



St. Joseph's Catholic Primary School

Gifted and Talented Policy

Approved by:	Governing Body	Date: January 2019
Last reviewed on:		
Next review due by:	April 2021	

Rationale

The National Curriculum 2014 demands that teachers 'set high expectations for every pupil' and 'plan stretching work for pupils whose attainment is significantly above the expected standards'.

At St. Joseph's Catholic Primary School, we recognise that all of our children are blessed in different ways. Some of our children's performance is significantly greater than that of their peers. These children are identified as Gifted and Talented pupils. The school recognises its responsibility to meet the needs of these children. Some research papers refer to such children as the 'Most able children'. Our policy encompasses all such definitions and ultimately ensures that this group of children will be planned for by the teachers to provide these children with effective learning programmes in school.

Definitions

St. Joseph's Catholic Primary School use the following definitions when referring to the terms Gifted, Talented and Most Able.

Gifted children are ones who perform continually at an extremely high level in more than one area of learning. The children are within the 3% of pupils at the school demonstrating gifted ability.

Talented children are ones who excel and achieve significantly higher than most children of the same age group within an area of learning.

Most able children are ones who achieve at a higher level than most of the pupils of the same age group in their learning.

Aim

At St. Joseph's Catholic Primary School, we celebrate that we:

- Build a learning environment in which all the children are valued as individuals and that difference is celebrated
- Recognise children with specific gifts and talents as early on in their schooling as possible
- Plan specifically for the most able children through quality learning tasks that stretch the children
- Apply approaches and strategies that include grouping by ability, independent tasks, mixed ability grouping and opportunities for children to take the lead in learning
- Signpost participation in wider school activities such as Deanery competitions, sports and musical events etc.
- Provide opportunities to share successes and achievements

Identification of Gifted and Talented children

At St. Joseph's Catholic Primary School, all staff play a crucial role in identifying children who may be gifted or talented. Teachers use their professional skills to draw on assessment data, in class assessment and parental consultations to help identify such children.

Planning for learning

At St. Joseph's Catholic Primary School, the teachers take responsibility for planning their lessons. It is vital that the lessons or learning activities are accessible for all children, but also engage and stretch the gifted and talented children. Class teachers will offer enrichment activities that broaden and deepen opportunities for those children identified as being gifted, talented or most able. Most gifted, talented and most able learners remain in the classroom setting working alongside their peers. On some occasions, more specific activities may be offered such as working with other children across the school, group projects or competitions.

Monitoring and evaluation

The Headteacher Leadership team and senior leaders monitor the progress of all children and ensure that children who have been identified as gifted, talented or most able are planned for and their expected outcomes are achieved. Regular pupil progress meeting highlight achievement or underachievement which is addressed by the leadership teams.