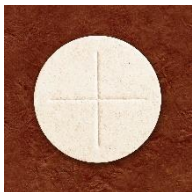
Dear Year 5,

Here are your learning activities for today (Tuesday 26th Jan 2021):

Please send your English task to the Year 5 email for feedback. If your child's teacher is teaching in school another teacher in Year 5 will respond to your work.

<p>English</p> <p>9.15- Live input</p>	<p>LO: Playscript: Hot Write -To turn a narrative into a play script.</p> <p>Today you are going to change chapter 38 in 'There's a Boy in the Girls' Bathroom' into a play script.</p> <p>You will have a recap of the features during the live input.</p> <p><u>Use the work in your books from previous lessons to support you</u></p> <p>Extension: Re-read your work, get a red pen, and make it better.</p>
<p>Maths</p> <p>10.40- Live input</p>	<p>LO: To identify, name and write equivalent fractions of a given fraction.</p> <p>Watch the live or recorded teaching input. Have a piece of scrap paper to hand so that you can join in with the practice questions. You will also need colouring pencils (6 different colours) to complete the task.</p> <p>If your times tables knowledge is not quite what it should be, have a times table grid ready to help you (see 'Additional Resources' section on the Year 5 class page).</p> <p>Task:</p> <p>In your maths book, create equivalent fraction rainbow spiders for the fractions listed below.</p> <div data-bbox="272 1310 1431 1449" style="background-color: #e0ffe0; padding: 10px;"><p>a) $\frac{1}{3}$ b) $\frac{3}{4}$ c) $\frac{2}{5}$ d) $\frac{2}{6}$ e) $\frac{4}{7}$</p></div> <div data-bbox="280 1476 849 1924" style="background-color: #e0ffe0; padding: 10px;"></div> <p>(Example equivalent fraction spider).</p>
<p>Daily 10 Maths challenge</p>	<p>https://www.topmarks.co.uk/maths-games/daily10</p> <p>Daily 10 is a primary maths resource which covers addition, subtraction, ordering, partitioning, digit values (place value), rounding, multiplication, division, doubles, halves and</p>



	<p>fractions. Choose a topic and a level and have fun! You will need some scrap paper and a pencil for this activity.</p>
<p>Guided Reading</p> <p>11.40- Live input</p>	<p>As we mentioned yesterday, we are focusing on the domain 'Inference' this week.</p> <p>Steps to success:</p> <ul style="list-style-type: none">• Point: answer the question• Evidence: from the text• Explain: use your knowledge <p>Today you will be making up your own questions about "A Caribbean Tale" linked to 'Inference'. Open the question stem file in the Guided Reading folder on the website and find the inference section.</p> <p>Example Questions:</p> <ul style="list-style-type: none">• Why do you think that 'Tukku-Tukku' doesn't like his nickname? Explain in detail.• How do you think 'Tukku-Tukku' feels that he is '<i>smaller than all of us, though the same age</i>'?• What does the phrase 'It stands out a mile' mean and why do you think the author chose these words?• '<i>Sometimes, though, the other boys have it all fixed up smartly, like this morning</i>' . What do you think is going to happen? <p>Task: Write 5 of your own questions linked to 'Inference' into the back of your English book . Tomorrow, you will be answering these questions.</p>
<p>RE</p> <p>1.10- Live input</p>	<p>Our new topic is 'Memorial Sacrifice'.</p> <p>Skip ONE page in your RE book</p> <p>Design a title page for our new topic. Include the key words and define them. You might need to use the internet to help you with some of the words.</p> <div data-bbox="268 1552 365 1742"></div> <div data-bbox="459 1552 651 1742"></div> <p>Memories Significant Memorial sacrifice Passover Pesach Host Chalice Liturgy of the Eucharist Eucharistic Prayer</p>



Consecration
Adoration
Genuflect
Acclamation

LO: How memories are kept alive.

Watch the following video:

<https://www.youtube.com/watch?v=usnOEnTXabw>

Think about the following questions:

- Q- Why was Miss Nancy, Wilfred Gordon McDonald Partridge's favourite person?
- Q- What kind of memories did the people in the home have?
- Q- What did the memory basket do for Miss Nancy?
- Q- Why was it important?

- Q- Why are memories important and what impact can they have on people's lives?
- Q- What evokes a memory? (Senses -sight, sound, touch, taste, smell) and how do these trigger our memories of people, places, events, and accomplishments etc.
- Q- Do you have any outstanding memories?
- Q- How can good memories be kept alive?
- R-

Task

Recall a positive memory which is outstanding for you. Illustrate this memory and write about it.

Reading Read for 20 mins non-stop.

Maths Rainbow Spider Answers:

a) $\frac{1}{3} : x2: \frac{2}{6} ; x3: \frac{3}{9} ; x4: \frac{4}{12} ; x5: \frac{5}{15} ; x6: \frac{6}{18} ; x7: \frac{7}{21}$

b) $\frac{3}{4} : x2: \frac{6}{8} ; x3: \frac{9}{12} ; x4: \frac{12}{16} ; x5: \frac{15}{20} ; x6: \frac{18}{24} ; x7: \frac{21}{28}$

c) $\frac{2}{5} : x2: \frac{4}{10} ; x3: \frac{6}{15} ; x4: \frac{8}{20} ; x5: \frac{10}{25} ; x6: \frac{12}{30} ; x7: \frac{14}{35}$

d) $\frac{2}{6} : x2: \frac{4}{12} ; x3: \frac{6}{18} ; x4: \frac{8}{24} ; x5: \frac{10}{30} ; x6: \frac{12}{36} ; x7: \frac{14}{42}$

e) $\frac{4}{7} : x2: \frac{8}{14} ; x3: \frac{12}{21} ; x4: \frac{16}{28} ; x5: \frac{20}{35} ; x6: \frac{24}{42} ; x7: \frac{28}{49}$