



P.E funding and Impact Statement 2025/2026



Chorley St. Joseph's Primary School

Vision: Our aim as a school is to spend the sports funding in a way that will further enhance and improve the current quality and breadth of provision for PE & Sport, resulting in a positive outcome for our children. We want all children to enjoy P.E and have fun taking part in a wide range of sports activities, tournaments and competitions. We aim for all children to leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We aim to identify children who show talent, ability or aptitude in a particular discipline and signpost families to development clubs, with whom we have built close links. We also aim to address issues of well-being in our children through physical activity.

Overall objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Swimming and water safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

Perform safe self-rescue in different water-based situations. Swimming and Water Safety	
• What percentage of the current Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86% - 24 of 28
• What percentage of the current Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	14% - 4 of 28
• What percentage of the current Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90% - 25 of 28
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Pupils have additional swimming lessons in Year 2 and Year 4.

Money received: £ 17840	Initial Breakdown of Spending		Pupils: 212
In house Sports Coach /HLTA <ul style="list-style-type: none"> • PPA PE cover (Y1-Y6) • PE Assessments (Y1-Y6) • Balance bike programme (EYFS) • Afterschool Coaching opportunities and clubs for every class including G&T • PE Passport (plus training for Subject Leader) • Organise and attend a variety of CSSP competitions throughout the year (see attached) 	£6790	Chorley School Sports Partnership <ul style="list-style-type: none"> • Membership and training Subject lead courses/updates • Year 2 and 6 independent assessment • 10+ interschools competitions and leagues • 10 School Game development festivals • Level 1 and 2 Bikeability + Learn to Ride session 	£4486
Dance coach <ul style="list-style-type: none"> • Six week program for each Year group Development of progression and skills across the school. • Leadership Coaching for staff 	£1,370	Alternative Sports Clubs <ul style="list-style-type: none"> • Fencing: Provide 12 places (50% subsidised) to KS2 children them to try out a new sport and progress knowledge and skills over 6weeks (following demonstration by course leader to all classes) using specialist equipment • Aimed at children who do not regularly attend after-school clubs but was a popular choice in pupil voice sessions. 	£1921
New Resources <ul style="list-style-type: none"> • Orienteering curricular resources and support through Cross-Curricular Orienteering 	£480	Building the Kingdom <ul style="list-style-type: none"> • Musical Theatre Workshops • Darts Coaching • KAPLA • Music Lessons • Angling Lessons • Bushcraft • Ballroom Dancing 	£6000
Pupil Counselling/Play Therapy <ul style="list-style-type: none"> • 1:1 Play Therapy 	£380		
Total so far: Left to spend: £		Swimming <ul style="list-style-type: none"> • Year 2 class swimming for 16 weeks • Pools for Schools – Whole school 	£5000

Sports Funding Report 2025-2026

PE and Sport Premium Key Outcome Indicator	School Focus / planned Impact	Actions to achieve	Funding	Evidence	Impact	Next steps
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>To offer pupils opportunities to engage in sport and fitness clubs</p> <p>To increase the opportunities to be active in the school day</p>	<p>Target children not accessing afterschool sports clubs and increase number of places offered to identified children including providing around 30 Free/subsidised places specifically targeting children not attending clubs throughout the year. Offer some non-traditional sports to increase participation.</p> <p>Each child will be active and raise fitness levels through our Marathon Kids run each day.</p> <p>-TA Support is increased at lunchtime to enable a wider offer of extra-curricular clubs. Also to run lunchtime clubs aimed at engaging KS1 children in games activities.</p>		<p>Keep a record of attendees as the year progresses. Parent questionnaire to understand the boundaries to attendance at clubs.</p> <p>Input data into records to mark distances run and distribute medals to develop enthusiasm.</p>	<p>Specific children were targeted and given first places to some of the clubs including offering subsidised places to pupil premium children for various courses over the year. Fencing, Cricket and Athletics were amongst the clubs offered.</p> <p>New data for the year 2025/26 to be collated in Summer as children are outside daily.</p>	

	To offer pupils the opportunity to learn to swim. To lower the age at which our pupils are able to swim and encourage swimming as part of a healthy lifestyle.	Swimming provision for Y2 in second half of academic year for 16 weeks each.		Records of numbers achieving the grade. Children signing up to swimming clubs in the area.	Very positive response from pupils and parents to lower age. Children more confident in the water.	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Introduce PE Subject Ambassadors to provide link to PE, afterschool clubs and lunchtimes.	Elect pupils to be specialist sports ambassadors. Visits to Velodrome/Sale Sharks/Old Trafford		Children from each Year group appointed as Ambassadors with badges/opportunities to highlight their role.	Increased pupil input/voice in PE lessons/comps. More say on the variety of sports offered in school.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	- To deliver effective and purposeful CPD to staff, leading to better teaching and increases in teacher confidence, knowledge and skill levels. - To provide staff training for specific areas of low confidence or skill	- Subject leader to attend courses, receive support/ updates and briefing from CSSP to continually improve teaching of PE across schools and to engage as many pupils as possible. (Includes membership of CSSP) - Buy in of additional support for the teaching of dance to improve teacher competency in this area.	£800 CSP + Completed PE Subject Leader and PE Passport in 24/25	Team teaching of PE lessons, and informal chats with teachers to inform future planning/delivery of PE lessons. Specialist teaching across KS2.	PE Leader training days and PE passport days attended to keep abreast of latest developments and inform next steps. Increased confidence in delivering and assessing pupil progress in PE amongst staff.	

<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To provide a well-planned, broad and balanced programme of Sports on offer.</p>	<p>Links with Inspire during ‘Building the Kingdom’ curriculum to allow school to offer a range of ‘non-traditional sports’ such as Fencing, Crown Green Bowling, indoor Kurling, Boxing and Climbing to encourage more children to attend afterschool clubs</p> <ul style="list-style-type: none"> - Gifted and talented assessment provided by CSSP. - Balance bike programme with EYFS, developing confidence and FMS - Level 1 and 2 Bikeability delivered to Year 6, ensuring children are road safe before they leave school - 3 children to access extra support sessions for learning to ride a bike 		<p>Children are signposted to non-traditional sports to encourage a wider take up of such sports outside of school.</p> <p>Assessment records.</p> <p>All reception children are able to use a balance bike and pass their ‘Learn to Ride’ course.</p> <ul style="list-style-type: none"> - Bikeability course completed in Autumn term for Y6 leading to increased confidence in riding safely on the roads. - Children who cannot ride a bike will receive training beforehand to support them. 	<p>Children have the opportunity of learning Brazilian Ju-jitsu, boxing, climbing and crown green bowling during BtK curriculum.</p> <p>Gifted Children to be identified through assessments and on national database.</p> <p>Early confidence on and enjoyment of bikes developed.</p> <p>All class to be road competent and aware of rules of the road.</p> <p>Children have been identified for extra sessions and will receive this to get</p>	
---	--	--	--	---	--	--

		Purchase of new equipment and maintaining existing equipment to allow children access to new sports within school			them up to speed before bikeability. New handballs purchased for teaching KS2 curriculum as well as a number of items for lunch time sports.	
5. Increased participation in competitive sport	To enter and provide opportunities to participate in a wide range of competitive activities at level 1 and Level 2 across both Key Stages	Buy into CSSP School Game development festivals aimed at children who are less 'gifted' but who would like to take part in a wide range of activities with the aim of including all children at some point in active competition. Buy in of CSSP of 10+ inter schools competitions for talented children in a given sport.		Register of all children in school who have taken part over the course of the year. CSP participation overview. Pupil voice to gather children's feelings/thoughts about competitions. Register of all children in school who have taken part over the course of the year. CSP participation overview. Pupil voice to gather children's feelings/thoughts about competitions.	See attached for list of competitions and festivals for 2025/26. Highest attendance and pupil participation for some years. Pupils have reached the finals of the Athletics for both Y5/6 and Y3/4 Gold School Sports Award achieved. All pupils from R-Y6 will attend outdoor and activity days or residential this year with a vast range of sports on offer.	

6. To increase participation in Outdoor Learning linked to physical activity	To develop access to Orienteering by mapping and marking the school grounds.	Cross-curricular orienteering buy-in for 2025/26 to include updates and support.		Course and mapping. Evidence in books across the curriculum.	Opportunities for inter/intra school competition. Children from YR to Y6 have opportunities to engage in outdoor physical activity across all areas of the curriculum.	
---	--	--	--	--	--	--

Our Sporting Achievements 2024/25(Opportunities for all pupils)

- School Games Gold Award
- Winners of EYFS Multi-Skills
- 3rd in Netball of Chorley Schools
- 2nd in Quad Kids for Yr 1 & 2
- 2nd in Quad Kids for Yr 3 & 4
- Winners of Quad Kids for Yr 5 & 6
- 2nd in SportsHall Athletics for Yr 3 & 4
- 2nd in SportsHall Athletics for Yr 5 & 6
- County Finalists in SportsHall Athletics for Yr 5 & 6
- Variety of Festivals/Balance Bikes/After-School opportunities.