

# St Joseph's

## Catholic Primary School

PROSPECTUS  
2018 —  
2019





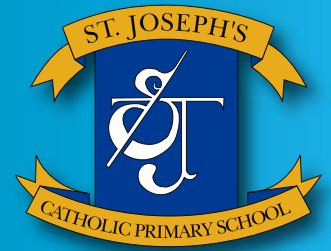


## St Joseph's School Productions





# Welcome to St. Joseph's Catholic Primary School



*Following in the footsteps of Jesus  
we live, love and learn.*

At St. Joseph's we are constantly striving for excellence in everything we do; through the quality of teaching and learning, the standard of behaviour and conduct, the care of our children and the achievement and attainment of all our pupils. We pride ourselves on being a happy, Christian school, where everyone cares and everyone tries their best.

All staff strive to ensure that every child reaches their full potential, working in a safe and enriching environment.

We believe that, in order to achieve this, we need to develop a secure partnership between home, school and parish. We strongly encourage parental support and look forward to your involvement in the life of our school. We also value the support of our governors, our parishioners and that of the local community so that we can provide a truly enriching and supportive environment, in which our children can thrive.

The many visitors to St. Joseph's often comment upon the calm and caring atmosphere and ethos which permeates throughout our school. We are all very proud of our school and would be delighted for you to visit us and see for yourself all that we have to offer.

**Kathy Blackledge**  
Headteacher



# Our Mission Statement:

Following in the footsteps of Jesus we live, love and learn.

## Our Aims

As a Catholic school, guided by the Gospel Values of love, faith and friendship, we will endeavour to:

**E**ncourage the gifts and talents of every child;

**D**evelop a holistic approach to the education of children in our school;

**U**nderstand the needs, wishes and aspirations of all our children;

**C**are for and support our children in their learning, through an environment of teaching excellence;

**A**cknowledge the importance of the role of parents, carers and friends within our school family;

**T**ake all opportunities – traditional and contemporary – to promote children's learning, health, safety and well-being;

**E**nsure that every child recognises and develops the skills to become a responsible global citizen.



## Our Links ...

### **St. Joseph's Church and Parish**

Our school has very strong links with St Joseph's Church which is made much easier by its close proximity. Our Parish Priest, Father Peter Stanley, is a regular and supportive visitor to school. We work with the Parish in the Sacramental preparation of our children. We attend Mass at the Church on various occasions throughout the year. Many of our children attend "Little Church " on Sundays and some of our staff assist with this. Uniformed organisations have the use of our hall each week.

### **Community Links**

In addition to our partnership with the Parish, the pupils of St. Joseph's reach out into the wider community; we sing at Fosterfields, a care centre for senior citizens, we raise money for Derian House and St. Catherine's Hospice, we have good links with the local Community Police who are regular visitors to our assemblies and other celebrations in school. We also run a weekly Mother and Toddler group in the school hall on Wednesday mornings.

### **Global Links**

At St Joseph's we have established links with Tilinanu Orphanage in Malawi and have raised money to sponsor a child in the orphanage. We also raise money for CAFOD and ensure that our pupils have a strong awareness of what is happening in other parts of the world and how they can help.







## Governing Body

### Foundation Governors

Mr A Vose (Chair)

Mr A King (Vice-Chair)

Fr P Stanley

Mr D Wilson

Mr M Broomhead

Mr S Christie

### Parent Governor

Miss R Liddle

Mr M Price

### Staff Governor

Mrs L Clarkson

### Representative From Lancashire County Council

Vacancy

### Clerk to the Governing Body

Fiona Clague

### Headteacher

Mrs K Blackledge

## Parent Support

Parents are always welcome in our school. If you can offer any help, either on a weekly basis, or for a one off event, please do not hesitate to let us know.

We organise many events over the year which bring much needed funds into school and parents help and support is invaluable.

We also operate a 100 Club Draw which costs £10 per year to join, with a £20 prize each month.





# School Staff

**Head teacher** Mrs K Blackledge

**Deputy Head** Mr N Roden

**Class Teachers** Mrs E France  
Mrs C Allton  
Mrs J Pose  
Mr D Hansen  
Mrs L Crowther  
Mrs B Murphy  
Mr N Roden  
Mr K Broomhead

**School Business Manager**  
Mrs L Clarkson

**Admin** Miss H Clarkson

**Family Worker/Learning Mentor**  
Miss L Sherrard

**Teaching Assistants**  
Mrs J Bades  
Mrs S Rennison  
Mrs A Stevens  
Mrs G Burland  
Mrs M Harrison  
Mrs P Hopkins  
Mr S Maloney  
Mrs C Broomhead  
Mrs C McCracken  
Mrs S Sharrock  
Mrs J Taylor  
Mrs S Cooper  
Miss R Bishop  
Mrs M Heneghan

**Kitchen Staff** Mrs N Grindley  
Mrs S Ashurst

**Welfare Staff** Mrs D Kelly  
Mrs T Irish  
Mr S Maloney  
Mrs M Heneghan  
Miss R Bishop  
Miss S McPartlin



## Admission to school

Children are admitted to the Reception class in the Autumn term of the year in which they reach their 5th birthday. The admission is on a part time basis for the first two weeks in September to ease the children into school. Experience tells us that this is the most appropriate way to introduce young children into school routines, to get to know and trust staff and to make new friends.

Parents are invited to an induction meeting in May/June of the year that their child will start school. At this meeting staff will provide information about our school and routines to follow.



**"The quality of teaching and purposeful learning in Religious Education is outstanding."**

**RE Inspection 2014**

The children are invited to spend a few afternoons in June with us in order to familiarise themselves with staff and the building.

Reception staff will visit the children at nursery to meet them in their familiar setting.

Parents are very welcome to talk to Reception staff at the beginning and end of the school day if there are any problems that need sorting out. A more formal parents evening is held in October.





# Admissions Policy

Admissions to the school will be determined by the Governing Body. Parents must complete a Local Authority Preference Form or apply online via the website [www.lancashire.gov.uk/schools](http://www.lancashire.gov.uk/schools). If you wish to have your admission request considered against that school's faith/denomination criteria then you should ALSO complete the Supplementary Information Form (SIF) available in the Local Authority Admissions Booklet or the school's own SIF. All preferences listed will be considered on an equal basis and, where there are more applications than the number of places available, the following set of oversubscription criteria will be applied:



1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parish of St Joseph, Chorley.
4. Other baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.



6. Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of Religion is required.
7. Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
8. Other children.





## Special Educational Needs

At St Joseph's, we value the abilities and achievements of all our pupils. We are committed to providing for each pupil the best possible environment for learning.

We recognise the entitlement of all pupils to a balanced, broadly based curriculum. Our SEN policy acknowledges the need for teaching that is fully inclusive. The Governing Body ensures that appropriate provision is made for all pupils with SEN.

We use the code of practice as a basis for organising our SEN provision.

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

Children with a Statement of Special Educational Needs or Education Health Care Plan that names a school will be offered a place without using the admission criteria and will count as part of the school's published admission number.

A full copy of our school Admission Policy is available on the school website or from the school.

**"Pupils' engagement in and enjoyment of their learning is truly outstanding as shown by their delight, engagement, positive attitude and excellent behaviour in lessons."**

***RE Inspection 2014***





## Identification and intervention.

Where a pupil falls outside of the expected levels of achievement we use a range of data to assess and monitor their progress.

Intervention is through a staged approach, in line with the SEN code of practice.

At some stage, the advice of outside agencies is usually sought. The views of parents and pupils form an important part of the procedure. Further details can be found in the school's SEN policy.

## Admissions

Pupils with disabilities are admitted in line with our general admission procedures. We will liaise with parents and support agencies to make any reasonable adjustments to ensure any pupil with a disability can access the full range of educational opportunities offered by the school.



The school is well adapted to maximise wheelchair access, having wide doors and a ramp. There is a lift between the two levels and disabled toilet facilities. Texts and computer displays can be adapted for pupils with visual needs.

At St. Joseph's we are committed to ensuring equal treatment of all our

pupils and staff. In line with the Disability Discrimination Act, further plans for improvement are outlined in the school's Accessibility Plan and Disability Equality Scheme. Copies are available from school.

## Complaints

Should you have any complaints about the provision for your child you should in the first instance discuss them with their class teacher or the SENco (Mrs B Murphy)

If there continues to be a problem this should be brought to the notice of the Head. In very rare circumstances it may be necessary to involve governors. In these cases the concerns should be put in writing to the chair of governors and SEN link governor, Mr A Vose.





# Classes

The school operates a seven class base. The classes are arranged by year group, as follows:

Reception	Astley
Year One	Duxbury
Year Two	Heapey
Year Three	Limbrick
Year Four	Birkacre
Year Five	Rivington
Year Six	Yarrow

The Headteacher has the power of discretion, in exceptional circumstances, to place a child in an appropriate class, based on criteria other than age, if it is felt to be in the child's best interest. Any such change will be discussed with the parents or carer, in advance.



## Our Curriculum

At St. Joseph's we deliver a broad and balanced curriculum which is taught through the National Curriculum. We want children to become successful learners, confident individuals and responsible citizens. We enrich our curriculum by providing stimulating, creative and imaginative lessons that are enhanced by; visits, visitors and learning outside the classroom. The curriculum is composed of: Literacy, Maths, RE, PHSE, ICT,

Science, Geography, History, Art, Design Technology, Music. PE and PML (French and German) These are taught as far as possible through a cross-curricular thematic approach, thereby increasing relevance and interest for the children. Our curriculum is underpinned by the development of important skills and attitudes such as perseverance, confidence, enquiry and collaboration, which help the children to become life long learners.

The school is organised into seven classes; three infant and four junior.





**"The role of the inspirational learning mentor is key to ensuring that pupils know how to keep themselves safe, including when online. Pupils value this support and access it readily."**

***Ofsted Inspection 2018***

All classes have the support of Teaching Assistants throughout the week. The children are taught as a whole class, in groups or as individuals according to the activity and the needs of the pupil. Most lessons will include whole class teaching followed by the opportunity for individual application or practice of skills. During independent work times, the teacher will focus his/her attention on the needs of one group in particular, providing support and intervention through "guided learning".

### ***Foundation Stage***

The first year at school is known as the Reception class and is the final part of the Foundation Stage which begins with pre-school. We are extremely proud of the provision that we are able to offer our children at St. Joseph's.



Children learn through play and this is achieved by providing a high level of planned activities in an exciting and stimulating environment. We place a good deal of emphasis on outdoor play and encourage children to access the outdoors in all weathers, hence we provide waterproof clothes and ask that wellies be provided.



### ***English***

English is central to all learning in the primary school and is taught through a daily literacy lesson comprising of; speaking and listening, reading, writing and spelling. Children in Foundation stage and Key Stage One receive additional direct teaching of Phonics in ability groups for 20 minutes per day. Parents are asked to help with reading on a regular basis and to support the school in promoting and encouraging a love of books.



## Mathematics

We use the Maths No Problem scheme, which is based on the Singapore method of teaching. We put great emphasis on children exploring and being 'hands-on' with mathematics. New ideas are introduced using a concrete, pictorial, abstract approach, allowing children to 'see' the maths, encouraging them to think and reason mathematically and to build their confidence and resilience.



## Religious education

Religious Education is fundamental to our existence as a Catholic School. The Catholic faith permeates throughout our school and is at the centre of our lives. We teach the children through our Mission Statement to be caring and try their best, guided by the Gospel values of love, faith and friendship. Our syllabus is "Come and See" which is recommended by Liverpool Archdiocese. Religious Education is seen as a core subject in our school

and as such the time allocation is two hours for infants and two and a half hours for juniors each week. Each class holds a class assembly during the year to which parents are invited. Other celebrations such as; School Sunday, the Crowning of Our Lady and the Blessed Sacrament Procession are held in Church in partnership with the Parish.

## Physical Education

We have been awarded the Gold School Games Mark for 2 years running for providing high quality PE and school sport in a range of activities. We also seek to enhance and develop social skills such as; co-operation, fair play and a healthy competitive spirit which underpins sporting success. We are part of the Chorley Schools Sports Partnership which enables us to access a wide range of coaching opportunities and inter-school competitions.



**"Children in the early years are a delight. The early years staff have ensured that they confidently explore their learning with others. As such, children in the Reception class make a flying start to their school life.."**

***Ofsted Inspection 2018***





## ***Creative curriculum***

History, geography, art, design technology, music and science are all as far as possible taught in a thematic way. The objectives are taken from the National Curriculum but delivered as part of a topic. We try to include visits or visitors to enhance these areas of the curriculum. We offer an integrated approach representing real life scenarios. We strive to engage children in exciting projects that enable them to apply their skills in meaningful ways.

## ***Personal, Social and Health Education and Citizenship***

Personal, social and health education and citizenship (including appropriate sex education in upper KS2) will be sensitively taught both directly and in a cross curricular way. We take part in many events and activities over the year which strengthens the children's knowledge and understanding in this area.

**"The Christian values of the school underpin pupils' interactions with each other."**

***Ofsted Inspection 2018***



## ***ICT***

Children use a range of ICT technologies to enhance their learning and develop skills. Smart Touch Screens, iPads, netbooks, cameras, video recorders, listening centres, interactive white boards are all frequently used by staff and pupils. The importance of e-safety is taught explicitly so that all children develop an awareness of the need to keep themselves safe online, as appropriate to their age.

Our curriculum covers; gymnastics, games, dance, swimming and outdoor adventurous activities. In compliance with Lancashire's safety guidelines, earrings must not be worn during PE or swimming. Swimming lessons take place at All Seasons Leisure Centre in Chorley. The outdoor adventurous activities take place with Year 6 pupils at a residential centre run by Lancashire Outdoor Education Service.

We hold an annual sports day in the summer term, to which parents are invited.





# Extra Curricular Activities

Staff and parents offer a range of extra –curricular activities for the children throughout the year. We currently offer:

- Football
- Sportshall Athletics
- Gymnastics
- Netball
- Reading
- Cross-country
- Art and Craft
- Cookery
- Knitting and Sewing
- Spanish
- Film Club

We also invite professional sports organisers and other professional to provide classes in:

- Judo
- Fencing
- Tri-Golf
- Dance
- Multi Skills
- Cricket
- Archery

We are involved in all the local and district sporting events as a member of the Chorley and District Primary School Sports Association.



## School Times

### *Morning session*

9.00am – 12.00pm KS1

9.00am – 12.10pm KS2

### *Afternoon session*

1.10pm – 3.10pm KS1

1.10pm – 3.10pm KS2

The whole school has a morning break from 10.30am to 10.45am.

The playground is supervised from 8.50am and we would encourage children not to arrive before then due to health and safety reasons. Years one to six should line up on the playground.

Foundation Stage children can arrive at their classroom from 8.50am.

Infant children can be collected from the Foundation Stage outdoor play area. Junior children from the Junior entrance on the Church side of the school.

Please notify staff if someone different than usual is picking up your child.

There is a school crossing patrol at the junction of Harpers Lane and Erskine Road.

For health and safety reasons, parking is not available in the school grounds but there is safe parking available on the Church car park, which is accessed from Harper's Lane, a one way system is in operation at the beginning and end of the school day.

## School Milk

All infant children have the opportunity to have school milk each day. There is no charge for milk for children under the age of 5 and children entitled to free school meals.

**“Leaders have nurtured a culture of respect which influences the excellent learning characteristics of pupils.”**

***Ofsted Inspection 2018***







## Lunches

Dinners are prepared on site and a choice of menu is in operation. Dinner money is collected each Friday for the following week. Children can choose to bring a packed lunch with a simple cordial drink. Cans, fizzy drinks, glass bottles or flasks are not allowed for safety reasons. Please give one week's notice in writing for any changes from packed lunches to school dinners and vice versa.

## Snacks

As part of our focus on Healthy Eating, the junior children are encouraged to bring a piece of fruit for morning playtimes. All the infants are provided with a piece of fruit every day. No other snacks are



allowed. The children are also encouraged to drink water throughout the day and a school water bottle is provided for this purpose.

## Assessment

Assessment begins as soon as the children start school and are carried out on an ongoing basis throughout their school life.

All the work carried out at St. Joseph's is carefully planned, monitored and assessed by the staff



on a daily basis. There is an emphasis on daily, informal observational assessment of what children are able to do independently and consistently. Our children are very much involved in the assessment process too, which is known as Assessment for Learning; in which peer and self-assessment, talking partners and effective questioning are all strategies which are used across all the key stages.

More formal testing is used on a termly basis to support this ongoing teacher assessment.

SATs (Standard Assessment Tasks and Tests) take place in the summer term, at the end of Y2 and Y6 as required by the DfE (Department for Education) Children in other classes are tested at the same time of the year. These tests all take place in May and parents are asked to please avoid taking holidays during this time.





# Homework

Homework, appropriate to the age, ability and needs of your child, will be regularly sent home, as we feel that this strengthens the link between home and school and reinforces the value of school work for the children.

In the Foundation Stage and Year One, homework tends to be in the form of reading and maybe some phonics or number. When the children progress into Year Two they will also be given homework based around the learning challenges of the Creative Curriculum Topic.

In Key Stage Two, the children are given a half termly homework sheet with a variety of homework options relating to the Creative Curriculum Topic.



Children are also given homework as and when it is needed to address gaps in their learning and/or for consolidation purposes. As well as this, the children are expected to learn their weekly spellings and times tables.

Your support with this is invaluable, to encourage the children to take good care of their books and be responsible for timely completion of work. Your comments and signature in Reading Records and Homework Diaries is equally valued.

*(More information on our Homework Policy can be found on our website)*





# School Uniform

The school uniform gives our children a sense of shared identity and helps them look smart and tidy. The uniform consists of:

- blue polo shirt;
- mid-grey trousers, shorts,
- mid-grey skirt or pinafore.
- Blue tartan pleated skirt or pinafore with white or blue polo shirt.
- Royal blue sweatshirt or sweatcardi with logo.
- Flat black shoes – no trainers.
- reversible fleeces for outdoor use.
- Blue gingham dress for Summer.
- Suitable warm, waterproof outdoor coat.

*(Sweatshirts, mid-grey pinafore dresses and tartan skirts and pinafores can be ordered from school).*

Please label every item of clothing clearly. For safety reasons, open-toed sandals or high heels are not allowed at school. Training shoes are only allowed for junior PE lesson which take place outside, as directed by the teacher.

We encourage the use of Velcro or buckle fastening shoes for children who are unable to tie their own shoe laces.



The PE uniform is:

- white, plain, round neck T-shirt with School logo (*can be ordered from school*)
- black plain shorts
- Black pumps (Reception class only)
- Trainers (all other classes)
- PE bag to store the kit.

For health and safety reasons, no jewellery is allowed in school, except flat, sensible watches. It is also requested that long hair is always tied back with a sensible bobble. If you are planning to have your child's ears pierced, please do so at the beginning of the long Summer

break, to ensure that they have healed in time for the new term. We also expect pupils to keep sensible hairstyles and to avoid extreme or high fashion styles which can affect our sense of shared identity. Please check before you agree to your child having an unusual style. We also do not allow the wearing of nail varnish in school. Children coming to school with it on will be asked to remove it using wipes.

**"In Class, pupils' learning characteristics are excellent. Pupils engage well with their learning at all times."**

***Ofsted Inspection 2018***







## Before and After school care

St Joseph's has provision for child care facilities through 'St. Joseph's Little Rascals Ltd', which operates a before and after school club in term time, on the school premises.

Breakfast club operates from 7.30am until 8.50am. Children can start the day with a healthy breakfast including cereal, toast, juice, milk, hot chocolate etc.

After school club operates from 3.10pm to 5.45pm. Again children are offered a healthy snack and have the use of the classroom, hall, computer suite and outdoor play facilities.



## School Council

Pupils are encouraged to play an active part in the development of school and are given a voice through the School Council. This is made up of two elected representatives from each year group in Key Stage Two. They have regular meetings to discuss any issues or ideas for change. Recently they have been responsible for planning the new playground markings and selecting playground toys. We feel that this experience and responsibility prepares them for adult life.

## Road Safety

At St. Joseph's we recognise the need for our children to develop good road sense and we participate in the Local Authority's Road safety programme which starts at Reception class with "Right start 2 pedestrian training. The children in Year 6/5 have the opportunity to work on "Safer Cycling" training. We have produced a school Travel Plan to promote and encourage safer journeys to and from school. We introduced a Walking Bus which operates at certain times of the year.

## ECO Schools

We are working towards having an energy efficient school designing posters to encourage conservation of electricity and water. This will provide opportunities for our children to reduce our carbon footprint.

**"Leaders and governors have ensured that the ethos of the school continues to promote strong Christian values. Pupils say these values inform their choices and how they interact positively with others.."**

***Ofsted Inspection 2018***







## Child Protection

St. Joseph's is committed to the safeguarding of all our children in our care, and their welfare is of paramount importance to us. We have a duty of care to report any concerns to Social Services if deemed necessary by the Headteacher who is the person responsible for child protection and safeguarding. The Governor with responsibility is the Chair of Governors, Mr Andrew Vose. The school takes seriously its responsibilities to pupils and staff alike and has strict policies and practices in relation to safe staff recruitment, ensuring that all staff, including visiting specialist teachers and parent helpers, are CRB cleared before they work with our children. Safe staff working practices are also followed in the interests of all children and adults in our school.

## Equal Opportunities

We are sensitive and appreciative of the needs of all our children and we aim to provide each pupil with an education that increases their awareness and understanding of a diverse society. We promote positive images of all groups of society regardless of race, creed and gender and we also encourage mutual respect for everyone. Our teaching

includes looking at the multi-cultural society in which we live and recognising the needs of all people.

## Contact with school

Parents are encouraged to talk to staff whenever they are concerned about their children. We would ask that you see the teachers before 9am or after 3.10pm.

Parents should notify school in all cases of pupil absence. School should be contacted by 9.30 am on the first day of absence. Parents who have not informed school will be contacted at that time as a safety precaution.

In the event of an accident or illness at school parents will be notified as

soon as possible and it is, therefore, very important to have up to date telephone numbers.

## Attendance

A good level of attendance is expected from all children at St Joseph's, as any time off school is a valuable part of their education missed. This is a direct correlation between poor attendance and poor rates of progress in school. Parents are discouraged from taking children out of school in term time, all schools are not able to authorise any holidays during term time.

We operate a reward scheme for children who achieve 100% attendance each year.

The attendance figures for 2017/2018: 96%.





# Complaints Procedure

Many concerns or potential concerns can best be resolved in discussion with the Headteacher. Please do not hesitate to contact school if you have any concerns. The Headteacher is always willing to discuss problems and to hopefully resolve them and alleviate any worries.

If attempts to settle the concern informally have failed, the Headteacher will supply the complainant with necessary information for submitting a complaint to the Governing Body.



## Transfer to High School

St Joseph's is a feeder primary school for Holy Cross Catholic High School. We enjoy very good liaison with Holy Cross and share in many events and visits involving our Y5 and Y6 pupils.

During the Autumn term the children of Y6 will receive information provided by the LEA on the various High Schools in the area and you will be asked to state your

preference as to which school you would like your child to attend when they move on from St Joseph's.

Please note that admission to St Joseph's does not necessarily guarantee admission to Holy Cross High School.

Open evenings are held for parents and pupils to visit High Schools and discover what the school has to offer their pupils.

We aim to make the transition from primary school as smooth as possible by preparing our children well in advance through the links that we have with Holy Cross.





# Medical and Emergency Contact Register

Please inform us of any medical issues which may affect your child. These should be included on the admission form. Please notify us of any changes to address or telephone number so that we always have an emergency contact number in school.

## ***Issue of Medicine in School and First Aid in School***

In line with our policy for the administration of medicine in



school, we can only give medicine to your child if it is prescribed by a doctor. We also require written confirmation from the parent or carer detailing dosage and dates. For further information, please see our Administration of Medicine Policy. There are members of staff who are trained in First Aid.

Standard letters are regularly sent out informing you of first aid given to your child.

## **Behaviour Policy**

The behaviour policy of St Joseph's reflects our Mission Statement. It is our policy to recognise and reward



good behaviour and use positive reinforcement to encourage appropriate responses to a range of situations. A copy of the policy is available in the school office.

## **Care and Control of Pupils**

If staff become aware of, or have a need to become involved in, situations where a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the school or causes damage to property, staff may need to take steps to intervene physically. In such circumstances staff will follow the school's policy for dealing with such situations. Any parent wishing to view this policy may do so on request.

## **Other Policies in School**

A wide range of policies are available in the school office and on our website. If you require sight of any of these policies please do not hesitate to ask. These include curriculum policies as well as policies relating to Racial Equality, Inclusion and Medical.





## School Holidays 2018/2019

### Autumn 2018

*Inset Day*

Monday 3rd September 2018

*School Re-opens*

Tuesday 4th September 2018

*Mid Term Closure*

Monday 22nd October 2018 –  
Friday 26th October 2018  
(inclusive)

*Inset Day*

Monday 29th October 2018

*School Re-opens*

Tuesday 30th October 2018

*Christmas Holidays*

Closure after school on  
Friday 21st December 2018

### Spring Term 2019

*School Re-opens*

Monday 7th January 2019

*Mid Term Closure*

Monday 18th February 2019 –  
Friday 22nd February 2019  
(inclusive)

*School Re-opens*

Monday 25th February 2019

*Easter Holidays*

Closure after school on  
Friday 5th April 2019

### Summer Term 2019

*School Re-opens*

Tuesday 23rd April 2019

*May Day Holiday*

Monday 6th May 2019

*School Re-opens*

Tuesday 7th May 2019

*Inset Day*

Friday 24th May 2019

*Mid Term Closure*

Monday 27th May 2019 –  
Friday 31st 2019 (inclusive)



**"Pupils feel safe at St Joseph's because of the nurture and support that they receive from staff."**

**Ofsted Inspection 2018**

*School Re-opens on*

Monday 3th June 2019

*Summer Holidays*

Closure after school on  
Friday 19th July 2019

*Inset Days*

Monday 22nd July 2019

Tuesday 23rd July 2019

## SATs Results 2018

### KS1

% pupils at age related expectations		National expectations
Reading	78%	75%
Writing	74%	70%
Maths	81%	76%

### KS2

% pupils at age related expectations		National expectations
Reading	93%	75%
Writing	80%	78%
Maths	87%	76%
GPS	93%	78%
Combined	73%	64%

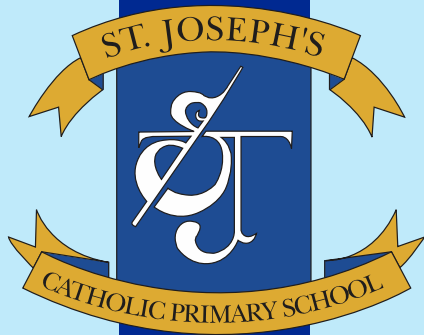




## St Joseph's Garden of Eden







Headteacher : Mrs Kathy Blackledge

# St Joseph's Catholic Primary School

Cedar Road • Chorley • PR6 0JF

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F 01257 233107

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[www.stjosephschorley.co.uk](http://www.stjosephschorley.co.uk)

