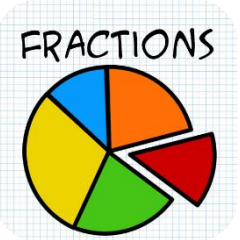
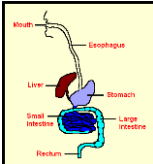

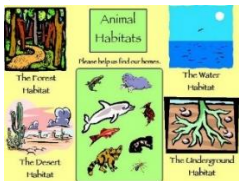


Core Subjects Overview Year 4 Spring 2020

Subject	Mathematics	English	Science	RE
<p>Spring 1: Rotten Romans</p>	<p>Calculations: * Further multiplication and division * Statistics: Graphs * Fractions, decimals and percentages.</p> 	<p>Legends - Beowulf: * Continuing work on fronted adverbials, noun phrases, complex sentences and direct speech. * Describing settings and characters. * developing a story to build suspense and atmosphere. * using boxed up plans and story mountains to aid planning and writing.</p> <p>Instructions: * To understand features of instructions. * To write instructions on how to use Roman Baths. * To write instructions for cooking healthy pizza/pasta.</p>	<p>Animals including humans: Teeth and digestion. * Exploring different kinds of teeth and the jobs they do in the mouth. * investigate the effects of acid on teeth. * Exploring the differing teeth of herbivores, carnivores and omnivores. * Understand and name the parts of the digestive system. * Create their own digestive system.</p> 	<p>Community: We explore the community we live in and how it affects our lives before moving onto how the Church's celebrations are community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people. Sacraments are more formal special moments: signs of 'God-with-us' and strength and blessings for life.</p>
<p>Spring 2: Elizabeth 1st - Tudor Exploration</p>	<p>Calculations: * Measurement: Time * Further work on fractions, decimals and percentages. * Problem solving using the above skills.</p> 	<p>Narrative: spy/mystery narrative * Develop description of setting and characters. * Introducing commas in complex sentences, fronted adverbials and noun phrases. * Write their own spy/mystery story. * Recount - features of a recount. * Letter from an Elizabethan Sailor. * Describes a day in the life of a sailor.</p>	<p>Animals and their habitats: In this topic we learn where certain animals and insects can be found and why they might live there. We will explore how they are suited to their habitat and where they come on the food chain.</p> 	<p>Giving and Receiving: We explore being thoughtful for life, for people and gifts, is a vital part of our relationships with one another. We move onto understanding the mass and how we give and receive through the Eucharist at Mass. Lent- Giving Life, especially family life, or life in school, is full of opportunities for self-giving. Lent is the season when Christians practise both giving and giving-up, to identify with the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum.</p>

Creative Curriculum Overview Year 4

Art: Create clay busts in Roman Style.

DT: Design and make a healthy pizza/pasta from seasonal fruits and vegetables.

Geography: Locate Italy on a map. Identify, label important cities in Italy, including Rome. Investigate climate in Italy. Compare region of Italy to Chorley.

Science: Animals and their environment. Where they live, what they eat. We will explore food chains.

Topic Title: Rotten Romans



What did the Romans ever do for us?

PE: Invasion games, Decathlon

Computing: Create mosaics using computer software.

History: Roman Timeline, investigate why Rome invaded England. Special skills of Roman soldier, Roman way of life including food, entertainment, homes.

Music: Charanga music: Gospel music focus on Lean On Me.

Visits/Visitors: Roman Museum at Ribchester

Creative Curriculum Overview Year 4

Art: Using our sketch books we will make sketches of faces using different grades of pencil. Explore work of Elizabethan artists such as Holbein. Create our own portraits and using pencil before going onto using paint.

Science: States of Matter, exploring changes in materials when cooled or warmed. Temperatures of these changes. Properties of materials - liquids, solids, gases. Water Cycle.

History: Exploring the reign of Elizabeth 1st. Her importance and value. Explorers and how they affected her reign.

Topic Title: Elizabeth 1st

Why was Elizabeth a significant monarch? Why did she send explorers?



Geography: Route taken to discover new lands. New lands discovered. Compare maps of the world in Elizabethan and then today. Why have they changed? How have they changed?

Computing: To create a data base of the Tudor kings and Queens of England.

Geography: Discovering maps of the world - modern and in the past. How they have changed. Why? Significance of changes. Where explorers travelled to.

PE: