



St Joseph's Catholic Primary School

Weekly Newsletter

Friday 15th January 2021



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Remote learning

We have come a very long way in a very short space of time. I am so thankful to all the staff who have provided your children with elements of live, recorded and web based learning in the past 10 days and also been there at the end of the phone to answer queries. I fully appreciate that there have been teething difficulties with connections, passwords and hardware issues but these have lessened as time has gone on. I also thank you, the parent body, for playing your part at home in getting remote learning to where it is presently.

As with anything new, we have had some issues with children being non-compliant with our expectations, all of which have been shared with the children. At the back of the newsletter is a 'Remote and Online Learning – Code of Conduct' for you to discuss with your children. Also attached is a guide to logging on to Teams.

I ask that you sit down with your child and discuss the agreement. I appreciate that remote learning through Teams is something new and exciting but it is not an extension of a social media chatroom. I expect these incidences to stop forthwith and there will be repercussions for children who disturb the learning of others during live sessions. The children do not behave like this at school, so they should not do it at home and I trust that you support our stance.



**Sunday 17th January
2021**

Second Sunday in

Ordinary Time

Gospel Mark 1 : 35 - 42

Later, we all hope, we will discover our full identity in God's presence, when this life is over and he calls us by name into the next life. Like the two apostles who wanted to know Christ better, we will be invited to "Come and see."

NHS Test and Trace



If you're told to self-isolate by NHS Test and Trace or the NHS COVID-19 app:

- Self-isolate immediately
- Do not leave your home for any reason – if you need food or medicine, order it online or by phone, or ask friends and family to drop it off at your home
- Do not have visitors in your home, including friends and family – except for essential care
- try to avoid contact with anyone you live with as much as possible
- Any people you live with and any people in your support bubble do not need to self-isolate if you do not have symptoms

Your self-isolation period includes the day you were last in contact with the person who tested positive and the next 10 full days.

If you live with someone at higher risk from coronavirus, try to arrange for them to stay with friends or family while you're self-isolating.

If you have to stay in the same home together, read about how to avoid spreading coronavirus to people you live with.

Love Learn Believe

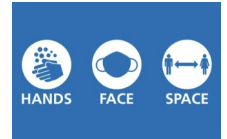
Safety in School

The numbers of families needing places for the children of critical workers or vulnerable children have been creeping up steadily. As I said last week, "Please embrace the system, and do not abuse the privilege." Please only send in your children for the time that you require so that we reduce the number of people on site.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

In the event...

In the event that somebody in your household wakes up with a fever ($>37.8^{\circ}\text{C}$), or a new, continuous cough or a loss of the sense of smell or taste do not send your child to school. Immediately inform the school via email or phone and then book a test for the person. The whole household must then self-isolate. If the test returns negative and nobody has any ongoing symptoms, the child can return to school and the household no longer needs to self-isolate. If a positive result is returned, the household must self-isolate for 10 days and resume normal activity after 10 days as long as they have been symptom free for 48 hours.



If your child has a sniffle, runny nose or is sneezing, they are not coronavirus symptoms and your child should come to school if well enough.

Communication from Harrison Catering

Uptake of school meals during the pandemic has been around 70% for most schools, we would like to gauge from the children/parents if we could improve upon our menu or current service to increase meal uptake back to pre-COVID19 level.

Please see link below:

<https://www.surveymonkey.co.uk/r/>

Free School Meals

From next week we will be reverting to the voucher scheme that ran previously. This will give families a slightly better option of how to provide meals for their children and there will no longer be the need to collect food from school.



Spare equipment

If you have any spare laptops/tablets at home that are surplus to your requirements and are willing to donate them to the school, then please let the office know. We have families who could do with extra equipment. Your generosity will be much appreciated. The hardware must work, have a



'Laudato Si' project – Caring for our common home.

We are sure that many families have started the new year committed to a healthier diet. One fantastic way to achieve this is by eating more local, seasonal food. Seasonal food is fresher and so tends to be tastier and more nutritious. It also has wonderful benefits for the planet. By shopping seasonally and locally we:

- reduce the energy (and associated CO2 emissions) needed to grow and transport the food we eat.
- avoid paying a premium for food that is scarcer or has travelled a long way.
- support the local economy.
- reconnect with nature's cycles.

Listed on www.eattheseasons.co.uk, it recommends that the following foods are all in season in January.

JANUARY

beetroot, Brussels sprouts, cauliflower, celeriac, celery, chicory, horseradish, Jerusalem artichoke, kale, kohlrabi, leeks, parsnips, swede, turnips, apples, blood oranges, clementines, lemons, oranges, passion fruit, pears, satsumas, tangerines, almonds, brazil nuts, walnuts, duck, turkey, venison, haddock, halibut, hake, lemon sole, mackerel, mussels, red mullet, sea bream, skate, turbot, winkles.



Challenge: When you are in the supermarket take the time to have a look at where your food has been shipped from. Can you forego the strawberries for some clementines or pears instead? Pick some ingredients from the list above and see if you can challenge yourselves to make a 'seasonal supper'.



St. Joseph's Catholic Primary School

Remote and Online Learning – Code of Conduct

This code of conduct outlines our expectations of children and parents/carers whilst learning remotely. It mirrors our expectations of the children in school, all of which are designed to help all the children get the most benefit from online learning and also keep them safe.

Code of Conduct for Children

- I understand that whilst online I must continue to behave well, just as I would at school.
- I will only use technology for school purposes as directed by the adults in school.
- I will only use technology when there is an adult in the house and they know I am using it.
- I will not reveal my passwords to anyone.
- I will be responsible for my behaviour and actions when using technology (Microsoft Teams), this includes the resources I access and the language (oral or written) I use.
- I will make sure that all my communications are responsible and sensible (remember what we always say about social media - when you type something, it is always there and you can't take it back. Be careful of what you say and write).
- I will not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material I will report it immediately to an adult.
- I will not record or take photos of my classmates or teachers during a face to face session.
- I understand that when using Microsoft Teams and other applications provided by the school that my use can be monitored and logged and can be made available to my teachers.
- I understand that these rules are designed to keep me safe and that if they are not followed, school sanctions will be applied and my parents will be contacted.
- I will be on time for the live learning sessions that I am able to join.
- I will be dressed appropriately for learning.
- I will leave the meeting when I am instructed to do so.
- I will not contact my teacher for social purposes.
- I will not use my school account to create groups, initiate calls or start meetings. If I know someone else has, I will inform my teacher using the year group email.

Code of Conduct for Parents/Carers

- I will help and support my child to be ready for online learning, whether joining live lessons or using materials provided on class website pages.
- I will address technical issues with the office, not the class teachers during live learning.
- I will allow my child to answer questions independently.
- I will not use Teams channels for communication with other parents.
- I will ensure that my child has a suitable amount of time away from the screen during the day.
- I will discuss my child's work with them after they have completed it.
- During live lessons, I will ensure that the microphone and camera are not on until the teacher invites my child to speak/respond.
- If there are persistent breaches of this Code of Conduct by my child, I understand that the teacher will remove my child from live sessions for a period of time.