Core Subjects Overview Year Two 2019

Subject	Mathematics	English	Science	RE
Autumn 1	Place value Recognise the value of each digit in a 2 digit number. Comparing and ordering numbers to 100 Mental and written Addition Mental and written subtraction	 Narrative - Stories on a familiar theme 'Lost' at the end of the unit we should be able to write our own lost story based on a 'Talk for writing' story, The Little Lost Penguin. Non-Fiction - Non Chronological reports. Write a report about a nocturnal animal that may live in our local woods. Poetry- Write a descriptive poem on the theme of Autumn 	Living and non-living things. During this topic we will look at the differences between living and non-living	 Beginnings- This topic explores new beginnings and how God is there at every new beginning. Signs and Symbols- In this topic we learn about the sacrament of Baptism and the important signs and symbols used. Hinduism - Through this topic we learn about prayer at home being an important part of Hindu life.
Autumn 2	Mental and written multiplication Mental and written division.	 Narrative -Traditional Tales with a Twist. We will read a variety of Traditional Tales and those tales with a twist as a result using talk for writing invent a traditional tale with a twist of our own. Non-Fiction -Instructions-using characters from a Traditional Tale we write a set of instructions of how to capture that character 	Materials- In this topic we compare the suitability of everyday materials for particular purposes. We will classify them and look at natural and man-made materials. As part of scientific investigations we will see how materials can be changed.	Preparing- topic teaches us that Advent is a time of preparation for a special visitor.

Creative Curriculum Overview Year Two Autumn 1

<u>Art</u>

We will be using our sketch books to collect ideas and use these to create paintings in the style of the famous artist Kandinsky.

<u>Music</u>

During music lessons we will be performing 'Hands, Feet and Heart' as part of these sessions we will begin to learn to use our voices expressively to rehearse and perform with others.

Visits/Visitors

Walk to the Healey Nab with a guide showing us the way. Habitat hunting in the Garden of Eden.

PE

In PE lessons we will be focusing on indoor athletics and developing throwing and jumping skills as well as learning about fitness and stamina.

Into the Woods

Which way is it to the woods?

Was Robin Hood a real person?

How can we protect the wood?



Geography

We will be looking at the different types of maps and what they are used for. We will also be creating our own map of the local area based on a class key and finding places by following and giving compass directions.

Computing

Use different programming software to make objects move as well as programming robots or software to complete a task.

<u>History</u>

Use different sources of historical information to find out if Robin Hood was a real person.

Creative Curriculum Overview Year Two Autumn 2

DT

Use our DT skills to produce a picture with moving parts to show an aspect from 'The Great Fire of London'

<u>PE</u>

In PE lessons we will be focusing on games and in particular developing our bat and ball skills as well as our catching and throwing skills.

Geography

As geographers we will identify the countries that make up the UK, locate London and Chorley on a map and compare a town to a city.

Music

We will be using our voices expressively to get ready for our fantastic Christmas production.

Visits/Visitors

The fire fighters from Lancashire will come in and speak to us about fire safety.

What was so 'great' about The Fire of London?

- LC 1 Where is London and what does it look like?
- LC 2 What was London like in the past?
- LC 3 Why was the fire so 'Great'?
- LC 4 How do we know about the Great Fire

Computing

We will learn to search safely using the World Wide Web. Create and retrieve digital content. In this unit children can search for information about the Great Fire of London, including images, text and video.



History

As historians we learn about a significant event from the past. We will use different sources of information to find out about the past and look at how their lives differed from ours. We will also put the events in chronological order.

