St Joseph's Catholic Primary School

Religious Education:

Curriculum Map and Progression

Whole school







		Religious Ed	lucation Yearly	Overview		
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
EYFS	Myself God knows and loves each one. Other Faiths – one week on a three year rolling programme.	Judaism Hanukah	Celebrating People celebrate in church	Growing Looking forward to Easter	Good News Passing on the Good News of Jesus	Our World God's wonderful world
	Welcome Baptism: a welcome to God's family	Birthday Looking forward to Jesus' birthday	Gathering Parish family gathers to celebrate the Eucharist		Friends Friends of Jesus	
Year 1	Families God's love and care for every family Other Faiths – one week on a three year rolling programme.	Judaism Abraham and Moses	Special People People in the Parish family	Change Lent: A time for change	Holidays and Holydays Pentecost: Feast of the Holy Spirit	Neighbours Neighbours share God's world
	Belonging Baptism: an invitation to God's family	Waiting Advent: a time to look forward to Christmas	Meals Mass, Jesus' special meal		Being Sorry God helps us to choose well	
Year 2	Beginnings God is present in every beginning Other Faiths – one week on a three year rolling programme.	Judaism Shabbat	Books Books used in church	Opportunities Lent: An opportunity to start anew	Spread the Word Pentecost: A time to spread the Good News	Treasures God's treasure, the world
	Signs and symbols Signs and symbols in Baptism	Preparations Advent: Preparing to celebrate Christmas	Thanksgiving Mass, a special time to thank God		Rules Reasons for rules in the Christian family	

Year 3	Homes	Judaism	Journeys	Giving all	Energy	Special Places
ieai 5	God's vision for every family	Synagogue	Christian family's	Lent: remembering	Gifts of the Holy	Holy places for
	Other Faiths – one week on a		journey with Christ	Jesus' total giving	Spirit	Jesus and the
	three year rolling					Christian
	programme.					community
	Promises	Visitors	Listening and Sharing		Choices	
	Promises made in Baptism	Waiting for the	Jesus gives himself to us		Importance of	
		coming of Jesus			examination of	
					conscience	
Year 4	People	Judaism	Community	Self- Discipline	New Life	God's People
	The family of God in Scripture	Torah	Life in the local Christian	Celebrating growth to	To hear and live the	Different Saints
	Other Faiths – one week on a		community and	new life	Easter message	show people what
	three year rolling		ministries in the Parish			God is like
	programme.					
	Called	Gift	Giving and Receiving			
	Confirmation: a call to witness	God's gift of love and	Living in communion		Building Bridges	
		friendship in Jesus			Admitting wrong,	
					being reconciled	
					with God and each	
					other	
Year 5	Ourselves	Judaism	Mission	Sacrifice	Transformation	Stewardship
icai 5	Created in the image and	Passover	Continuing Jesus'	Lent: A time of aligning	Celebration of the	The church is
	likeness of God		mission in the diocese	with the sacrifice made	Spirit's transforming	called to the
	Other Faiths – one week on a			by Jesus	power	stewardship of
	three year rolling			•		creation
	programme.					
	Life Choices	Норе	Memorial Sacrifice		Freedom and	
	Marriage, commitment and	Advent: Waiting in the	Eucharist as a living		Responsibility	
	service	joyful hope for Jesus,	memorial of Christ's		Commandments	
		the promised one	sacrifice		enable Christians to	
		'			be free and	
					responsible	
Year 6	Loving	Judaism	Sources	Death and New Life	Witness	Common Good
ieai U	God who never stops loving	Rosh Hashanah, Yom	The bible, the special	Celebrating Jesus' death	The Holy spirit	Work of the
	Other Faiths – one week on a	Kippur	book for the church	and resurrection	enables people to	worldwide Christian
	three year rolling	••			become witnesses	family
	programme.					
	Vocation and commitment	Expectations	Unity		Healing	
	Vocation of the priesthood	Jesus born to show	Eucharist enabling		Sacrament of the	
	and religious life	God to the world	people to live in		Sick	
	1 2 3 9 0 00 000		communion			

EYFS Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
DOMESTIC CHURCH - FAMILY Some children will be able to talk about their own feelings, experiences of being known and called by name. Some children will able to talk able to talk their experiences of period called by name. Some children will able to talk able to talk their experiences of period called by name.	dren will be k about rience and bout the cople within ome ill be able to say what they wonder about the excitement and surprise that a new start can bring. Some children will be able to say what they wonder about the excitement and surprise that a new start can bring. Some children will be able to ask and respond to questions about	Some children will be able to ask and respond to questions about their own and others' experiences and feelings about homes. Some children will be able to ask questions about what they and others wonder about what makes a home and realise that sometimes this is a difficult question to answer. Some children will be able to make links to show how feelings and beliefs affect	Year 4 Some children will be able to ask and respond to questions about their own and others' experiences and feelings about tracking back family trees. Some children will be able to ask questions about what they and others wonder about family trees. Some children will be able to compare their own and others' ideas about the questions that family trees raise and are difficult to answer.	Year 5 Some children will be able to make links between their beliefs about talents and qualities and how they use them and how it affects others. Some children will be able to compare their own and other people's ideas about questions of talents and qualities. Some children will begin to show understanding of how beliefs and values affect our love and care of each other.	Year 6 Some children will be able to make links between their beliefs about love, their behaviour and how it affects others. Some children will be able to compare their own and other people's ideas about questions of unconditional love. Some children will able to show understanding of how beliefs and values affect our love and care of each other

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
BAPTISM &	Some children	Some children will	Some children will	Some children will	Some children will	Some children will	Some children will
CONFIRMATION -	will begin to talk	be able to talk	be able to talk about	be able to ask and	be able to ask and	be able to make	be able to make
BELONGING	about their own	about their	their experience and	respond to questions	respond to	links to show how	links to show how
	experiences and	experience and	feelings about signs	about promises.	questions about	feelings and beliefs	feelings and beliefs
	feelings of being	feelings about	which help them in	Some children will	being chosen.	affect their own	affect behaviour in
	welcomed. Some	belonging to	daily life and the	be able to ask	Some children will	and others' quality	relation to
	children will	different groups.	symbols which are	questions about	be able to ask	of care and	commitment. Some
	begin to say	Some children will	important to them.	what they and others	questions about	commitment	children will be
	what they	be able to say what	Some children will	wonder about why	what they and	towards each	able to compare
	wonder about	they wonder about	be able to say what	people make	others wonder	other. Some	their own and
	how they can	belonging and what	they wonder about	promises. Some	about the reason	children will be	other people's
	make others feel	that means. Some	the meaning and	children will be able	for responses to	able to make links	ideas concerning
	welcome.	children will be able	importance of some	to make links	being chosen.	to show how	the questions
		to ask and respond	symbols in their life.	between their	Some children will	feelings and beliefs	raised about what
		to questions about	Some children will	actions and the	be able to make	affect their own	it means to be
		their own and	be able to ask and	promises made.	links to show how	and others'	committed. Some
		others experiences	respond to questions		feelings and beliefs	behaviour in	children will be
		of belonging to	about the reasons		can affect the	relationships. Some	able to compare
		different groups.	for the importance		responses they	children will begin	their own and
			of certain symbols in		might make to	to compare their	other people's
			their life. Some		being chosen.	own and other	ideas concerning
			children will be able			people's ideas	why some people
			to ask questions			about questions	are very committed
			about what they and			concerning care	to service of others
			others wonder about			and commitment	and to realise that
			the power of			that are difficult to	these questions are
			symbols to convey			answer. Some	often difficult to
			meaning and realise			children will begin	answer. Some
			that these questions			to engage with and	children will be
			are difficult to			respond to	able to show how
			answer.			questions of life,	their own and
						particularly in	others'
						relationships.	commitment to
							service and care of
							others are
							influenced by
							beliefs and values.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ADVENT &	Some children will	Some children will be	Some children will	Some children will	Some children will	Some children will	Some children will
CHRISTMAS	begin to talk	able to talk about	be able to talk about	be able to ask and	be able to ask and	be able to make	be able to make
	about their own	their experience and	their own experience	respond to questions	respond to	links to show how	links to show how
- LOVING	feelings as they	feelings about waiting.	and feelings of	about their own and	questions about	feelings and beliefs	feelings and beliefs
	wait for a birthday.	Some children will be	preparing for special	others' experiences	what is important	affect their own	about expectations
	Some children will	able to say what they	occasions. Some	and feelings about	in friendship. Some	and others'	affect their
	begin to talk	wonder about waiting.	children will be able	visitors. Some	children will be	behaviour whilst	behaviour and that
	about their own	Some children will	to say what they	children will be able	able to ask	waiting and	of others. Some
	experience of	begin to ask and	wonder about the	to ask questions	questions about	hoping. Some	children will be
	celebrating a	respond to questions	amount of time and	about what they and	what they and	children will be	able to compare
	birthday. Some	about their own and	care involved in	others wonder about	others wonder	able to compare	their own and
	children will begin	others' experiences	preparing for	the joys and	about the gift of	their own and	other peoples'
	to wonder at the	and feelings of	Christmas. Some	demands of visitors	love and friendship	other people's	ideas about
	joy of birthdays.	waiting. Some children	children will be able	and why they might	and realise that	ideas about	questions about
		will begin to ask and	to ask and respond	feel like that and	some of these	questions	expectation that
		respond to questions	to their own and	realise that these	questions are	concerning waiting	are difficult to
		about what they and	others, experience	questions are	difficult to answer.	and hoping and	answer. Some
		others wonder about	and feelings, about	difficult to answer.	Some children will	how these	children will be
		and realise that some	how important it is	Some children will	be able to make	questions are	able to show an
		of these questions are	to prepare well and	be able make links to	links to show how	difficult to answer.	understanding of
		difficult to answer.	what happens if	show how feelings	feelings and beliefs	Some children will	how their own and
			there is no	and beliefs affect	affect their	begin to show	others' decisions
			preparation. Some	how they prepare for	behaviour and that	understanding of	concerning
			children will be able	and receive visitors.	of others in relation	how their own and	expectations are
			to ask and respond		to the gift of love	others' decisions	informed by beliefs
			to questions about		and friendship.	about how they	and values. Some
			they and others		Some children will	wait and hope are	children will be
			wonder about the		begin to compare	informed by beliefs	able to engage
			amount of time and		their own and	and values. Some	with and respond
			care involved in		other people's	children will begin	to questions about
			preparing for		ideas about the gift	to engage with and	expectation in the
			Christmas and realise		of love and	respond to	light of religious
			that some of these		friendship and	questions of	teaching.
			are difficult to		realise that these	waiting and hoping	
			answer.		questions are	in the light of	
					difficult to answer	religious teaching.	

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
LOCAL	Some children will	Some children will be	Some children will	Some children will	Some children will	Some children will	Some children will
CHURCH -	begin to talk	able to talk about	be able to talk about	be able to ask and	be able to ask and	be able to make	be able to compare
COMMUNITY	about their own	their experience and	their experience and	respond to questions	respond to	links to show how	their own and
	experiences and	feelings about the	feelings about the	about their own and	questions about	inspirational	other people's
	feelings about	special people they	different books that	others' experiences	their own and	leaders affect their	ideas about how
	celebrations they	know or have heard	are used at home	and feelings about	others' experiences	behaviour and that	books enrich our
	have been part of	about. Some children	and school. Some	the events which	of being part of a	of others. Some	lives and take us
	and how the	will be able to say	children will be able	mark the year or the	community. Some	children will be	beyond ourselves
	celebration was	what they wonder	to say what they	season. Some	children will be	able to compare	and realise these
	shared. Some	about the help special	wonder about the	children will be able	able to ask	their own and	questions are
	children will begin	people give them.	importance of books	to ask questions	questions about	other people's	difficult to answer.
	to wonder about	Some children will be	in their lives. Some	about what they and	what they and	ideas about	Some children will
	why people	able to ask and	children will be able	others wonder about	other wonder	questions about	be able to show
	celebrate. Some	respond to questions	to ask and respond	how we help one	about the	what inspires	how their own and
	children will begin	about what makes a	to questions about	another on the	responsibility and	people in their	others' decisions
	to wonder about	person special.	their own and others'	journey through the	commitment of	mission and realise	are informed by
	how they feel	' '	experience and	year. Some children	belonging to a	that some of these	beliefs and values
	when they		feelings of the	will be able to make	community and	are difficult to	which may be
	celebrate.		different books that	links to show how	realise that some of	answer. Some	influenced by what
			are used at home	feelings and beliefs	these questions are	children will be	they have read.
			and school.	affect how they and	difficult to answer.	able to begin to	'
				others behave in	Some children will	show and	
				their life journey and	be able to make	understanding of	
				what is important to	links to show how	how their own and	
				them. Some children	feelings and beliefs	others' decisions in	
				will be able to use a	affect their	carrying out their	
				developing religious	commitment to	mission in	
				vocabulary to give	community and	communities are	
				reasons why	that of others.	informed by beliefs	
				Catholics celebrate		and values.	
				certain feasts of the			
				year and the reasons			
				for the actions and			
				symbols used.			

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
EUCHARIST-	Some children	Some children will	Some children will	Some children will	Some children will be	Some children will	Some children will be
RELATING	will begin to talk	be able to talk	be able to talk about	be able to ask and	able to ask and	be able to compare	able to make links
	about the times	about their	their experience of	respond to questions	respond to their own	their own and	between scripture and
	they have	experience and	receiving and giving	about their own and	and others'	others' ideas about	the Eucharist. Some
	gathered	feelings about	thanks. Some	others' experiences	experiences and	what makes a	children will be able to
	together with	meals which are	children will be able	and feelings about	feelings about giving	particular memory	use a developing
	others. Some	special to them.	to say what they	listening well and	and receiving. Some	significant and why	religious vocabulary to
	children will	Some children will	wonder about how	sharing. Some	children will be able	words, symbols or	give reasons for the
	begin to talk	be able to say	others feel when	children will be able	to ask questions	actions might	actions and symbols of
	about how they	what they wonder	they are thanked.	to ask questions	about what they and	evoke it and realise	the Communion Rite.
	felt. Some	about why people	Some children will	about what they and	others wonder about	some of these	Some children will be
	children will	share special	be able to ask and	others wonder about	giving and receiving	questions are	able to give reasons why
	begin to say	meals. Some	respond to questions	the joys and	every day and realise	difficult to answer.	Christians gather
	what they	children will be	about how they and	difficulties of	that some of these	Some children will	together in 'communion'
	wonder about	able to ask and	others feel when	listening and sharing	questions are difficult	be able to make	and receive 'Holy
	the enjoyment of	respond to	receiving and giving	and realise that	to answer. Some	links to show how	Communion'. Some
	being together.	questions about	thanks. Some	some of these	children will be able	feelings and beliefs	children will be able to
		meals which are	children will be able	questions are	to make links to show	about memories	show understanding of
		special to them.	to show how feelings	difficult to answer.	how feelings and	affect their own	the links between a
			and beliefs affect	Some children will	beliefs about giving	behaviour and that	range of Scripture texts
			their behaviour with	begin to make links	and receiving affects	of others. Some	and some parts of the
			regard to giving	to show how feelings	their own behaviour	children will begin	Mass which express
			thanks.	and beliefs affect	and that of others.	to show	communion with Jesus
				their own and	Some children will be	understanding of	and the feelings that
				others' desire to	able to compare their	how their own and	communion with others
				listen and to share.	own and other	others' decisions	brings. ome children will
				Some children will	people's ideas about	about memories	be able to use religious
				begin to compare	questions of giving	are informed by	terms to show an
				their own and	and receiving that are	beliefs and values.	understanding of
				others' ideas about	difficult to answer.		different aspects of the
				the questions of how			Eucharist. Some children
				and why we listen			will be able to show
				and share and that			understanding of how
				these questions are			belief in Jesus Christ, the
				difficult to answer.			uniting presence in Holy
							Communion, shapes the
							lives of Christians

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
LENT &	Some children	Some children will	Some children will	Some children will be	Some children will be	Some children will	Some children will
EASTER -	will begin to talk	be able to talk about	be able to talk about	able to ask and	able to ask and	be able to make	be able to make
GIVING	about their own	their experience and	their own experience	respond to questions	respond to questions	links to show how	links to show how
	experience of	feelings about	and feelings of using	of their own and	about their own and	feeling and beliefs	feelings and beliefs
	'growing'. Some	changing and	opportunities for	others' experience	others' experiences	affect giving and	about loss and
	children will	acquiring new skills.	good. Some children	and feelings of how	of being self-	refusing to give	death affect their
	begin to talk	Some children will	will be able to say	people give	disciplined. Some	and appreciating	behaviour and that
	about how they	be able to say what	what they wonder	themselves for others.	children will be able	the cost of giving.	of others. Some
	feel about	they wonder about	about the good	Some children will be	to ask questions	Some children will	children will be
	'growing'. Some	the ways in which	things that they see	able to ask and	about what they and	be able to compare	able to compare
	children will	change happens.	others doing. Some	respond to questions	others wonder about	their own and	their own and
	begin to say	Some children will	children will be able	about the	how people can	other people's	other people's
	what they	begin to ask and	to ask and respond	courageousness of	reach their full	ideas about	ideas about
	wonder about	respond to questions	to questions about	giving and realise that	potential and realise	questions	questions
	growing,	about their own and	their own and	some questions are	that some of these	concerning giving	concerning loss
	themselves and	others' experience	others' experiences	difficult to answer.	questions are not	and refusing to	and death which
	in nature.	and feelings about	and feeling of using	Some children will	easy to answer. Some	give and	are difficult to
		how we can change.	the opportunities	begin to make links to	children will be able	appreciating the	answer. Some
			that are offered to	show how feelings	to make links to show	cost of giving and	children will be
			choose good. Some	and beliefs affect their	how feeling and	realise that these	able to show how
			children will be able	own and others'	beliefs affect their	questions are	their own and
			to ask questions	attitude to giving of	self-discipline and	difficult to answer.	others' decisions
			about what they and	themselves.	that of others. Some	Some children will	concerning the
			others wonder about		children will be able	begin to show how	effects of death
			how people make		to compare their own	their own and	and loss are
			choices and realise		and other people's	others' decisions	informed by beliefs
			that some of these		ideas about	about giving and	and values.
			questions are		questions concerning	refusing to give are	
			difficult to answer.		the need for self-	informed by beliefs	
					discipline and realise	and values.	
					that some of these		
					questions are difficult		
					to answer.		

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PENTECOST	Some children will	Some children will	Some children will	Some children will be	Some children will be	Some children will	Some children will
- SERVING	begin to talk	be able to talk about	be able to talk about	able to ask and	able to ask and	be able to make	be able to make
	about how they	their experience and	their own experience	respond to questions	respond to questions	links to show how	links to show how
	feel when they	feelings about	and feelings of both	about their own and	about their own and	feelings and beliefs	feelings and beliefs
	have good news	holidays. Some	passing and	others' experiences	others' experiences	about the use of	affect their
	to share. Some	children will be able	receiving messages.	and feelings about the	of good news	transforming	behaviour and that
	children will begin	to wonder about	Some children will	power of fire and	bringing life. Some	energy affects their	of others when it
	to say what they	what makes a	be able to say what	wind and how this	children will be able	behaviour and that	comes to making a
	wonder about the	holiday a happy	they wonder about	energy can be used	to ask questions	of others. Some	decision about
	joy good news	time. Some children	the importance and	for good. Some	about what they and	children will be	being a witness.
	brings.	will be able to ask	responsibility of	children will be able	others wonder about	able to compare	Some children will
		and respond to	passing on messages	to ask questions	how good news	their own and	be able to compare
		questions about the	in daily life. Some	about what they and	brings life and	other people's	their own and
		difference between	children will be able	others' wonder about	happiness. Some	ideas about	other people's
		ordinary days and	to ask and respond	the power of wind	children will be able	questions that are	ideas about
		holidays and why we	to questions about	and fire and realise	to make links to show	difficult to answer	questions that are
		have them	their own and others	that some of these	how feelings of	about transforming	difficult to answer
			experiences and	questions are difficult	sadness and joy and	energy and its uses.	about having the
			feelings of both	to answer. Some	the belief in the	Some children will	courage to witness.
			passing and	children will begin to	goodness of others,	begin to show	Some children will
			receiving messages.	compare their own	affects their own and	understanding of	be able to show
			Some children will	and other people's	others' behaviour.	how their own and	how their own and
			be able to ask	ideas about questions	Some children will be	others' decisions	others' decisions
			questions about	that are difficult to	able to compare their	about the use of	about witnessing
			what they and others	answer about the best	own and other	transforming	are informed by
			wonder about the	use of the power of	people's ideas about	energy are	beliefs and values.
			importance and	wind and fire.	how good news	informed by belief	
			responsibility of		brings life.	and values.	
			passing on messages				
			in daily life				

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
RECONCILIATION	Some children	Some children will	Some children will be	Some children will be	Some children will be	Some children will	Some children will
- INTERRELATING	will begin to talk	be able to talk	able to talk about their	able to ask and	able to ask and	be able to make	be able to make
	about their	about their	own experience and	respond to questions	respond to questions	links to show how	links to show how
	experiences and	experiences and	feelings about rules in	about their own and	about what is	feelings and beliefs	feelings and beliefs
	feelings about	feelings about	their life. Some children	others' experiences of	important in	about the	about sickness and
	what a friend is.	making choices.	will be able to say what	making choices. Some	friendship. Some	relationship of	care affects their
	Some children	Some children will	they wonder about the	children will be able to	children will be able	freedom and	behaviour and that
	will begin to talk	be able to say	importance of keeping	ask questions about	to ask questions	responsibility affect	of others. Some
	about making	what they wonder	rules for themselves	what they and others	about what they and	their behaviour and	children will be
	friends and when	about concerning	and for others. Some	wonder about how	others wonder about	that of others.	able to compare
	friendships go	making choices.	children will be able to	choices are made and	the gift of love and	Some children will	their own and
	wrong. Some	Some children will	ask and respond to	realise that some of	friendship and realise	be able to compare	other people's
	children will	be able to ask and	questions about their	these questions are	that some of these	their own and	ideas about
	begin to wonder	respond to	own and others'	difficult to answer.	questions are difficult	other people's	questions
	about what	questions about	experiences and	Some children will	to answer. Some	ideas about	concerning serious
	makes people	the consequences	feelings of the	begin to make links to	children will be able	questions	illness and
	friends.	that choices have	importance of rules.	show how feelings	to make links to show	concerning the use	bereavement which
		on others and		and beliefs affect their	how feelings and	of freedom and	are difficult to
		themselves. Some		and others' decisions	beliefs affect their	responsibility and	answer. Some
		children will be		about choices and	behaviour and that of	know that these	children will be
		able to ask and		their consequences.	others in relation to	questions are	able to show how
		respond to		Some children will	the gift of love and	sometimes difficult	their own and
		questions about		begin to compare	friendship. Some	to answer. Some	others' decisions
		being sorry for the		their own and other	children will begin to	children will begin	about care and
		wrong choices		people's ideas about	compare their own	to show how their	compassion
		they have made.		questions of choices	and other people's	own and others'	towards the sick are
		Some children will		and their	ideas about the gift	decisions about	informed by beliefs
		be able to ask		consequences and	of love and friendship	freedom and	and values.
		questions about		realise that these	and realise that these	responsibility are	
		how it can		questions are difficult	questions are difficult	informed by beliefs	
		sometimes be		to answer.	to answer.	and values.	
		difficult to forgive					
		others.					

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
UNIVERSAL	CAFOD TOPIC •	CAFOD TOPIC •	CAFOD TOPIC •	CAFOD TOPIC •	CAFOD TOPIC •	CAFOD TOPIC •	CAFOD TOPIC •
CHURCH -	Some children will	Children will be	Children will be able	Children will be able	Children will be able to	Children will be	Children will be
WORLD	be able to talk	able to talk about	to talk about their	to ask and respond to	ask and respond to	able to make links	able to make links
	about their own	their experience	own experience and	questions about their	questions about their	to show how	to show how their
	experiences of the	and feelings	feelings about the	own and others'	own and others'	feelings and beliefs	feelings and beliefs
	world and that	about neighbours.	treasures they see or	experiences of and	experiences and	about care for the	about being
	they love about	Children will be	have. • Children be	feelings about special	feelings of ordinary	earth affect their	treated fairly/
	our world. • Some	able to say what	able to say what	places. • Children will	people doing	own behaviour and	unfairly,
	children will be	they wonder	they wonder about	be able to ask	extraordinary things. •	that of others. •	justly/unjustly
	able to wonder	about neighbours,	the treasures they	questions about what	Children will be able to	Children will be	affect their
	about what makes	both locally and	see or have. •	they and others	ask questions about	able to compare	behaviour and that
	people friends. •	globally. •	Children will be able	wonder about special	what they and others	their own and	of others. •
	Some children will	Children will be	to ask and respond	places and realise that	wonder about ordinary	other peoples'	Children will be
	be able to say	able to ask and	to questions about	some of these	people doing	ideas about	able to compare
	what fills them	respond to	their own and	questions are difficult	extraordinary things	questions that are	their own and
	with wonder	questions about	others' experiences	to answer. • Children	and realise that some of	difficult to answer	other people's
	about the world.	their own and	of and feelings	will be able to make	these questions are	concerning their	ideas about
		others'	about what we	links to show how	difficult to answer. •	stewardship of the	questions that are
		experiences and	treasure. • Children	feelings and beliefs	Children will be able to	earth. • Children	difficult to answer
		feelings about	will be able to ask	about special places	make links to show how	will be able to	regarding injustice
		neighbours.	questions about	affect their behaviour	feelings and beliefs	show how their	and unfairness. •
			what they and others	I .	affect their behaviour	own and others'	Children will be
			wonder about the	Children will be able	and that of others,	decisions about	able to show how
			treasures of our	to compare their own	using the example of	how they care for	their own and
			world and realise	and others' ideas	Eric or other examples. •	the earth are	others' decisions to
			that some of these	about questions that	Children will be able to	informed by beliefs	act justly and
			questions are	are difficult to answer,	compare their own and	and values.	fairly/unjustly and
			difficult to answer. •	relating to why some	other people's ideas		unfairly are
			Children will be able	places are special.	about the question of		informed by beliefs
			to make links		what makes a person		and values. •
			between how they		do extraordinary things		Children will be
			feel about their		and find it is difficult to		able to explain
			treasure and how		answer. • Children will		what beliefs and
			that might affect		be able to show how		values inspire and
			their behaviour and		their own and others'		influence them and
			that of others.		decisions about actions		others to act justly
					in life are informed by		and fairly.
					beliefs and values.		