



## St Joseph's Catholic Primary School Pupil Premium Strategy

1. Summary Information				
Academic Year	Total PP budget	Total Number of pupils	Number of pupils eligible for PP	% PP Pupils
2019 - 2020	£81,060	200	55	27.5%

2.Y6 Attainment July 2019 30 pupils	Reading		Writing	GPS		Maths		Combined	Progress	Progress	Progress	
	ARE	Av Sc Sc	ARE	ARE	Av Sc Sc	ARE	Av Sc Sc	ARE	R	Wr	M	
School PP children (11)	55%	104.1	82%	73%	104.9	82%	104.6	18.2%	-1.2	0	-1.1	
School	70%	104.9	80%	83%	105.2	83%	104.2	63.3%	-0.2	0.1	-1.4	
National all others	73%	103	78%	78%	106	79%	105	65%	0	0	0	

3.Barriers to future attainment (PP pupils including high ability)	
In school barriers	
A.	Speech and language
B.	CLA having very emotional /traumatic experiences that inhibit learning
C.	Poor home learning environments, due to many different reasons, for some children
D.	SEN
E.	EAL
External Barriers	
F.	Attendance and punctuality for some children
G.	Low income families struggling to pay for trips etc

<b>4. Outcomes</b>			
<b>Provision 1: Teaching</b>	<b>Funding Allocated</b>	<b>Purpose</b>	<b>Impact Criteria</b>
Part time teacher	£8,500	To deliver maths and English to a small group of children 3 mornings per week	Children will improve their basic skills in order to close the gap in gaining age related expectations. They will also gain in confidence and improve their speaking and listening skills by being part of a small group.
HLTA	£3,710	To deliver maths and English to a small group of children 2 mornings per week plus daily intervention for reading, spelling and writing	Children will improve their basic skills in order to close the gap in gaining age related expectations. They will also gain in confidence and improve their speaking and listening skills by being part of a small group.
Quality First teaching and CPD for areas linked to School targets.	£1,950	To ensure teachers access the appropriate training and support in areas of weakness in line with the school priorities to ensure quality teaching for all.	Children make better progress due to better teaching and learning and increased confidence through teacher's ability to deliver high quality, meaningful learning experiences.
Specialist teacher	£350	To assess and work on a 1-1 basis with specific children to improve basic skills	Children make improved progress, school staff given specific intervention tasks for individual children.
<b>Provision 2: Targeted academic support</b>	<b>Funding Allocated</b>	<b>Purpose</b>	<b>Impact Criteria</b>
TA Hours	£31,136	To work with targeted children on a weekly basis on both in class support and additional intervention groups out of class.	<p>Intervention carried out according to specific needs on either 1-1 or small group basis. Below is an example of timetabled interventions. There are also TA led interventions that take place during class time as well as social/nurture type interventions that are not displayed below.</p> <p><i>Daily timetabled interventions KS1 (20 mins) include:</i>  Year 2 Additional reading (3 times weekly)  Year 2 Additional writing (3 times weekly)</p> <p><i>Daily timetabled interventions KS2 (30 mins) include:</i>  Read, write, Inc</p>

			<p>Project X Spelling group SPAG group</p> <p><i>Weekly timetabled interventions EYFS/KS1 include:</i> EYFS Time to talk EYFS maths intervention</p> <p><i>Weekly timetabled interventions KS2 include:</i> Read, write Ink Phonics and social story Read, write perform Year 6 boosters for reading, writing, maths. AGT Reading groups Additional reading Plus all other in class interventions based on the spot AFL by teacher. All should improvement in attainment /progress</p>
1-1 TA	£17,870	Wrap around support with SEND pupil Individual lesson planning	Initially, 2 pupils were on a 1:1 basis in school by a level 2 TA. Pupil stays in calm and engaged and feels safe. Positive impact upon learning outcomes.
Speech and Language	£2,190	To assess children and provide support where appropriate.	Targeted EYFS & KS1 pupils are assessed and supported by a speech therapist. A fully trained specialist TA on our staff then works on a 1-1 basis with all children over three afternoons each week.
<b>Provision3: Wider strategy</b>	<b>Funding Allocated</b>	<b>Purpose</b>	<b>Impact Criteria</b>
Learning Mentor/ Family worker	£7,700 for Autumn term	Additional family support pastoral support for vulnerable children 1-1 educational support where needed	For Autumn term the Learning Mentor: Keeps daily attendance records kept and acted upon (including lates), half termly letters sent to parents - reduced absence.

		<p>1-1 sessions at least fortnightly with our 7 CLA children</p> <p>Writing CAF's/TAF's (Lead professional)</p> <p>Attending child protection conferences/core groups</p> <p>Daily attendance</p>	<p>TAF actions met by families with support from LM (resulting in more positive outcomes for children and so impact on learning)</p> <p>Individualised sessions for all 7 CLA children and currently works with another 12 children on a regular basis and others on a 'when needed' basis (curriculum and well-being).</p> <p>Attending CLA reviews and CP conferences and core groups and then following up with specific work as requested by CSC</p> <p>signposting to external providers where needed.</p> <p>Target children seen weekly on a 1-1 basis depending on need.</p> <p>Writing and attending PEP reviews for our CLA children.</p>
Ethnic minority/gypsy, Roma and traveller achievement service	£4,800	EAL support is needed for our 2 new Syrian children who have started with only the most basic grasp of English.	Initially, two children will receive 2 hours of additional EAL support per week from the service. This increased to 4 children from w/c 18/11. The service aids language acquisition and builds confidence speeding up progress. The service also provides feedback to teachers on next steps, providing a workable curriculum and assessment.
Supply cover in classes to allow BM to attend SEN, Child protection meetings etc.	£1,500	To aid new Head teacher whilst Learning mentor is on maternity with volume of meetings.	The DSL remains up to date and in the picture with regards to latest developments.
Educational visits/class trips.	£1,000	To help towards trips in school for families who are on FSM or just above the financial threshold	Children are motivated in their learning by stimulus of visits, events and visitors. Some visits are whole school subsidised. Residential visit for Y6 pupils subsidised.
After school clubs	£900	To provide a variety of activities that the children may not have access to. To provide necessary clothing and equipment as appropriate to need.	Free Before and after school club when need is there to improve learning and attendance. Various after school clubs subsidised/paid for, for PP children. Fees paid and trips paid for CLA children Any specialist equipment bought on a needs basis.
Outside Agencies	£500	Some children need play therapy, counselling or behaviour support if they have been through a bereavement, family split, taken into care etc.	Children's barriers to learning are overcome especially those who are high risk emotionally and /or with stress: stress and risks are reduced, especially for those children in families at CP or CiN.
Total Cost	£82,106		

5. Review of expenditure	
TA Hours	
Speech and Language	
Learning Mentor/ Family worker	
Outside agencies	
Educational Psychologist	
Specialist teachers	
Educational visits	
After school clubs	
Part time teacher HLTA	

The table below shows the % children reaching age related expectations in July 2020.

Above is based on September 2019 PP register