

PE and Sport Premium Report

ST JOSEPH'S PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School achieved Gold School Games Mark in 2017/2018. ▪ 70% of KS2 pupils participated in extra-curricular clubs. ▪ 70% of our least-active pupils are now engaged in extracurricular sporting activity every week in 2017/2018 and 51% in 2018/2019. ▪ Attended 11 inter-school competitions hosted by the Willow Tree School Sport Partnership. 	<ul style="list-style-type: none"> ▪ Focus on increasing the number of young people engaging in extracurricular sporting activity, even further. ▪ Increase on the number of borough competitions the school enters through the Willow Tree School Sports Partnership. ▪ Continue to develop confidence of staff to deliver high quality PE in the curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Unable to provide any information for Year 6 due to Covid 19	70%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Unable to provide any information for Year 6 due to Covid 19	67%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations? – this year 4 class did not get to complete self-rescue Unable to provide any information for Year 6 due to Covid 19	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Created by:  association for
**Physical
Education**  YOUTH
SPORT
TRUST

Supported by:   SPORT
ENGLAND  CSPN  UK
COACHING  UK
active  More people
More active
More often  HEALTHCARE
PARTNERSHIP

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Primary PE & Sport Premium

Academic Year: 2019/20	Total funding: £21,290 Funding allocated: £18,934	Date Updated: Oct 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p style="text-align: center;">GOLD</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide pupils with fun, engaging physical activity during play and lunch times.</p> <p>To provide opportunities for less active pupils to take part in regular physical activity.</p>	<p>Appointment of PE and school sport apprentice in order to:</p> <ul style="list-style-type: none"> ▪ Support class teachers in delivering high quality lessons which engage all pupils. ▪ Support in delivering outside school hours and lunch time clubs. ▪ Provide training and support for Apprentice to complete Level 2 Apprenticeship in supporting PE and school sport. 	£6,084	<ul style="list-style-type: none"> • Pupil’s feedback on PE and sports sessions. • Pupil engagement in lessons based on feedback from the teacher. • Extra-curricular club registers • Apprentice timetable. • Lesson observations and learning walks. 	<p>Apprentice to support class teacher to engage less active pupils in physical activity during lessons and engage those less active at lunch and before/after school. Current Level 3 Apprentice to support training of Level 2 Apprentice in term 1 2019/2020.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"> • Provide opportunities for at least 15% of key stage two to lead, manage and officiate in School Games activity. ▪ Two pupils invited to attend Young Ambassador Conference days: 9th Oct 2018 & 21st May 2019 delivered by Willow Tree SSP. 	Part of the Willow Tree SSP SLA - £6,500	<ul style="list-style-type: none"> • Registers of leadership responsibility. • Sports day plans. • Intra-school competition. • Two pupils attended Young Ambassadors Conference on 8th Oct 2019. 	Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Activity: PE and School Sport Conference</u> Day: Wednesday Date(s): 16th October 2019 Time: 9.00 – 15.30pm Venue: SSC Teacher: PE Coordinator Delivery by Willow Tree SSP</p> <p><u>Activity: Active Play through Storytelling Inset</u> Day: Tuesday Date(s): 5th November 2019 Time: 13.30 – 16.30pm Venue: WTPS Teacher: PE Coordinator Delivery by Willow Tree SSP</p> <p><u>Activity: FA girls After-school club Inset</u> Day: Thursday Date(s): 6th February 2020 Time: 13.30 – 16.30pm Venue: WTPS Teacher: PE Coordinator Delivery by Willow Tree SSP</p>	<p>Part of Willow Tree SLA - £6,500</p>	<ul style="list-style-type: none"> Using Impact reports to gauge the success of the support provided. Pupil post questionnaire to gauge attitudes towards learning in Physical Education. Lesson observations and learning walks. 	<p>Plan and prepare timetable where 1-2-1 curriculum support can take place with PE coordinator and through Willow Tree SSP.</p>

	<p>Activity: Year 1 real PE Initial meeting: 20th Jan 2020 Post meeting: 16th March 2020 Day: Monday Date(s): 27th Jan – 16th March 2020 Time: 9.15 – 10:15am Teacher(s): Lisa Delivery by Willow Tree SSP</p> <ul style="list-style-type: none"> • Purchase Create Development's real PE Inset for whole school training. 	£1,900		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.
GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> ▪ Audit to be carried out on PE and playground equipment. ▪ New equipment to be purchased. 	£2,000	<ul style="list-style-type: none"> ▪ Use of equipment in lesson observations and learning walks. 	<p>Equipment stored safely and monitored regularly for longevity.</p> <p>Continue to purchase new equipment to further develop our extra-curricular offer aiming to encourage higher participation rates.</p>
To increase the participation levels of pupils in extra-curricular sporting activity every week.	<p>Provide a range of before school, lunchtime and after school clubs to engage pupils in physical activity.</p> <ul style="list-style-type: none"> - Year 5/6 Football - Year 5/6 Girls Football - Year 5/6 Netball - Year 5/6 Rugby - Gymnastics - Yoga - Basketball 	£2,450	<ul style="list-style-type: none"> ▪ Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site. ▪ Records of attendance and participation. 	Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.

	<ul style="list-style-type: none"> ▪ Hire existing coaches to deliver Ballet, Irish Dancing, Dance and Drama. ▪ Continue to deliver cycle proficiency training to year 5. Scooter Training for reception and year 1. 180 children took part in key stage 1. ▪ Maintain existing clubs. <p>Activity: <u>Change 4 Life club</u> Day: Thursday Date(s): 31st Oct – 12th Nov 2019 Time: 12.10 – 13.10pm Teacher(s): TA Delivery by Willow Tree SSP</p>			
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Key indicator 5: Increased participation in competitive sport.
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.	<ul style="list-style-type: none"> • Attend a minimum of 6 inter-school competitions. • Enter 'B' team into at least 3 School Games sport competitions. • Enter 'C' team into at least 1 School Games sport competition. 	Willow Tree SSP SLA - £6,500	<ul style="list-style-type: none"> ▪ Registers of attendance at the various sporting competitions and festivals. ▪ School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets. 	<p>Maintain attendance of 6 inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>