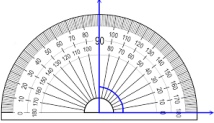
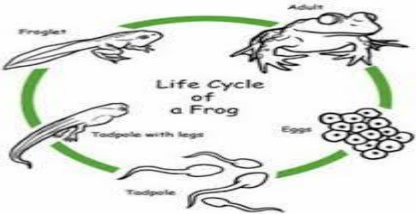

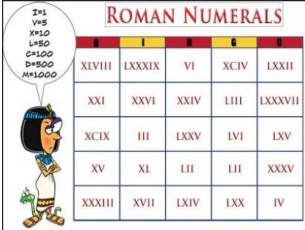




## Core Subjects Overview Year 5 Summer 2019

Subject	Mathematics	English	Science	RE																														
<p>Summer 1</p>	<ul style="list-style-type: none"> <li>• Percentages</li> <li>• Geometry</li> <li>• Position and movement</li> <li>• Measurement</li> </ul> 	<ul style="list-style-type: none"> <li>• Newspaper reports and news desk reporting: here we will look at the feature of a newspaper report and create our own. We will then adapt them to a script version that can be read from an autocue to create a 'News Desk' report.</li> <li>• Free verse and metaphor poems based on the ebb and flow of rivers.</li> </ul>	<ul style="list-style-type: none"> <li>• Animal reproduction: Describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird and the life process of reproduction in animals.</li> </ul> 	<ul style="list-style-type: none"> <li>• Transformations</li> <li>• Freedom and responsibility</li> </ul> 																														
<p>Summer 2</p>	<ul style="list-style-type: none"> <li>• Measurement cont.</li> <li>• Area and perimeter</li> <li>• Volume</li> <li>• Roman Numerals</li> </ul>  <table border="1" style="margin-left: 20px;"> <thead> <tr style="background-color: #ff0000; color: white;"> <th colspan="5">ROMAN NUMERALS</th> </tr> <tr style="background-color: #ffff00;"> <th>XIV</th> <th>LXXXIX</th> <th>VI</th> <th>XCIV</th> <th>LXXII</th> </tr> </thead> <tbody> <tr style="background-color: #90ee90;"> <td>XXI</td> <td>XXXVI</td> <td>XXIV</td> <td>LHI</td> <td>LXXXVII</td> </tr> <tr style="background-color: #add8e6;"> <td>XCIX</td> <td>III</td> <td>LXXV</td> <td>LVI</td> <td>LXV</td> </tr> <tr style="background-color: #800080;"> <td>XV</td> <td>XL</td> <td>LII</td> <td>LII</td> <td>XXXV</td> </tr> <tr style="background-color: #800000; color: white;"> <td>XXXIII</td> <td>XVII</td> <td>LXIV</td> <td>LXX</td> <td>IV</td> </tr> </tbody> </table>	ROMAN NUMERALS					XIV	LXXXIX	VI	XCIV	LXXII	XXI	XXXVI	XXIV	LHI	LXXXVII	XCIX	III	LXXV	LVI	LXV	XV	XL	LII	LII	XXXV	XXXIII	XVII	LXIV	LXX	IV	<ul style="list-style-type: none"> <li>• Persuasive advert: here we will write an advert to persuade the reader to save our coastlines.</li> <li>• Story from another culture based on an islands.</li> </ul>	<ul style="list-style-type: none"> <li>• Human life cycle: Here we will look at how our bodies change as we age.</li> <li>• Plant pollination and reproduction.</li> </ul> 	<ul style="list-style-type: none"> <li>• Stewardship</li> <li>• RSE.</li> </ul> 
ROMAN NUMERALS																																		
XIV	LXXXIX	VI	XCIV	LXXII																														
XXI	XXXVI	XXIV	LHI	LXXXVII																														
XCIX	III	LXXV	LVI	LXV																														
XV	XL	LII	LII	XXXV																														
XXXIII	XVII	LXIV	LXX	IV																														

## Creative Curriculum Overview Year 5 Summer 1

### History

During this half term we will be looking at how rivers have helped famous civilisations and settlements grow along their banks with particular reference to the Egyptians. We will examine why, in history, people chose to settle next to rivers.

### DT:

We will be looking at how Egyptian shadufs were used to transfer water for irrigation purposes and then creating our own models and functioning shadufs. We will be designing and making simple model boats for our summer Rivington boat race at the Black Brook.

### How important are rivers to mankind?

Where are Britain and the world's major rivers?

Why is the Nile known as the 'Gift of the Nile'?

What are the features of rivers?



Visits/Visitors: We will be taking a walk down Astley Park to examine the course of the River Chor, entering the river from time to time. We will also be racing our DT boats at the Black Brook to see who has the fastest and best designed.

### Geography

This topic is based on settlements and civilisations relying on rivers for many important things. We will also study major features of rivers first hand.

### Computing

We will be setting up and using email as our focus for ICT this term along with developing an awareness and ability to deal with the scams and spam mail you often receive through email.

### PE

Football, running, cricket and swimming will form the basis of our PE curriculum this half term.

## Creative Curriculum Overview Year 5 Summer 2

### Geography:

In geography this term, we will examine coastal erosion and the measures being taken to prevent it. We will also undertake some enjoyable field work at Ainsdale Sands in Formby.

### Music:

Music will follow a performance theme this half term. More details to follow.

### Will Chorley be under water in 50 years?

Why is the coastland being eroded away?

By how much is the coastland being eroded away near us?

How are people trying to stop this?



### Visits/Visitors

We will be taking a field trip to Ainsdale Sands this half term to discover how erosion is altering the coastline there.

### Art:

Studying the work of a landscape artist and creating our own summer landscape scenes.

### Computing

Creating music through ICT and uploading our music to a podcast is the focus for this half term in ICT along with all the usual internet safety focuses.

### PE

Cricket, athletics and swimming will form the basis of our PE curriculum.