



St. Josephs Medium Term Plan

Astley Class – Miss Cuffwright



Spring Two Topic – Life on the farm

This half term our topic will be Life on the farm! We will be focusing on the story The Little Red Hen who asks her friends for help to make some delicious bread, this story has a huge PSED focus as we talk about how to treat our friends, and we will also look at baking our own bread and writing clear instructions for our recipe book. We will have the amazing experience of watching chicks hatch from eggs and then be tasked with the very important job of looking after them. We will learn all about the lifecycle of a hen and become chicken experts as we learn about their anatomy, what they eat and drink and how to care for them. As we watch our chicks grow we will also be looking for signs of growth outside as we keep our eyes peeled and watch Spring emerge. We will take inspiration from the artist Yayoi Kusama as we create our own polka dot masterpieces

Learning Challenge Questions

- Where do eggs come from?
- How do you look after a chick?
- What is it like on a farm?

Prime Areas

<u>Personal, Social and Emotional</u>	<u>Communication and Language</u>	<u>Physical Development</u>
<p>Using the book The Little Red Hen we will have a huge focus on friendships and relationships. We will talk about how we wish to be treated and therefore how we should treat others, we will model how to be a good friend and understand what to do if we upset someone.</p> <ul style="list-style-type: none"> Express their feelings and consider the feelings of others. Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others. Build constructive and respectful relationships. 	<p>Most of our communication and language development will come through everyday routines, story time, register, playing together in provision, adult modelling good sentence structure and developing good vocabulary but it will also be closely linked to our literacy learning through the story The Little Red Hen.</p> <ul style="list-style-type: none"> Understand how to listen carefully and why listening is important. Learn new vocabulary linked to our core text. Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Articulate their ideas and thoughts in well-formed sentences. 	<p>This half term we will continue our fine motor development with a huge focus on letter formation. Our gross motor skill will be improving each day as we dig, carry, build, balance and run outside as part of our outdoor provision and marathon kids training. We will also be finding our inner calm this half term as we half weekly yoga sessions, learning basic poses and focusing on our breathing.</p> <ul style="list-style-type: none"> Continue to develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Demonstrate strength, balance and coordination when playing. Form easily recognisable letters. Become confident using a range of basic yoga poses.
<u>Vocabulary</u>	<u>Vocabulary</u>	<u>Vocabulary</u>
Share, kindness, friendship, respect, love, feelings, emotions, model, example	Grain, wheat, mill, flour, grind, bake, story map, prediction, sentence structure	Pincer grip, pre-cursive, formation, down-ward dog, tree pose, cobra pose, breathe, relax, namaste
<u>Help me at Home</u>	<u>Help me at Home</u>	<u>Help me at Home</u>
<ul style="list-style-type: none"> Talk about how to be a good friend. Think of ways we can be kind to and help our friends Talk about what makes us feel happy. 	<ul style="list-style-type: none"> Expose children to complex vocabulary through stories. Share familiar stories and encourage predictions and retelling. Encourage retelling of past events such as a family party or trip to the park. 	<ul style="list-style-type: none"> Celebrate any writing attempts, confidence is key, encourage good pencil grip (pincer) Provide opportunities for outdoor play. Check out Cosmic Yoga for kids.

Specific Areas

Literacy

Our focus text this half term is 'The Little Red Hen'. We will begin exploring the story and making predictions as to what might happen next. Next we will create actions (t4w) for the story to help us remember and retell with confidence. We will create our own version of the little red hen, changing aspects of the story in our story map. We will write aspects of the story using our adapted story maps, and linking to our PSED learning we will write letters to the animals telling them how to be a better friend.

Comprehension

- Make predictions as to what might happen next.
- Learn actions for the story 'The little red hen' and retell with confidence using key vocabulary.
- Sequence 'The little red hen' using a story map and change an aspect of the story.

Reading

- Read CVC words, tricky words and simple sentences appropriate to current phonics level.
- Develop confidence reading aloud with expression.
- Continue to develop a love for books and stories.

Writing

- Segment simple CVC words and attempt to form the phoneme.
- Write simple sentences appropriate to current phonics level.
- Continue to practise letter formation to make letter more legible.

Maths

In maths this half term we will be consolidating and strengthening our knowledge of number to 10. Continuing to strengthen our understanding of the composition of all numbers to 10, which will then give us a very good foundation when we move on to addition and subtraction calculations. We will also become confident in our knowledge of one more than and one less than within number to 10.

Number

- Confidently count to 20 and beyond.
- Confidently count backwards from 10.
- Recognise and attempt to write numbers to 10.
- Continue building confidence of number bonds to 10.
- Continue deepened understanding of composition of all numbers to 10.
- Demonstrate knowledge of one more than and one less than with numbers to 10.
- Practical addition of number to 10 and beyond.
- Practical subtraction of numbers within 10.

Measure

- We will be looking closely at measures when we are cooking pancakes and baking bread.

Vocabulary

beginning, middle, end, describe, what might happen, predict, segment, blend, smooth read, phoneme, grapheme, tricky words, letter, speech

Vocabulary

one more than, one less than, compare, more, fewer, same as, total, together, addition, subtraction, calculations, number bonds, can you show me? Can you explain to a friend?

Help me at Home

- Read every day, this could be their reading book, an online book on active learn or a story book from home/ library.

Help me at Home

- Ask me about number bonds to ten, how can we make ten? If I have 10 sweets and I eat 5 how many will I have left?
- Encourage counting every day.

Expressive Art and Design

This half term we are focusing on the Japanese artist Yayoi Kusama and her interesting use of polka dots, this will link to our seasons work as our masterpiece will be representing flowers in bloom. We will also continue our love of music as we start our new churanga scheme 'our world'.

- Explore a range of artists (Yayoi Kusama)
- Look at art work from the selected artist and discuss what we like/don't like, how we think she has created the art, what tools has she used?
- Experiment using polka dots to create art, following patterns, experimenting with colour.
- Build upon previous pencil drawing skills to link to our seasons learning by drawing a flower which we will then create in the style of Yayoi Kusama.

Understanding the World

Our main focus this half term will be all about the lifecycle of a hen and how to care for chicks. We will also be looking for signs of new growth to let us know that Spring is on its way.

- Understand key features of the lifecycle of a hen.
- Understand the need to respect and care for all living things
- Explore the natural world around them.
- Understand the effect of changing seasons.

Vocabulary

polka dot, sketch, artist, style, medium, colour names, types of flowers

Vocabulary

Life cycle, egg, hatch, chick, hen, incubator, clutch, hackles, comb, claw, thigh, wing, bloom, blossom, re-growth, buds, sprouts

Help me at Home

- Ask me about our focus artist 'Yayoi Kusama'

Help me at home

- Look out for signs of spring when out and about.

- Listen and dance to music together.

- If you or family members have pets, get involved with looking after them, find out what they eat and drink.

Come and see

During the Lent/ growing topic children will be able to recognise the stories of Good Friday and Easter Sunday as religious stories. Recognise the Cross, the words of the Sign of the Cross and the Easter garden. Children will also be able to recognise that Christians try to 'grow more like Jesus' particularly during Lent and begin to talk about their experience of 'growing'.

- Know and understand that spring is a time when things begin to grow.
- Know and understand that Lent a time to grow in love to be more like Jesus and to look forward to Easter.
- Acquire the skills of assimilation, celebration and application of the above.

Vocabulary

Grow, spring, different, Lent, Good Friday, cross, Easter Sunday

Help me at Home

Read the Easter Stories to help your children understand why we celebrate Easter. Think of ways as a family you can be more like Jesus during Lent.

Enhancement

We will be taking part in Bowland farms 'hatching4schools' programme and will receive eggs that are ready to hatch, we will be able to watch part of the lifecycle unfold in our classroom.