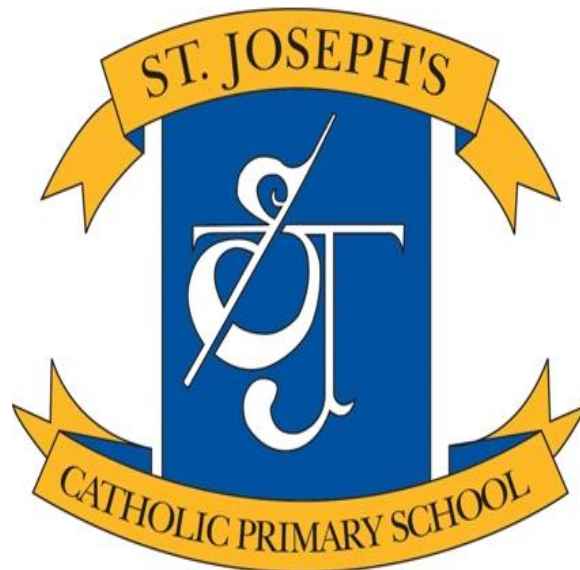


# St Joseph's Catholic Primary School

## Writing Yearly Overview

Whole school



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<p><b>Unit: Stories with repeating refrains.</b>  Audience: Year One  Purpose: Entertain  Outcome: To learn T4W actions and retell the story.  <i>Texts: Bear Hunt, The Gruffalo</i></p>	<p><b>Unit: Non fiction</b>  Audience: Share with children in class / parents on Dojo.  Purpose: To inform  Outcome: To create a class book about people who helps us.  <i>Texts: Superworm, People who help us</i></p>	<p><b>Unit: Traditional tales</b>  Audience: Year Two (who also do traditional tales this half term)  Purpose: Entertain  Outcome: To learn the TFW actions and change the ending of the story.  To write parts of the story.  <i>Texts: The Three Little Pigs (main text), Little Red Riding Hood</i></p>	<p><b>Unit: Stories with repeating refrains.</b>  Audience: Share with children in class / parents on Dojo.  Purpose: Entertain  Outcome: To learn the TFW actions and re write the story.  Texts: The Little Red Hen</p> <p><b>Unit: Instructions.</b>  Audience: Share with children in class / parents on Dojo.  Purpose: To inform  Outcome: To write instructions and use them to cook pancakes and bake bread.  <i>Texts: Recipes</i></p>	<p><b>Unit: Story with a familiar setting</b>  Audience: Share with children in class / parents on Dojo.  Purpose: Entertain  Outcome: To learn the TFW actions and write the story (part of the story).  <i>Texts: The Very Hungry Caterpillar</i></p>	<p><b>Unit: Story with a familiar setting</b>  Audience: Stories will be placed in a class book to share with the school.  Purpose: Entertain  Outcome: To learn the TFW actions and re write the story.  <i>Texts: Pirate Tom (main text), Other fictional pirate stories</i></p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year One</b>	<p><b>Unit: Stories with repetitive patterns</b> Audience: Share with children in class / parents on Dojo. Purpose: Entertain Outcome: To learn the TFW actions and retell the story <i>Text: The Highway Rat</i></p> <p><b>Unit: Poetry</b> Audience: To perform a poem in assembly Purpose: To Entertain Outcome: To learn and perform a poem for the whole school as part of National Poetry Day. <i>Texts: Poems book</i></p>	<p><b>Unit: Story with a familiar setting</b> Audience: Share with parents on Seesaw. Purpose: Entertain Outcome: To retell and rewrite the story. <i>Text: Look up</i></p> <p><b>Unit: Non Chronological report</b> Audience: Year One children Purpose: To inform Outcome: To create an information poster about Mae Jemison. <i>Texts: Mae Jemison (Little people, big dreams series)</i></p>	<p><b>Unit: Traditional Tales from other cultures</b> Audience: Year One children Purpose: Entertain Outcome: To create our own innovated versions of The Fire Fox and read them in our Inuit inspired teepees. <i>Text: The Fire Fox</i></p> <p><b>Unit: Information Texts</b> Audience: The Fox rescuers. Purpose: To Inform Outcome: To write a fact sheet / mini-book about Foxes and send to a local fox rescue. <i>Texts: Various texts about Foxes and websites</i></p>	<p><b>Unit: Stories by the same author)</b> Audience: Year One children Purpose: Entertain Outcome: To make an animated video of their story inspired by Emma Yarlett. <i>Texts: Dragon Post/ Nibbles the Book Monster</i></p> <p><b>Unit: Instructions recipes</b> Audience: Parents Purpose: To instruct Outcome: To write a recipe on how to prepare their snack for our royal banquets part of our medieval day. <i>Texts: Various recipes</i></p>	<p><b>Unit: Adventure stories</b> Audience: Reception Purpose: Entertain Outcome: To create their own deep-sea adventure diary. <i>Text: Dougal's Deep-Sea Diary</i></p> <p><b>Unit: Recount</b> Audience: Families Purpose: To retell Outcome: To write a postcard to send home to their parents about their trip to the Fylde coast and how to save our oceans. <i>Texts: Clean up!</i></p>	<p><b>Unit: Stories with a familiar setting</b> Audience: School Children Purpose: To entertain Outcome: To create their own fictional story about a creature that lives in the woods to read in the garden of Eden. <i>Text: Bog Baby</i></p> <p><b>Unit: Explanatory text</b> Audience: Public Purpose: To explain Outcome: To create a video to explain why our forests are important. <i>Texts: Greta and the Giants</i></p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year Two</b>	<p><b>Unit: Stories with familiar setting</b> Audience: Year 1 Purpose: Entertain Outcome: Write an innovated tale of 'The New Neighbours' <i>Texts: The New Neighbours</i></p> <p><b>Unit: Instructions - Recipes</b> Audience: Year 2 Purpose: to instruct Outcome: Write a set of instructions on how to make a slice of toast. This will be used for our DARES computing project this half term <i>Texts: Variety of instructional texts based on recipes</i></p>	<p><b>Unit: Stories by the same author</b> Audience: KS1 Purpose: To entertain Outcome: Write an innovated version of 'Lost and Found' <i>Texts: Lost and Found, Catch a Fallen Star, The Way Back Home , Stuck</i></p> <p><b>Unit: Instructions</b> Audience: Parents Purpose: to instruct Outcome: Write a set of instructions on how to catch a naughty elf on a shelf. <i>Texts: Variety of instructional texts</i></p>	<p><b>Unit: Traditional Tales with a Twist</b> Audience: Year 2 Purpose: Entertain Outcome: Write our own Traditional tale with a twist based on Little red Riding Hood and read round a campfire with marshmallows. <i>Texts: A range of traditional tales. Little Red Reading Hood , Little Red, The True Story of the Three Little Pigs</i></p> <p><b>Unit: Non-chronological Reports</b> Audience: Year 3 Purpose: To inform Outcome: Create non-chronological poster based on a nocturnal animal <i>Texts: A variety of information texts based around animals</i></p>	<p><b>Unit: Explanations</b> Audience: The public Purpose: To explain Outcome: Create our own cracking contraption and explain how it works. <i>Texts: Until I met Dudley, How Dogs Really Work , Wallace and Gromit: Cracking Contraptions</i></p> <p><b>Unit: Persuasive Adverts</b> Audience: Public Purpose: To persuade Outcome: Write a persuasive advert for a cracking contraption. Use 'green screen' and film our adverts <i>Texts: Short film clips with adverts. Use the Shopper 13 as a stimulus for our modelled text</i></p>	<p><b>Unit: Animal as the main Character stories</b> Audience: David Walliams Purpose: To entertain Outcome: Write a Slightly Annoying....story for David Walliams to read on Britain's Got Talent <i>Texts: The Slightly Annoying Elephant, There's a Snake in the School, The First Hippo on the Moon</i></p> <p><b>Unit: Recount – Postcards</b> Audience: Family Purpose: To retell an event Outcome: Write a postcard home to our family imagining we have been in Africa <i>Texts: Meerkat Mail</i></p>	<p><b>Unit: Adventure Stories</b> Audience: Younger children who watch CE BEEBIES Purpose: To entertain Outcome: Write our own adventure stories with dinosaurs as a character and create a CE BEEBIES Bed Time Story <i>Texts: Captain Flynn and the Pirate Dinosaurs</i></p> <p><b>Unit: Information Texts</b> Audience: KS1 Purpose: To inform Outcome: Create a non-chronological EBook about dinosaurs <i>Texts: Information texts on dinosaurs</i></p>

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<b>Year Three</b>	<p><b>Unit: Poetry</b> Audience: Children in school and families Purpose: To entertain Outcome: Nature poems <i>Texts: Various examples of nature poems</i></p>	<p><b>Unit: Narrative – Fairy Tales</b> Audience: own class, other children in school Purpose: To entertain Outcome: Own story in the style of a fairy tale. <i>Texts: Various fairy tales</i></p>	<p><b>Unit: Narrative - Journey Story</b> Audience: own class Purpose: To entertain Outcome: Story of the journey through a jungle <i>Texts: The Great Kapok Tree</i></p> <p><b>Unit: Non-Fiction – Non-chronological Report</b> Audience: School age children Purpose: To inform Outcome: an information text about a rainforest animal <i>Texts: various examples of non-chronological report</i></p>	<p><b>Unit: Narrative – Legends</b> Audience: own class Purpose: To entertain Outcome: Own version of a legend based on Pied Piper of Hamelin <i>Texts: The Pied Piper of Hamelin</i></p> <p><b>Unit: Non-Fiction – Explanation letter</b> Audience: KS2 children Purpose: To explain/inform Outcome: A letter explaining the different types of tears <i>Texts: The Tear Thief</i></p>	<p><b>Unit: Narrative - Suspense Story</b> Audience: own class Purpose: To entertain Outcome: Own suspense story based on The Black Dog <i>Texts: The Black Dog</i></p> <p><b>Unit: Non-Fiction - Documentary Voice Over</b> Audience: Parents/wider school community Purpose: Inform/entertain Outcome: a voice over for a video about the Mojave Desert <i>Texts: Video clips from BBC website. Various information texts/websites</i></p>	<p><b>Unit: Narrative - Myths/Sagas</b> Audience: own class Purpose: To entertain Outcome: a story based on the Dragon’s Hoard <i>Texts: The Dragon’s Hoard, BBC website (cartoons of Viking sagas)</i></p> <p><b>Unit: Non-Fiction - Newspaper Reports</b> Audience: School community Purpose: To inform Outcome: Newspaper report about excavation of Viking <i>Texts: First News</i></p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year Four</b>	<p><b>Unit: Narrative - Fantasy</b> Audience: The class and parents Purpose: To entertain Outcome: To write a fantasy story based on a dragon <i>Texts: The Boy Who Grew Dragons</i></p> <p><b>Unit: Non-Fiction – Non chronological report</b> Audience: Class and parents Purpose: To inform Outcome: To write an information text about dragons <i>Texts: Variety of information texts on dragons, teacher created models</i></p>	<p><b>Unit: Narrative - Story with a historical setting.</b> Audience: The class and parents Purpose: To entertain Outcome: A narrative set in World War One that includes historical facts, description of the blitz, is written in the past and in the first person. <i>Texts: Private Peaceful</i></p> <p><b>Unit: Non-Fiction – Poetry</b> Audience: Class and parents Purpose: To entertain Outcome: A poem reflecting world war one and the poppies that grew in remembrance <i>Texts: In Flanders Fields and other war poetry</i></p>	<p><b>Unit: Narrative - Adventure Story</b> Audience: Class and parents Purpose: To entertain and inform Outcome: A narrative story to show the importance of caring for our oceans. <i>Texts: Song of the Dolphin Boy</i></p> <p><b>Unit: Non-Fiction – Persuasive letter</b> Audience: Sir Lindsey Hoyle Purpose: To persuade Outcome: To write a letter persuading a group of people to your way of thinking. <i>Texts: Song of the Dolphin Boy and teacher created models</i></p>	<p><b>Unit: Narrative - Myths</b> Audience: The class and parents Purpose: To entertain Outcome: A mythical narrative around a hero and his killing of a mythical creature. <i>Texts: Beowulf</i></p> <p><b>Unit: Non-Fiction - Instructions</b> Audience: Class and parents Purpose: To inform Outcome: To write instructions on how to use the Roman Baths <i>Texts: Teacher created models</i></p>	<p><b>Unit: Narrative - Legends</b> Audience: The class and parents Purpose: To entertain Outcome: A legend narrative around the discovery of a monster. <i>Texts: The Water Horse</i></p> <p><b>Unit: Non-Fiction – Information text</b> Audience: Class and parents Purpose: To inform Outcome: An encyclopedia entry of where well known carnivorous animals can be found <i>Texts: Teacher created models</i></p>	<p><b>Unit: Narrative – Story with a familiar setting</b> Audience: Year 2 pairing. Purpose: To entertain Outcome: A story based on a child who creates a scientific concoction that alters their physicality <i>Texts: George’s Marvelous Medicine</i></p> <p><b>Unit: Non-Fiction – Explanation text</b> Audience: Class and parents Purpose: To inform Outcome: Mechanisms book that explains learning from history and/or science lessons</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year Five</b>	<p><b>Unit: Narrative - Story with a familiar setting</b> Audience: Rivington Class Purpose: To entertain Outcome: Narrative with a twist from the perspective of a creature inhabiting a landfill site. Texts: <i>Links to Geography – climate change.</i> <i>BBC 500words 'Tsunami'.</i></p> <p><b>Unit: Non-Fiction - Persuasion</b> Audience: Birkacre Class Purpose: To persuade Outcome: To create a persuasive leaflet advertising Waterpark Adventure Centre Texts: <i>Advertising and holiday brochures, Waterpark Website.</i></p> <p><b>Unit: Narrative Poems</b> Audience: Whole school Purpose: To entertain Outcome: To recite a famous Victorian poem Texts: <i>Poems focused on the theme of the environment.</i></p>	<p><b>Unit: Narrative - Historical Fiction</b> Audience: Parents and Rivington Class Purpose: To entertain <i>Outcome 1:</i> A story based on the Suffragette movement and the death of Emily Davison. Texts: <i>Extracts from Suffragette, Historical footage of the Derby.</i></p> <p><i>Outcome 2:</i> A narrative based on Germans in the Woods Texts: <i>Extracts from Germans in the Woods, The Piano, The Boy in the Striped Pyjamas</i></p>	<p><b>Unit: Narrative – Stories from Other Cultures</b> Audience: KS2 Purpose: To entertain Outcome: A stream of consciousness from the perspective of characters, explored through drama. Texts: <i>The Willow Pattern/ Birthday Boy</i></p> <p><b>Unit: Non-Fiction – Non-Chronological Report</b> Audience: Year 5 Purpose: To inform Outcome: Information text focused on the water cycle Texts: <i>Information texts from the genre ,purchases for the new library to support the curriculum.</i></p>	<p><b>Unit: Narrative – Adventure</b> Audience: KS2 Purpose: To entertain Outcome: A story about a great Egyptologist discovering a Pharaoh’s tomb. Texts: <i>Secrets of the Sun King, Tadeo Jones.</i></p> <p><b>Unit: Non-Fiction: Explanation</b> Audience: Readers of ‘Science digest’ magazine Purpose: To inform Outcome: a number of different explanations of scientific phenomena Texts: <i>A variety of different explanation texts both digital and from books</i></p>	<p><b>Unit: Narrative - Traditional Tales</b> Audience: Year 1 and 2 Purpose: To entertain Outcome: A modern day retelling of a traditional tale including features of the genre. Texts: <i>Traditional Tales, Teacher created model texts</i></p> <p><b>Unit: Non-Fiction - Newspaper News Desk Play scripts</b> Audience: Website and KS2 children Purpose: To inform/entertain Outcome: A green-screened news desk report explaining Building the Kingdom activities Texts: <i>Written play scripts used by news reporters to deliver the news</i></p>	<p><b>Unit: Narrative – Myths and Legends</b> Audience: Parents Purpose: To entertain Outcome: A retelling of a myth/legend Texts: <i>Pandora’s Box, The Loathly Lady, Robin Hood.</i></p> <p><b>Unit: Narrative – Stories from Other Cultures</b> Audience: KS1/Parents. Purpose: To entertain. Outcome: Creation of a Tinga Tinga style animation using stop-frame technology.</p> <p><b>Unit: Non-Fiction - Persuasive advert</b> Audience: Year 5 Purpose: to persuade Outcome: An advert that persuades children to attend the Year 6 residential in The Isle of Man. Texts: <i>A variety of persuasive leaflets, and adverts</i></p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year Six</b>	<p><b>Unit: Narrative – Titanium (Revision of Year 5 skills)</b> Audience: Children aged 7-11 Purpose: to entertain Outcome: Create an e-book for KS2 children based on the music video ‘Titanium’ <i>Texts: ‘Titanium’ music video, written extracts to accompany video</i></p> <p><b>Unit: Non-Fiction - Biography</b> Audience: UKS2+ Purpose: to inform Outcome: To write and perform a short biography about an inspirational person <i>Texts: Various examples from ‘Little People, Big Dreams’ series, biographies of Nelson Mandela, Malala Yousafzai and Greta Thunberg</i></p>	<p><b>Unit: Narrative - Frightful Films</b> Audience: Year 5 Purpose: to entertain (focusing on fear and suspense) Outcome: To produce a spooky audio story <i>Texts: ‘Alma’ short film from Literacy Shed, ‘Adventures are the pits’ short film</i></p> <p><b>Unit: Non-fiction– Persuasion:</b> Audience: Spartan army Purpose: to persuade Outcome: To write and perform a persuasive battle speech as the Persians approach <i>Texts: Transcripts from ‘Gladiator’ and ‘Braveheart’</i></p>	<p><b>Unit: Poetry - The Dreadful Menace</b> Audience: Children aged 7-11 Purpose: to entertain Outcome: To write our own version of ‘The Dreadful Menace’ and to produce a video narration to accompany it <i>Texts: ‘The Dreadful Menace’ poem</i></p> <p><b>Unit: Fiction – Storm Short Story</b> Audience: Year 4 and 5 Purpose: to entertain Outcome: To produce a multimedia eBook of a storm in action, using personification and pathetic fallacy <i>Texts: ‘The Storm’, ‘The Mousehole Cat’</i></p>	<p><b>Unit: Non-fiction – Planet Earth</b> Audience: General public Purpose: to inform Outcome: To write and produce a nature documentary, sharing facts about an endangered animal <i>Texts: Various non-fiction extracts, ‘Galapagos’ narrated by David Attenborough</i></p> <p><b>Unit: Narrative – Dual Narrative Stories</b> Audience: Parents Purpose: to entertain Outcome: To create an audio story of a hunter and hunted in a dual narrative style <i>Texts: ‘Prey...Pray’, specific extracts from ‘Jaws’ by Peter Benchley</i></p> <p><b>Unit: Narrative – Dual Narrative Stories</b> Audience: Parents Purpose: to entertain Outcome: To create an audio story of a hunter and hunted in a dual narrative style <i>Texts: ‘Prey...Pray’, specific extracts from ‘Jaws’ by Peter Benchley</i> <b>(Will be carried on into Summer 1)</b></p>	<p><b>Continuation from Spring 2)</b> <b>Unit: Narrative – Dual Narrative Stories</b> Audience: Parents Purpose: to entertain Outcome: To create an audio story of a hunter and hunted in a dual narrative style <i>Texts: ‘Prey...Pray’, specific extracts from ‘Jaws’ by Peter Benchley</i></p> <p><b>Unit: Narrative - Ruin</b> Audience: UKS2+ Purpose: to entertain Outcome: To write a dystopian narrative <i>Texts: Various extracts related to the narrative ‘Ruin’</i></p>	<p><b>Unit: Non-fiction – Film School</b> Audience: Prospective parents to school Purpose: to inform Outcome: To create a promotional video for the school website</p>