

EYFS Curriculum Map Summer 1

Personal, Social and Emotional Development

- How can we help others? When do we need help?
- Continued focus on independence; when there is a problem think, can I help myself and be independent? Is it something my friend can help me with? Or do I need to speak to my teacher?

Literacy

- Focusing on the story 'The Very Hungry Caterpillar'
- Retelling the story using Pie Corbett talk4writing actions.
- Creating story maps and developing our own stories.
- Daily phonics sessions, children working at phase 2, phase 3 and phase 4.
- Writing simple sentences.
- Practising pre-cursive letter formation.
- Begin using a narrative in their writing and introducing story language into their writing.

Throughout the whole year children will:

Develop a love of books, stories and reading through story time, guided reading and home reading.

Expressive Art and Design

- Creating different textures.
- Constructing with a purpose (a bug hotel for all the Minibeasts)
- Making Minibeast music e.g. slow beats for a slug, fast beats for an ant.

Physical Development

- Strong emphasis on letter formation and presentation.
- Lancashire EYFS PD scheme.
- Yoga
- Continued fine motor activities.
- Run a mile

Minibeasts



Enrichment

- Live caterpillars in class to watch the transformation into a butterfly.

Maths

- Time and days of the week – linked to 'The very hungry caterpillar'
- Doubling
- High focus on number sense e.g. understanding that 15 is 10 and 5 more.
- Number bonds to 10/ 20- how many different ways can we make 10?

Communication and language

Throughout the year children will:

- Learn to speak with confidence during circle/carpet times
- Learn to listen and respond appropriately with relevant comments, questions or actions
- Use appropriate story language to re-enact/re-tell simple and familiar stories
- Learn new vocabulary relating to topics and be encouraged to use it.
- Be encouraged to ask questions to find out more, develop curiosity.

All children who require extra support with communication and language skills will take part in our 'Time to Talk' interventions throughout the year.

Understanding the World

- E-safety.
- Using age appropriate programmes to develop ICT skills.
- Habitats, where do we like to live? Where do the bugs like to live? What is different?
- Strong focus on lifecycle and changes as we watch the caterpillars transform into butterflies.

R.E

Good News- In this topic we explore how we feel when we receive good news.

Friends- In this topic we explore how we can be a good friend.

Our World – In this topic we look at our wonderful world.