

EYFS Curriculum Map Autumn 2

Personal, Social and Emotional Development

- Solving conflicts with friends, how to react if someone takes your toy or upsets you.
- Making the right choices in different situations (awareness of strangers).

Literacy

- Focusing on the story 'Little Red Riding Hood', we will be retelling the story and adding our own twist which we will perform.
- Retelling the story using actions.
- Writing wanted posters as police officers in our role play area.
- Daily phonics sessions, most children working at phase 2.
- Oral blending c- a -t = cat
Oral segmenting cat = c- a- t.
- Sequencing stories.
- Being able to form recognisable letters.

Throughout the whole year children will develop a love of books, stories and reading through story time, guided reading and home reading.

Expressive Art and Design

- Explore colour mixing.
- Choose particular colours for a purpose.
- Experiment to create different textures.
- Christmas crafts

Physical Development

- Managing our own safety (outdoor risk assessments each morning)
- Fine motor activities such as funky fingers and dough disco.
- Lancashire EYFS PD scheme.
- Pencil and scissor control.
- Fire safety

People who help us



Enrichment

- Visit from a police officer/ nurse.

Maths

- 1-1 correspondence when counting objects/ pictures.
- Distinguish and compare quantities.
- Recognise and describe 2D shapes
- Recognise and order numbers to 5/10/20.
- Count forwards and backwards (numbers to 10/20).
- Represent a number in a variety of ways e.g. ten frame.
- Using and understand language relating to weight and capacity.

Communication and language

Throughout the year children will:

- Learn to speak with confidence during circle/carpet times
- Learn to listen and respond appropriately with relevant comments, questions or actions
- Use appropriate story language to re-enact/re-tell simple and familiar stories
- Learn new vocabulary relating to topics and be encouraged to use it.
- Be encouraged to ask questions to find out more, develop curiosity.

All children who require extra support with communication and language skills will take part in our 'Time to Talk' interventions throughout the year.

Understanding the World

- E-safety.
- Notice change in plants and the environment (Winter)
- Celebrations- Bonfire night.
- Shows interest in different occupations.
- Recognise that everyone is unique and everyone has different likes and dislikes and can be good at different things (gender stereotypes).

R.E

- Welcome- In this topic we explore how we welcome people into our church through Baptism.
- Birthday- In this topic we explore how we celebrate birthdays ourselves and discuss that everyone celebrates differently. We will then be going to look at Jesus' birthday and the Nativity story.
- Judaism- Celebrating Hanukah.