



# Yearly Overview Year 2 (2022-23)



|                              | Week 1                                                                                                                                                                                 | Week 2 | Week 3 | Week 4 | Week 5                                                                             | Week 6 | Week 7                                                                                                                                                                                                                                  | Week 8                                                                         | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|------------------------------------------------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------|---------|---------|---------|---------|
| <b>Autumn</b>                | <b>Why is Chorley a fantastic place to live?</b>                                                                                                                                       |        |        |        |                                                                                    |        | <b>What was 'Great' about the 'Fire of London'?</b>                                                                                                                                                                                     |                                                                                |        |         |         |         |         |
| <b>Main Curriculum Areas</b> | <ul style="list-style-type: none"> <li>Science (Keeping Healthy)</li> <li>Geography (geographical skills &amp; fieldwork – our local area)</li> <li>DT (cooking)</li> </ul>            |        |        |        |                                                                                    |        | <ul style="list-style-type: none"> <li>History (Significant Historical events)</li> <li>Science (Materials)</li> <li>Art (Jackson Pollock)</li> </ul>                                                                                   |                                                                                |        |         |         |         |         |
|                              | <ul style="list-style-type: none"> <li>PSHE (Recognising Feelings)</li> <li>Computing – Programming (My Robot Helper)</li> <li>PE (Dance, Net and Wall games)</li> </ul>               |        |        |        |                                                                                    |        | <ul style="list-style-type: none"> <li>PSHE (What makes a good friend?)</li> <li>Music – Christmas Carols and Performance</li> <li>Computing – Data Handling (Venn Diagrams)</li> <li>PE (Gymnastics, Striking and Fielding)</li> </ul> |                                                                                |        |         |         |         |         |
|                              | <ul style="list-style-type: none"> <li>Come and See - Beginnings</li> </ul>                                                                                                            |        |        |        | <ul style="list-style-type: none"> <li>Come and See – Signs and Symbols</li> </ul> |        |                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Come and See – Preparing</li> </ul>     |        |         |         |         |         |
| <b>Spring</b>                | <b>Who is afraid of the Big Bad Wolf?</b>                                                                                                                                              |        |        |        |                                                                                    |        | <b>What came first – the lightbulb or the toilet?</b>                                                                                                                                                                                   |                                                                                |        |         |         |         |         |
| <b>Main Curriculum Areas</b> | <ul style="list-style-type: none"> <li>Geography (physical &amp; human features of locality)</li> <li>Science (Animals – Growth and Survival)</li> <li>DT (Sewing/Textiles)</li> </ul> |        |        |        |                                                                                    |        | <ul style="list-style-type: none"> <li>History (Significant People from the Past - Inventors)</li> <li>DT (Mechanisms)</li> </ul>                                                                                                       |                                                                                |        |         |         |         |         |
|                              | <ul style="list-style-type: none"> <li>PSHE (What helps us to stay safe?)</li> <li>Computing – Photography/Photoshop</li> <li>PE (Gymnastics, Movement and Tactic Games)</li> </ul>    |        |        |        |                                                                                    |        | <ul style="list-style-type: none"> <li>PSHE (What can help us grow and stay healthy?)</li> <li>Music – I Wanna Play in a Band</li> <li>Computing – Coding (Beebots)</li> <li>PE (Swimming)</li> </ul>                                   |                                                                                |        |         |         |         |         |
|                              | <ul style="list-style-type: none"> <li>Come and See – Books</li> </ul>                                                                                                                 |        |        |        | <ul style="list-style-type: none"> <li>Come and See – Thanksgiving</li> </ul>      |        |                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Come and See – Opportunities</li> </ul> |        |         |         |         |         |
| <b>Summer</b>                | <b>What would you pack on a trip to Kenya?</b>                                                                                                                                         |        |        |        |                                                                                    |        | <b>Is it a rock or is it a dinosaur?</b>                                                                                                                                                                                                |                                                                                |        |         |         |         |         |
| <b>Main Curriculum Areas</b> | <ul style="list-style-type: none"> <li>Science (Living Things and their Habitats)</li> <li>Geography (Comparing Chorley to Kenya)</li> <li>Art (Printing)</li> </ul>                   |        |        |        |                                                                                    |        | <ul style="list-style-type: none"> <li>History (Significant Woman from the Past – Mary Anning)</li> <li>Art (Sculpture)</li> <li>Science (Plants)</li> </ul>                                                                            |                                                                                |        |         |         |         |         |
|                              | <ul style="list-style-type: none"> <li>PSHE (What is bullying?)</li> <li>Computing – Presentations</li> <li>PE (Swimming, Athletics)</li> <li>Music – Zoo Time</li> </ul>              |        |        |        |                                                                                    |        | <ul style="list-style-type: none"> <li>PSHE (What jobs do people do?)</li> <li>Computing – Video Creation</li> <li>PE (Swimming, Athletics)</li> </ul>                                                                                  |                                                                                |        |         |         |         |         |
|                              | <ul style="list-style-type: none"> <li>Come and See – Spread the Word</li> </ul>                                                                                                       |        |        |        | <ul style="list-style-type: none"> <li>Come and See - Rules</li> </ul>             |        |                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Come and See – Treasures</li> </ul>     |        |         |         |         |         |

