

St Joseph's Catholic Primary School

MFL: Curriculum Map and Progression

Whole school



French Yearly Overview

French Yearly Overview						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year 3	I'm Learning French Phonetics 1&2	Animals	Musical Instruments	Fruits	Seasons	I Can...
	Learning about France and simple greetings.	Learn French names for animals.	Learn French names for musical instruments. Use the verb jouer. Use the correct article.	Learn French names for fruits. Use the correct article. Ask people if they like a fruit. Say which fruits are liked and disliked.	Learn French names for seasons. Say which is favourite season. Say why it is favourite. Start to use conjunctions et and car	Use more French verbs. Use the phrase Je peux
Year 4	Red Riding Hood Phonetics 3&4	I Can...	Vegetables	Presenting Myself	Family	Classroom
	Understand stories in French. Name some parts of the body in French.	Use more French verbs. Use the phrase Je peux	Learn French names for vegetables. Use the phrase Je voudrais when asking for vegetables.	Say name and age in French. Count to 20. Say where they live. Talk about nationality.	Learn how to tell someone about the members of their family. Begin to learn the numbers to 100 in French. Understand 'mon', 'ma' and 'mes' in French.	Learn French names for classroom objects. Use the correct indefinite article or determiner. Replace an indefinite article or determiner with possessive adjective.
Year 5	I'm Learning French Phonetics 1, 2, 3, &4	Fruits	Presenting Myself	Do You have A Pet?	What's The Date?	Family
	Learning about France and simple greetings.	Learn French names for fruits. Use the correct article. Ask people if they like a fruit. Say which fruits are liked and disliked.	Say name and age in French. Count to 20. Say where they live. Talk about nationality.	Tell someone if they have or do not have a pet. Ask someone if they have a pet. Tell someone the name of their pet. Use conjunctions et and mais.	Learn French names for the days of the week. French names for the months of the year. Numbers 1-31.	Learn how to tell someone about the members of their family. Begin to learn the numbers to 100 in French. Understand 'mon', 'ma' and 'mes' in French.
Year 6	I'm Learning French Phonetics 1, 2, 3, &4	Fruits	Presenting Myself	Do You have A Pet?	What's The Date?	Family
	Learning about France and simple greetings.	Learn French names for fruits. Use the correct article. Ask people if they like a fruit. Say which fruits are liked and disliked.	Say name and age in French. Count to 20. Say where they live. Talk about nationality.	Tell someone if they have or do not have a pet. Ask someone if they have a pet. Tell someone the name of their pet. Use conjunctions et and mais.	Learn French names for the days of the week. French names for the months of the year. Numbers 1-31.	Learn how to tell someone about the members of their family. Begin to learn the numbers to 100 in French. Understand 'mon', 'ma' and 'mes' in French.

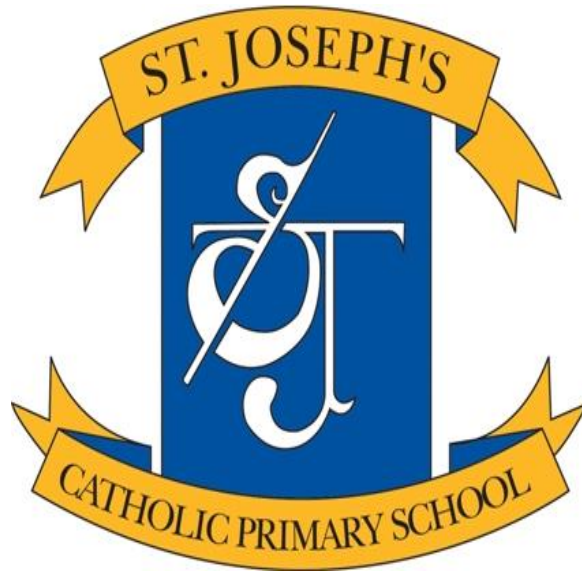
Year Three – MFL Overview



Whole School Curriculum Map: MFL (Year Three)

Listening	Speaking	Reading	Writing	Grammar
<p>- Listen to and enjoy short stories, nursery rhymes & songs.</p> <p>- Recognise familiar words and short phrases covered in the units taught.</p>	<p>- Communicate with others using simple words and short phrases covered in the units.</p>	<p>- Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'.</p> <p>Understand the meaning in English of short words I read in the foreign language.</p>	<p>- Write familiar words & short phrases using a model or vocabulary list.</p> <p>EG: 'I play the piano'. 'I like apples'.</p>	<p>- Start to understand the concept of noun gender and the use of articles.</p> <p>Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'</p>

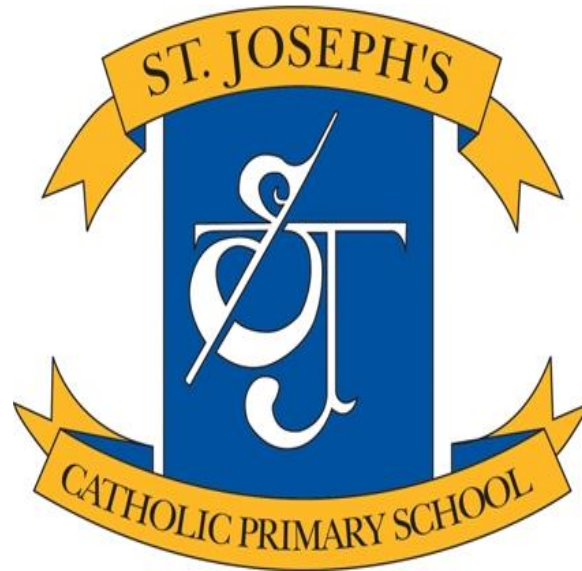
Year Four – MFL Overview



Whole School Curriculum Map: MFL (Year Four)

Listening	Speaking	Reading	Writing	Grammar
<p>- Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</p>	<p>- Communicate with others with improved confidence and accuracy. - Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</p>	<p>- Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 3 & 4'. - Understand most of what we read in the foreign language when it is based on familiar language.</p>	<p>- Write some short phrases based on familiar topics and begin to use connectives/ conjunctions and the negative form where appropriate. EG: My name, where I live and my age.</p>	<p>- Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). - Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'</p>

Year Five – MFL Overview



Whole School Curriculum Map: MFL (Year Five)

Listening	Speaking	Reading	Writing	Grammar
<ul style="list-style-type: none"> - Listen more attentively and for longer. - Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed. 	<ul style="list-style-type: none"> - Communicate on a wider range of topics and themes. - Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. 	<ul style="list-style-type: none"> - Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. - Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons' 	<ul style="list-style-type: none"> - Write a paragraph using familiar language incorporating connectives/ conjunctions, a negative response and adjectival agreement where required. - Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name. 	<ul style="list-style-type: none"> - Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). - Understand better the rules of adjectival agreement and possessive adjectives. - Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.

Year Six – MFL Overview



Whole School Curriculum Map: MFL (Year Six)

Listening	Speaking	Reading	Writing	Grammar
<p>- Listen to longer text and more authentic foreign language material.</p> <p>- Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</p>	<p>- Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.</p> <p>- Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</p>	<p>- Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons' including awareness of accents, silent letters etc.</p> <p>- Decode unknown language using bilingual dictionaries.</p>	<p>- Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/ conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.</p>	<p>- Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like).</p> <p>- Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'.</p>