

## Yearly Overview Year 5 2022-23

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
<b>Autumn</b>	<b>Let's go Outside</b>						<b>WW2</b>						
<b>Main Curriculum Areas</b>	<ul style="list-style-type: none"> <li>• Geography (map skills)</li> <li>• D&amp;T (structures)</li> </ul>				<ul style="list-style-type: none"> <li>• Science (properties and changes of materials)</li> <li>• Computing (Sound)</li> </ul>		<ul style="list-style-type: none"> <li>• Science (forces)</li> </ul>		<ul style="list-style-type: none"> <li>• History (local history)</li> <li>• Computing (scratch platform game)</li> </ul>			<ul style="list-style-type: none"> <li>• Art (collage/silhouette)</li> </ul>	
	<ul style="list-style-type: none"> <li>• Music (Living on a prayer)</li> <li>• PHSE (Money Needs and Wants by Debt Aware)</li> <li>• MFL</li> <li>• PE – Athletics, Rugby</li> </ul>						<ul style="list-style-type: none"> <li>• Music ( Christmas Performance)</li> <li>• PHSE (How can we help in an emergency?)</li> <li>• MFL</li> <li>• PE – Cricket, Gymnastics</li> </ul>						
<b>Spring</b>	<b>Earth and Space</b>						<b>Growth and New Life</b>						
<b>Main Curriculum Areas</b>	<ul style="list-style-type: none"> <li>• Geography (locational &amp; place knowledge / time zones)</li> <li>• Computing (scratch quiz)</li> </ul>				<ul style="list-style-type: none"> <li>• Science (earth and space)</li> <li>• D&amp;T (food- rehydrate)</li> </ul>		<ul style="list-style-type: none"> <li>• History (Egyptians)</li> <li>• Computing (E safety)</li> </ul>			<ul style="list-style-type: none"> <li>• Science (living things and their habitats &amp; animals including humans)</li> </ul>			
	<ul style="list-style-type: none"> <li>• PHSE (Jobs and careers)</li> <li>• MFL</li> <li>• PE – Dance, Net and Wall</li> </ul>						<ul style="list-style-type: none"> <li>• Music (Fresh Prince of Bel-Air)</li> <li>• PHSE (How can friends communicate safely)</li> <li>• MFL</li> </ul>						
<b>Summer</b>	<b>Raging Rivers</b>										<b>Black and British</b>		
<b>Main Curriculum Areas</b>	<ul style="list-style-type: none"> <li>• Geography (fieldwork / geographical skills)</li> <li>• Computing (Green screen news report)</li> </ul>				<ul style="list-style-type: none"> <li>• Art (sketch and watercolour landscape)</li> </ul>		<ul style="list-style-type: none"> <li>• Computing (augmented reality and animation)</li> <li>• D&amp;T (significant people – Brunel, Faraday etc)</li> </ul>			<ul style="list-style-type: none"> <li>• D&amp;T (mechanisms/electrical / mechanical systems)</li> <li>• History (Turning Point in British History)</li> <li>• PSHE – British Values</li> </ul>			
	<ul style="list-style-type: none"> <li>• Music (Dancing in the Streets)</li> <li>• PHSE (How do drugs affect health?)</li> <li>• MFL</li> <li>• PE – Football, Netball</li> </ul>						<ul style="list-style-type: none"> <li>• PHSE (What makes our identity?)</li> <li>• MFL</li> <li>• PE – Creative Games, Hockey</li> </ul>						