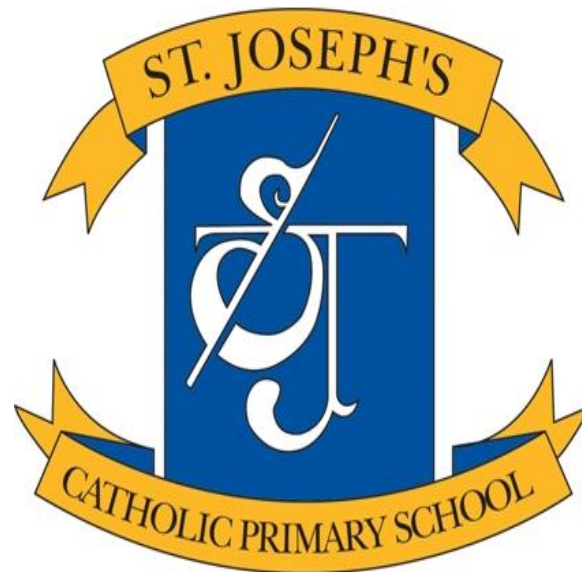


St Joseph's Catholic Primary School

Geography: Curriculum Map and Progression

Whole school



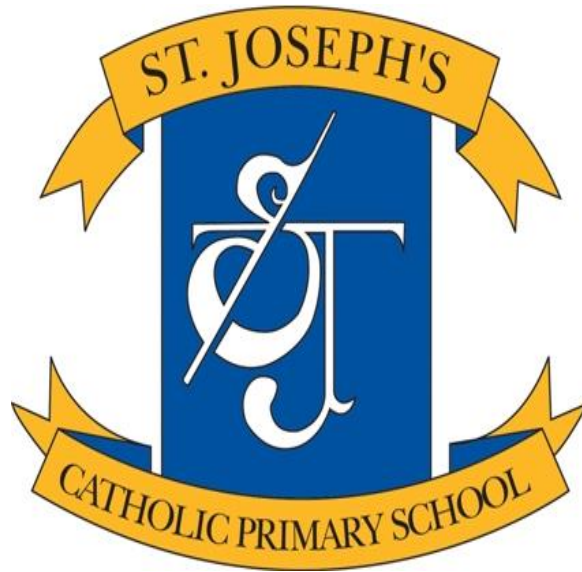
Geography Yearly Overview

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
EYFS	Marvellous Me!	Heroes	Build, Build, Build	Life on the Farm	Let's Explore	Pirates
	EAD- Natural World, People Cultures and Communities		EAD- Natural World, People Cultures and Communities	EAD- Natural World, People Cultures and Communities	EAD- Natural World, People Cultures and Communities	EAD- Natural World, People Cultures and Communities
	Exploring the environment around school.	Religious and Cultural Difference - Judaism	Comparing homes around the world, similarities and differences	Comparing environments – cities and farms	Exploring different environments (minibeasts habitats)	Describe locations further afield (beach). Creating maps of our school grounds
Year 1	On Your Doorstep	Memory Box Toys	Polar Explorers	Hero Hunters	Save Our Oceans	The Great Outdoors
	Locality/Mapping		Non-European Area		Locational Knowledge	
	Draw simple maps, describe local area. .		Compare hot and cold locations		Learn about the countries of the UK and life on the Scottish islands.	
Year 2	Why is Chorley a fantastic place to live?	What was 'Great' about the 'Fire of London'	Who is afraid of the big bad wolf?	What came first- the light bulb or the toilet?	What would you pack on a trip to Kenya?	Is it a rock or is it a dinosaur?
	Locality/Mapping		Human/physical features of local area		Comparing a non-European location	
	Exploring our home town. Making simple maps.		Exploring human and physical features of local area. Creating route maps.		Identifying similarities and difference between Chorley and a village in Kenya.	

Geography Yearly Overview

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year 3	Flying food airways	Anglo Saxon and Vikings	Lost in the jungle	Child of our time	Biome in a Box	Great Britain, Great Britons
	Locational knowledge/human geography		Locational/place knowledge, physical geography		Locational/place knowledge, physical geography	
	Know where in the world our food comes from and the food that is produced in our local area.		Learn about tropical rainforests specifically the Amazon Basin and compare to Lancashire.		Learn about the 7 main biomes of the world. Focus on desert biome (US deserts) and compare to rainforest.	
Year 4	Building Britain	A cracking Christmas	Who pays the price?	Veni, vedi, vivi	On top of the world	Great Britain, Great Britons
	Locational Knowledge/physical geography		Locational knowledge/human geography		Locational Knowledge/place knowledge/human and physical geography	
	Using maps to study the physical and human geography of Britain with a focus on topography.		Learning about sustainability – how far our food has to travel and is that sustainable.		Compare and describe mountainous regions in various parts of the world, looking for similarities and differences and using geographical language eg looking at biomes, fauna, flora, topography. Make links between mountainous ranges and human activity, eg tourism	
Year 5	Let's go Outside	WW1- Chorley Pals	Earth and Space	Growth and New Life	Rivers and coasts	Victorians
	Locational Knowledge/Fieldwork		Locational/place knowledge		Skills and Fieldwork	
	Learn about the human and physical changes in the local area (Rivington).		Learn about how the Earth is divided up through hemispheres and time zones.		Learn about the physical process involved in rivers and coastal areas. Develop mapping and fieldwork skills.	
Year 6	Express yourself	Meet the Greeks	Fairtrade	A Prehistoric Puzzle Darwin's Discovery	Angry Earth	Mystery of the Maya
	Locational knowledge/Fieldwork		Human geography/locational/place knowledge		Physical/human geography/locational knowledge	
	Learn about the human and physical changes in the local area.		Learn about the distribution of natural resources and sustainability.		Learn about natural disasters and where they occur on earth and their impact on local populations.	

EYFS – Geography Overview



Whole School Curriculum Map: Geography (EYFS)

(Understanding the World/People, Culture and Communities)

Locational Knowledge	Human and Physical Geography	Skills and Fieldwork	Place Knowledge
	<p>The Natural World</p> <ul style="list-style-type: none">- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class	<p>People, Cultures and Communities</p> <ul style="list-style-type: none">- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;	<p>People, Cultures and Communities</p> <ul style="list-style-type: none">- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and –when appropriate – maps.- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Early Learning Goals (End of Year Assessment)

- Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- Explain similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts

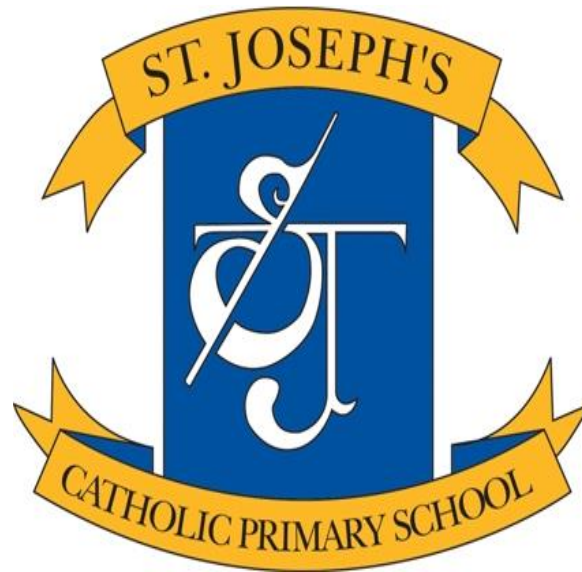
Year One – Geography Overview



Whole School Curriculum Map: Geography (Year One)

Locational Knowledge	Human and Physical Geography	Skills and Fieldwork	Place Knowledge
<ul style="list-style-type: none">- Know names of 7 continents and 5 oceans.- Name four countries of the UK and their capital cities.	<ul style="list-style-type: none">- Begin to use basic geographical vocabulary eg town, city, beach, forest, sea, mountain.- Talk about daily weather and seasonal weather patterns in the UK.- Find hot and cold areas in world using atlases.	<ul style="list-style-type: none">- Start to use world maps, atlases and globes.- Begin to use simple compass directions and locational language.- Use aerial photos and plans to recognise landmarks.- Draw simple maps eg of school grounds	<ul style="list-style-type: none">- Talk about similarities and differences between area of UK and non- European area.

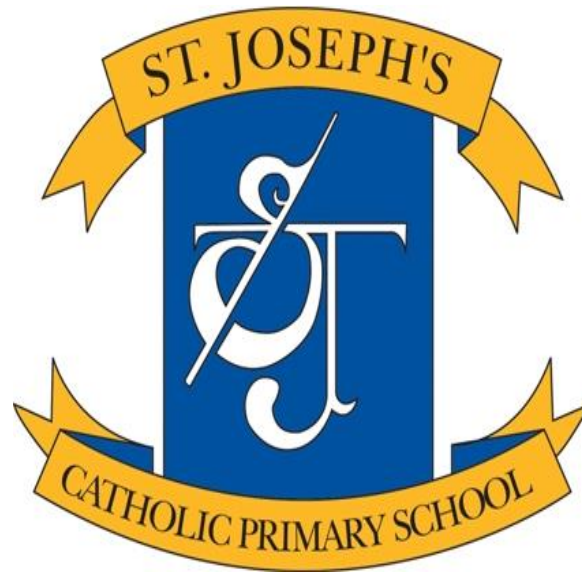
Year Two – Geography Overview



Whole School Curriculum Map: Geography (Year Two)

Locational Knowledge	Human and Physical Geography	Skills and Fieldwork	Place Knowledge
<ul style="list-style-type: none">- Name and locate the 7 continents and 5 oceans.- Name, locate and identify the four countries of the UK, their capital cities and the surrounding seas.	<ul style="list-style-type: none">- Develop geographical vocab eg rural, urban, vegetation, season.- Identify daily weather and seasonal weather patterns in the UK.- Locate and name hot and cold areas in world in relation to Equator and the North/South Poles.	<ul style="list-style-type: none">- Use world maps, atlases and globes.- Use simple compass directions and locational language to describe the location of features and routes on a map.- Use aerial photos and plans to identify features, human and physical.- Devise simple maps and create a key using symbols	<ul style="list-style-type: none">- Identify similarities/differences in physical/human geography between area of UK and non-European area.

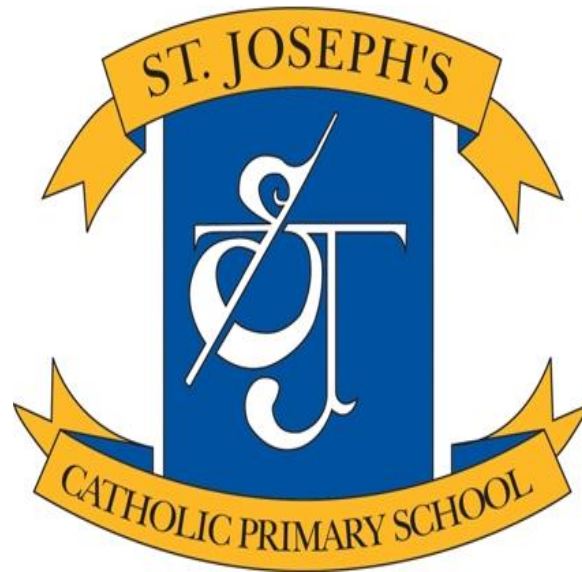
Year Three – Geography Overview



Whole School Curriculum Map: Geography (Year Three)

Locational Knowledge	Human and Physical Geography	Skills and Fieldwork	Place Knowledge
<ul style="list-style-type: none">- Locate some countries of Europe and N/S America using maps and identify some environmental regions, key physical/human features, cities.- Begin to identify position of latitude, longitude, N/S Hemispheres and the Equator.- Begin to identify position of Tropics of Cancer/Capricorn, Arctic and Antarctic.- Begin to identify position of Prime/Greenwich Meridian and time zones.	<ul style="list-style-type: none">- Begin to describe some key aspects of physical geography (climate zones, biomes, rivers, mountains, earthquakes, volcanoes, water cycle).- Begin to describe some key aspects of human geography (settlement/land use and distribution of natural resources).	<ul style="list-style-type: none">- Confidently use world maps, atlases and globes and begin to use digital mapping.	<ul style="list-style-type: none">- Begin to explain geographical similarities and differences (region of UK, European country and N/S America).

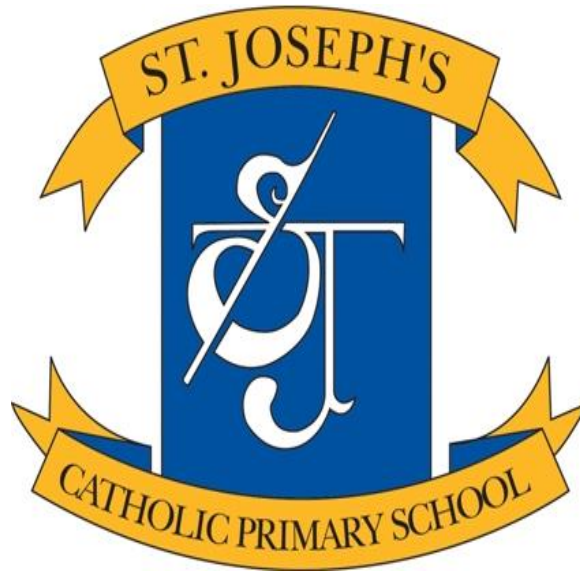
Year Four – Geography Overview



Whole School Curriculum Map: Geography (Year Four)

Locational Knowledge	Human and Physical Geography	Skills and Fieldwork	Place Knowledge
<ul style="list-style-type: none">- Locate more countries of Europe and N/S America using maps and identify environmental regions, key physical/human features, cities.- Name and locate countries and cities of the UK, describing geographical regions and topographical features.- Explore how some aspects of physical and human characteristics have changed over time.	<ul style="list-style-type: none">- Describe and understand aspects of physical geography (climate zones, biomes, rivers, mountains, earthquakes, volcanoes, water cycle).- Describe and understand aspects of human geography (settlement/ land use, economic activity and distribution of natural resources).	<ul style="list-style-type: none">- Securely use world maps, atlases and globes and use digital mapping.- Begin to observe, record and present human/physical features of local area using maps, sketches, plans, graphs, digital technology	<ul style="list-style-type: none">- Explain geographical similarities and differences (regions of UK, European country and N/S America) and communicate geographically.

Year Five – Geography Overview



Whole School Curriculum Map: Geography (Year Five)

Locational Knowledge	Human and Physical Geography	Skills and Fieldwork	Place Knowledge
<ul style="list-style-type: none"> - Locate majority of world's countries & cities using maps (focus on Europe and N/S America) and identify environmental regions, key physical/human features. - Identify position of latitude, longitude and N/S Hemispheres. - Identify position of Tropics of Cancer/Capricorn, Arctic and Antarctic. - Identify position of Prime/Greenwich Meridian and time zones 	<ul style="list-style-type: none"> - Explain key aspects of physical geography (climate zones, biomes, vegetation belts, rivers, mountains, earthquakes, volcanoes, water cycle). - Explain key aspects of human geography (settlement/land use, economic activity and distribution of natural resources). - Understand the interaction between physical and human processes and features. 	<ul style="list-style-type: none"> - Securely use world maps, atlases and globes and digital mapping to build knowledge of the wider world. - Observe, record and present human/physical features of local area using maps, sketches, plans, graphs, digital technology eg numerical, quantitative and writing at length. - Use 8-point compass, grid references and Ordnance Survey maps 	<ul style="list-style-type: none"> - Examine geographical similarities and differences (regions of UK, European country and N/S America) and communicate geographically.

Year Six – Geography Overview



Whole School Curriculum Map: Geography (Year Six)

Locational Knowledge	Human and Physical Geography	Skills and Fieldwork	Place Knowledge
<ul style="list-style-type: none"> - Locate world's countries & cities using maps (focus on Europe and N/S America) and explain environmental regions, key physical/human features. - Name and locate countries, cities and regions of the UK. - Secure understanding of how and why the UK's human/physical features, geographical regions, topographical features and land use patterns have changed over time. - Apply understanding of positional language eg longitude, latitude to explain geographical characteristics eg topography. 	<ul style="list-style-type: none"> - Examine and explain key aspects of physical geography (climate zones, biomes, vegetation belts, rivers, mountains, earthquakes, volcanoes, water cycle). - Examine and explain key aspects of human geography (settlement/ land use, economic activity and distribution of natural resources). - Understand the interaction between physical and human processes and features and how these change over time. 	<ul style="list-style-type: none"> - In a variety of ways, observe, record, measure and present human/physical features of local area using sketches, plans, graphs and digital technology eg numerical, quantitative and writing at length. - Use digital mapping, 8- point compasses, 4- and 6- digit grid references and Ordnance Survey maps 	<ul style="list-style-type: none"> - Analyse geographical similarities and differences (regions of UK, European country and N/S America) and communicate geographical concepts in a wide variety of ways.