

EYFS Curriculum Map Autumn 1

Personal, Social and Emotional Development

- Developing our own class rules and routines, how can we keep everyone happy and safe?
- Focus on making friends and how to share our resources and learning environment.

Literacy

- Focusing on listening carefully to familiar stories and reciting repeated refrains.
- Retelling stories using actions.
- Daily phonics sessions, starting with phase 1 and working up to phase 2.
- Oral blending c- a -t = cat
- Oral segmenting cat = c- a- t.
- Sequencing stories.
- Being to mark make and ascribe meaning to their writing.

Throughout the whole year children will:

- Develop a love of books, stories and reading through story time, guided reading and home reading.

Expressive Art and Design

- Build a repertoire of songs and dances as part of our daily routine and through using Go Noodle.
- Explore the sounds of different instruments.
- Create self-portraits looking closely at our different features.

Physical Development

- Personal hygiene (washing our hands, brushing our teeth)
- Getting dressed and undressed.
- Looking after our bodies- healthy eating and exercise.
- Managing our own safety (outdoor risk assessments each morning)
- Fine motor activities such as funky fingers and dough disco.

Marvellous me



Enrichment

- Visit to our local church to familiarise children with our community and parish.
- Invite parents in to class.

Maths

- Uses number name and language accurately.
- Shows awareness of numbers in the environment.
- Creates and repeats patterns
- 1-1 correspondence when counting objects or pictures.
- Distinguish and compare quantities.
- Recognise and describe 2D shapes
- Understand and use positional language.

Communication and language

Throughout the year children will:

- Learn to speak with confidence during circle/carpet times
- Learn to listen and respond appropriately with relevant comments, questions or actions
- Use appropriate story language to re-enact/re-tell simple and familiar stories
- Learn new vocabulary relating to topics and be encouraged to use it.
- Be encouraged to ask questions to find out more, develop curiosity.

All children who require extra support with communication and language skills will take part in our 'Time to Talk' interventions throughout the year.

Understanding the World

- Understand differences between the recent past and present (homes and people)
- ICT- Become familiar with netbooks, CD player and iPad, completing simple programmes.
- E-safety.
- Notice change in plants and the environment (Autumn)

R.E

- Myself- In this topic we explore ourselves, we look at the importance of our name and how much God loves and cares for us.
- Welcome- In this topic we look at how we welcome people into school and how we are welcomed in the church family through baptism.
- Judaism- Celebrating Hanukah.