



St. Josephs Curriculum Overview Reception Class - Mrs France



Spring One Topic - BUILD! BUILD! BUILD!

This half term our topic will be BUILD! BUILD! BUILD! We will be focusing on the story of The Three Little Pigs as they strive to build a house strong enough to protect them from the Big, Bad Wolf. This will then take us on a journey around the world as we look at different homes and compare them to the buildings that we have in Chorley. We will welcome in a visitor to share all their knowledge about building and construction, not only to find out about their job but also to give us some tips and advice for our own project. We will then use all the knowledge we have gained to design, build and evaluate a building of our own.

Learning Challenge Questions

- How can we build a house?
- What would be the best material to build a house from?
- How do buildings in Chorley compare to those in other countries?
 - What is special about every home?

Prime Areas

Personal, Social and Emotional	Communication and Language	Physical Development
<ul style="list-style-type: none"> See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience, confidence and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. 	<ul style="list-style-type: none"> Understand how to listen carefully and why listening is important. Learn new vocabulary. Listen to and talk about stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Articulate their ideas and thoughts in well-formed sentences. 	<ul style="list-style-type: none"> Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
<u>Vocabulary</u>	<u>Vocabulary</u>	<u>Vocabulary</u>
Share, good choices, kindness, confidence, resilience, "I am feeling ... because..." emotions	Tell me, show me, what do you think, next, after that, then, can you remember, how are you feeling?	Pincer grip, pre- cursive, formation, under arm, over arm, control,
<u>Help me at Home</u>	<u>Help me at Home</u>	<u>Help me at Home</u>
<ul style="list-style-type: none"> Encourage complex sentences "I am feeling... because..." Encourage children to think about how others might be feeling. Give opportunities for children to speak in front of others e.g. ordering food or sharing achievements with the family. 	<ul style="list-style-type: none"> Expose children to complex vocabulary. Model well-structured sentences e.g. child says "I sad" model back "I am feeling sad because I hurt my knee" Share familiar stories and encourage retelling. Encourage retelling of past events. 	<ul style="list-style-type: none"> Become familiar with the pre- cursive style of writing. Celebrate any mark-making attempts, encourage good pencil grip (pincer) Encourage safe use of scissors at home. Provide opportunities for lots of outdoor play.

Specific Areas		
<p style="text-align: center;"><u>Understanding the World</u></p> <ul style="list-style-type: none"> Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. <p style="text-align: center;"><u>Expressive Art and Design</u></p> <ul style="list-style-type: none"> Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively sharing ideas, resources and skills. Share their creations, explaining the process they have used. 	<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> Read CVC words and simple sentences appropriate to current phonics level. Develop confidence reading aloud with expression. Segment simple CVC words and attempt to form the phoneme. Write simple sentences appropriate to current phonics level. Continue to practise letter formation to make letter more legible. Continue to develop a love for books and stories. Sequence stories and create story maps. Retell familiar stories. Make predictions. create new stories based on a familiar one 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> Confidently count to 20 and beyond. Confidently count backwards from 10. Recognise and attempt to write numbers to 10. Accurately count objects to 10 and know which numeral represents the amount. Become more confident with number bonds to 5 and begin to know number bonds to 10. Represent these numbers bonds in a variety of ways.
<p><u>Vocabulary</u></p> <p>Build, join, together, plan, different, similar, evaluate, improve, why, how, design</p>	<p><u>Vocabulary</u></p> <p>beginning, middle, end, describe, what might happen, predict, segment, blend, smooth read, phoneme, grapheme</p>	<p><u>Vocabulary</u></p> <p>number, zero-ten, how many, compare, more than less than, as many as, total, together, tens frame, number bonds</p> <p>Can you show me? What comes next?</p>
<p style="text-align: center;"><u>Help me at Home</u></p> <ul style="list-style-type: none"> Notice different buildings as you walk around the local area. Create your own buildings together from construction materials such as Lego or cardboard. Talk about the differences and similarities between the buildings. Ask why and how questions. 	<p style="text-align: center;"><u>Help me at Home</u></p> <ul style="list-style-type: none"> Read every day, this could be their reading book, or a story book from home/ library. Visit the library. Talk about characters in the stories you read - where do they live? How might they feel at different points in the story? Read signs as you're out and about. 	<p style="text-align: center;"><u>Help me at Home</u></p> <ul style="list-style-type: none"> Count things in your everyday life. Look out for numbers in the environment. Collect different items and count them. Use fingers to show amounts.
Enhancements		
<p>DT create your own building. Visit from a builder and or carpenter. Library books to take home.</p>		