Core Subjects Overview Year 5 Spring 2020

Subject	Mathematics	English	Science	RE
Spring 1	 Solving word problems Reading tables and graphs Calculating fractions 	 Science Fiction narrative: set in a futuristic space setting on a different and dangerous planet. Play scripts based on a spacecraft/alien planet. 	 Earth and Space: Explaining the movement and rotation of planets in the solar system. Investigating the surface of the Moon. Understand the relationship between space and time. Making observations about the movement of the sun. 	 Mission: Exploring Jesus' mission and our own mission in life. To explore the role of the Bishops in our diocese. Memorial Sacrifice: Looking at the significance of the Last Supper. Looking at the special moment in mass when we remember Jesus through the Eucharist.

Creative Curriculum Map Year Five Spring 1

Art

- To use sketching and shading techniques to create spherical planets.
- To experiment and use a variety of materials and tools to paint with.

Science

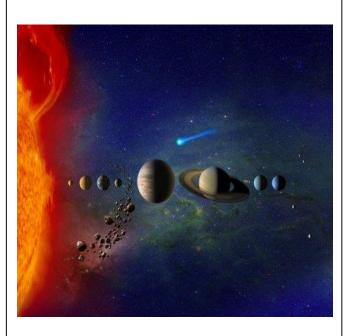
- To describe the Sun, Moon, and Earth as approximately spherical.
- To describe the movement of the Moon in relation to Earth.
- To explain day and night based on Earth's movement.
- To know that it takes the Moon 28 days to orbit Earth and we can see this through it's changing appearance.
- To observe changes to shadow over the course of a day.
- To explain that the Earth takes 24 hours to rotate on its axis.
- To investigate the creation of craters on the surface of the Moon.

Visits/Visitors/Enrichment

- 'Solar System Sleep Over.' Children camp out in school and explore the solar system using a telescope.
- Two seasons walks in the park to see the comparison between Winter and Spring.

Exploring the Solar System

What's out there?



ICT:

- To communicate with others beyond school using email.
- To understand the potential benefits and risks of digital communication.
- To use and create databases.
- To use the internet safely through creating safe passwords and avoiding viruses.
- To look at copyright and plagiarism when downloading and using sources from the internet.

PE

- To perform balances with a partner.
- To create sequences with a partner with and without apparatus.
- To evaluate our and other's sequences.

Music

- To listen and recall sound accurately.
- To understand and use musical notation.
- To compose music for a purpose.
- To play and perform in solo and groups using musical instruments.