
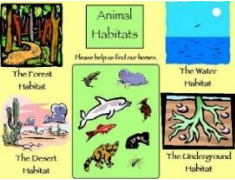
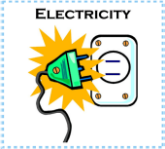



Core Subjects Overview Year Four Autumn 2019

| Subject | Mathematics | English | Science | RE |
|----------|---|--|---|---|
| Autumn 1 | <p>Numbers and Place value:</p> <ul style="list-style-type: none"> * Place Value - up to 10,000 * Rounding numbers * Addition - mental and written * Subtraction - mental and written  | <p>Narrative: Stories with Historical Setting - Letters from the Lighthouse</p> <ul style="list-style-type: none"> * Develop description of setting and characters. * Introducing commas in complex sentences, fronted adverbials and noun phrases. * Write their own Blitz story. * Recount - features of a recount. Letter as an evacuee | <p>Animals and their habitats: In this topic we learn where certain animals and insects can be found and why they might live there. We will explore how they are suited to their habitat and where they come on the food chain.</p>  | <p>People:</p> <p>We explore our own family trees and Jesus's family tree. We learn about some important people in his family tree.</p> <p>Hinduism - In this other Religion we learn about some Hindu stories and how these help them to live their lives.</p> <p>Called: We come to understand how God calls us. We also learn about the Sacrament of Confirmation.</p> |
| Autumn 2 | <p>Calculations:</p> <ul style="list-style-type: none"> * Multiplication - mental and written * Division - mental and written * Problem Solving | <p>Explanations: Non- fiction</p> <ul style="list-style-type: none"> *Understand the features of explanations, based on 'until I met Dudley' *Write their own explanations, using language features. * Blitz poetry * Reading poems from WWII authors. Children then create their own. | <p>Electricity: In this topic we will learn what a circuit is, items that run on battery and mains electricity and what that is. We will investigate switches, conductors and insulators.</p>  | <p>Judaism - In this other Faith we learn about the Torah being a special and Holy book for Jews. We also learn about the Bar/Bat Mitzvah and what it means to Jewish children.</p> <p>Gifts: We explore the importance of Advent and some of the symbolism surrounding it</p>  |

Creative Curriculum Overview Year 4 Autumn 2

Art:

Explore, plan and create emotive pieces of artwork to portray their feelings about WW2 and the Blitz - colour, silhouettes.

DT:

Children will create their own WW2 meal using rationing. Create design and make their own gas masks and carry boxes.

Computing:

Children will learn coding skills before designing their own code after exploring ways of decoding it and using it to pass on secret messages. Researching work of Alan Turing and his decoding machine.

Science:

Electricity - children will create their own circuits, switches and list conductors and insulators after investigation. Make an alarm.

Topic Title: World War 2



History:

Explore key facts surrounding WW2. Find out about the blitz and how Britain defended itself, the effects of air raids on Britain and how people protected themselves.

Geography:

Explore maps from 1939 -1942. Focus on effects of Blitz, destruction, changes to the cities. Then how these have changed over time.

PE:

Athletics, Decathlon

Visits/Visitors:

Liverpool Museum