

## Personal, Social and Emotional Development

- Understanding how other people might be feeling and how our actions influence others.
- Focusing on independence; accessing resources in class, solving our own problems; independent learning in continuous provision.
- Strong emphasis on friendship and how we should treat our friendship. (RSE and Collective Worship)

## Literacy

- Focusing on the story 'The Three Little Pigs'
- Retelling the story using Pie Corbett talk4writing actions.
- Daily phonics sessions, children working at phase 2 or phase 3.
- Writing simple sentences.
- Practising pre-cursive letter formation.

### *Throughout the whole year children will:*

- Develop a love of books, stories and reading through story time, guided reading and home reading.
- Know how to handle and care for books.
- Have the opportunity to read phonetically decodable books to an adult at least twice a week.

## Expressive Art and Design

- Manipulating and joining materials.
- Constructing with a purpose (a house for the three little pigs)
- Children sing songs, make music and dance, and experiment with ways of changing them.

# EFYS Curriculum Map Spring 1

## Physical Development

- Managing our own safety (outdoor risk assessments each morning)
- Fine motor activities such as funky fingers and dough disco.
- Lancashire EFYS PD scheme.
- Pencil and scissor control.

## The Three Little Pigs

### 'Construction site'



## Maths

- Explore teen numbers understanding their composition e.g. 17 is ten and 7 more through the part, part whole model (the foundations of addition and subtraction)
- Begin to use mathematical models such as a tens frame to represent different quantities.
- Explore capacity, height, length through continuous provision.

## Communication and language

Throughout the year children will:

- Learn to speak with confidence during circle/carpet times
- Learn to listen and respond appropriately with relevant comments, questions or actions
- Use appropriate story language to re-enact/re-tell simple and familiar stories
- Learn new vocabulary relating to topics and be encouraged to use it.
- Be encouraged to ask questions to find out more, develop curiosity.
- Take part in our key worker 'Magic moment' group session

\*All children who require extra support with communication and language skills will take part in our 'Time to Talk' interventions throughout the year.\*

## Understanding the World

- E-safety.
- Using age appropriate programmes to develop ICT skills.
- Materials investigation (observing the differences and similarities in different materials; wood, straw, bricks)
- Make predictions, carry out the experiment and record results (which material is the strongest).

## R.E

Celebrating- In this topic we explore how the church/parish family celebrate.

Gathering- In this topic we explore how at Mass people gather to share the stories of God's love.