Expressive Arts and Design

- To join different materials and textures
- To be able to choose their resources for a specific purpose
- Draw with increasing complexity and detail
- Sing along with familiar nursery rhymes.

Phonics

- To be able to write some or all of their name
- To write some letters accurately
- To be able to recognise initial sounds, such as 'm' in the word 'man'.

2025/2026 class will be working on developing listening and attention skills and tuning into sounds in their environment (phase 1)

Understanding of the World

- Understand the key features of a life cycle of an animal
- Begin to understand the need to respect and care for the natural environment and all living things
- Use all their senses in hands on exploration of natural materials.
- Talk about what they see using a wide range of vocabulary.



St Joseph's Pre School

Summer 1

Our topic this half term will be based around...

Minibeasts





Uter's Wonderful

Physical Development

- Develop spatial awareness during play
- Match their physical skills to tasks and activities in the setting
- Start taking part in group activities which they make up themselves or in teams.

Communication & Language

- To use a wide range of vocabulary
- To begin to understand 'Why?' questions
- To express a point of view and debate when they disagree, using words as well as actions.

Personal, Social and Emotional Development

- To develop their sense of responsibility and membership of a community
- Remembering rules without needing an adult to remind them
- Show more confidence in new social situations
- Find solutions to conflicts and rivalries
- Be increasingly independent in meeting their own care needs.

<u>Maths</u>

- Show awareness of numerals in the environment
- Match the numerals 1-5 with the correct amount
- Begin to discuss and recognise number bonds to 5
- To begin to form numbers 1-5
- To talk about 2D shapes using mathematical language;
 'sides, corners.'
- To discuss routes and locations using words, such as, 'in front of' and 'behind'.