

EYFS Curriculum Map Summer 2

Personal, Social and Emotional Development

- How can we help others? When do we need help?
- Continued focus on independence; when there is a problem think, can I help myself and be independent? Is it something my friend can help me with? Or do I need to speak to my teacher?

Literacy

- Focusing on the t4w story 'Pirate Pete'
- Retelling the story using Pie Corbett talk4writing actions.
- Creating story maps and developing our own stories.
- Daily phonics sessions, children working at phase 3 and phase 4.
- Writing simple sentences and stories.
- Practising pre-cursive letter formation.
- Begin using a narrative in their writing and introducing story language into their writing.

Throughout the whole year children will:

Develop a love of books, stories and reading through story time, guided reading and home reading.

Expressive Art and Design

- Design and create a boat that will carry a pirate and their treasure.
- Learn a sea shanty 'The day I went to sea'
- Art project based on Henri Matisse.

Physical Development

- Continued emphasis on letter formation and presentation.
- Lancashire EYFS PD scheme.
- Sports day training
- Continued fine motor activities- scissor skills
- Health and fitness week

Pirates



Enrichment

- School trip to the Sea Life centre and the beach.

Maths

- 3D shapes
- Doubling and halving
- High focus on number sense e.g. understanding that 15 is 10 and 5 more.
- Number bonds to 10/ 20- how many different ways can we make 10?
- Counting objects in groups of 2's and 5's
- Adding and subtracting by counting on/back

Communication and language

Throughout the year children will:

- Learn to speak with confidence during circle/carpet times
- Learn to listen and respond appropriately with relevant comments, questions or actions
- Use appropriate story language to re-enact/re-tell simple and familiar stories
- Learn new vocabulary relating to topics and be encouraged to use it.
- Be encouraged to ask questions to find out more, develop curiosity.

All children who require extra support with communication and language skills will take part in our 'Time to Talk' interventions throughout the year.

Understanding the World

- E-safety.
- Conduct an experiment on floating and sinking.
- Look at our local area and design a map.
- Bury treasure in the school grounds and draw a map so we can find it again.
- Coding- moving on from bee-bots we will use the iPad to develop our coding skills (Daisy the dinosaur)

R.E

Friends- In this topic we explore how we can be a good friend.

Our World – In this topic we look at our wonderful world.