



Person Specification

Teacher of Religious Education

The person appointed will be expected to be familiar with and able to demonstrate the skills, qualities and attributes listed below.

Essential	Desirable	Method of Assessment
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Catholic Ethos

<ul style="list-style-type: none"> A willingness to work to explicitly enhance and develop the Catholic ethos of our school 	<ul style="list-style-type: none"> Practising Catholic Active participation in parish community 	<ul style="list-style-type: none"> Application Form Application Letter References Interview Process
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Qualifications and Training

<ul style="list-style-type: none"> Qualified teacher status Good Honours degree in Theology & Religious Studies Evidence of Further Professional Development 	<ul style="list-style-type: none"> Catholic Teachers' Certificate 	<ul style="list-style-type: none"> Qualification Certificates Application form and interview
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Knowledge and Experience

<ul style="list-style-type: none"> The ability to effectively teach RE at KS3 & KS4 To have the experience of using a range of tools and evidence, including data, to evaluate the effectiveness of learning and teaching and challenging underperformance To be a good or outstanding classroom practitioner To understand the issues that may affect students achieving their full potential Evidence of seeing new initiatives through to completion and evaluation of their impact To have experience in identifying underachievement and planning appropriate intervention To have contributed to the identification, planning and implementation of curriculum enrichment activities An understanding of current educational initiatives and their impact on the school To have an understanding of self evaluation and its role within school improvement The ability to promote the spiritual, moral and cultural development of pupils Excellent communication skills Effective use of Assessment for Learning to 	<ul style="list-style-type: none"> Experience of teaching RE at GCSE level 	<ul style="list-style-type: none"> Application form and Interview Application form Application form Application form and interview Application Form Application form and interview Application form and Interview Application form and Interview Application form and Interview Application form and Interview
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engage students as partners in their learning		<ul style="list-style-type: none"> • Application form and Interview • Application form and Interview • Application form and Interview
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Skills, knowledge and aptitude

<ul style="list-style-type: none"> • Use of strategies to promote good student relationships and high attainment in an inclusive environment • Ability to use and promote a wide range of teaching methodologies • Excellent communication and presentation skills • Competent use of ICT • Competent co-ordinator and motivator • Ability to plan and resource effective interventions to meet curricular objectives • Ability to assess the performance of others and respond appropriately • Ability to form and promote positive relationships with staff, students, parents, local community and outside agencies. 		<ul style="list-style-type: none"> • Application form, Interview and Lesson Observation • Application form and Interview • Application Form and Interview • Application Form and Interview • Application Form and Interview • Application Form and Interview • Application Form and Interview
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Personal Attributes

<ul style="list-style-type: none"> • Belief that all students can achieve • Ability to work under pressure and to deadlines • Excellent organisational skills • Ability to sustain own motivation and that of other staff • Energy, ambition and enthusiasm • Ability to prioritise and manage own time effectively • Sense of humour • Ability to establish and maintain good relationships with others 		<ul style="list-style-type: none"> • Application Form and Interview • Application Form and Interview • Application Form and Interview • Application Form and Interview • Application Form and Interview • Application Form, Interview and Lesson Observation • Application Form and Interview • Application Form, Interview and Lesson Observation
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Successful candidates are subject to an enhanced disclosure from the Disclosure & Barring & Service.

The school is committed to Safeguarding and promoting the welfare of children and young people.

We expect all staff and volunteers to share this commitment. Appointment to this post is therefore subject to an enhanced DBS clearance.