



## P.E funding and Impact Statement 2017/2018

### Chorley St. Joseph's Primary School

**Vision:** Our aim as a school is to spend the sports funding in a way that will further enhance and improve the current quality and breadth of provision for PE & Sport, resulting in a positive outcome for our children. We want all children to enjoy P.E and have fun taking part in a wide range of sports activities, tournaments and competition. All children will leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Overall objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Swimming and water safety

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of the current Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
• What percentage of the current Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
• What percentage of the current Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Money received: £17,810	Initial Breakdown of Spending		Pupils: 210
<p><b>Chorley sports partnership</b> £5485</p> <ul style="list-style-type: none"> <li>Level 1, 2 and 3 competitions</li> <li>Leagues</li> <li>Gifted and Talented Assessments</li> <li>Bikeability &amp; Learn to Ride</li> <li>Dance coaching for every class</li> <li>Leadership (PLS)</li> <li>PE Lead Support</li> <li>Lancashire Universal Offer- (Includes Healthy schools and YST membership)</li> </ul>		<p><b>Bootroom Academy</b> £1050</p> <ul style="list-style-type: none"> <li>x1 weekly breakfast club for 20 places, for 12 weeks, aimed at increasing participation of girls in football. This will eventually lead to school forming a new girl's football team, which will enter into the Chorley league and other tournaments</li> <li>x1 weekly breakfast club aimed at improving fitness and confidence. The aim is also to help improve children's concentration and alertness in the classroom.</li> <li>x1 weekly after school club for 20 KS1 children to participate in a six week introduction to football course</li> </ul>	
<p><b>Premier Sport</b> £2850</p> <ul style="list-style-type: none"> <li>x1 weekly lunchtime club for whole school year</li> <li>x1 weekly afterschool club with variety of different non-traditional sports for whole year</li> </ul>		<p><b>Equipment to introduce new sports</b> £TBC</p> <p><b>Development of an all-weather track on the field</b> £TBC</p> <ul style="list-style-type: none"> <li>Further develop use of the daily mile within the school day, leading to healthier, more alert children</li> <li>Purchase of scooters and balance bikes to encourage children to be more active at lunch times.</li> </ul>	
<p><b>Primary PE Passport App</b> £500</p> <ul style="list-style-type: none"> <li>Subscription to app, which includes planning, assessment and tracking of competitions and clubs attended. This will enable PE leaders and teachers to build a portfolio of evidence for each child.</li> </ul>		<p><b>Staff CPD</b> £495</p> <ul style="list-style-type: none"> <li>New to KS1 Lancs PE course for JP</li> <li>Updated EYFS scheme course for EF</li> </ul> <p><b>Zumba</b> £150</p> <ul style="list-style-type: none"> <li>Provide 30 free places to EYFS for Zumba course.</li> <li>Aimed at promoting health and fitness from an early age, as well as improving FMS.</li> </ul>	
<p><b>Judo</b> £255</p> <ul style="list-style-type: none"> <li>Provide 20 free places to KS2 children to enable them to try out a new sport (following demonstration by course leader to all classes)</li> <li>Aimed at children who do not regularly attend afterschool clubs but was a popular choice in pupil voice sessions.</li> </ul>			
<p><b>Total so far: £10,785</b> <b>Left to spend: £7,070</b></p>			

**Sports Funding Report 2017-2018**

PE and Sport Premium Key Outcome Indicator	School Focus / planned Impact	Actions to achieve	Funding	Evidence	Impact	Next steps
<p><b>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p>	<p>To engage in the planning and promoting of healthy, active lifestyles within whole school planning and to increase the opportunities to be active in the school day</p>	<ul style="list-style-type: none"> <li>- Continuation and improvement of Change 4 Life programme</li> <li>- Increase number of places offered to identified children</li> <li>- Development of staff to deliver new resources</li> <li>- Young leaders to receive Bronze ambassador training</li> </ul>	<p>£750</p>	<ul style="list-style-type: none"> <li>- Health lead appointed in school</li> <li>- School sports council appointed</li> <li>- Data from Primary PE Passport app</li> <li>- Attendance of festivals and training provided by Chorley Sports Partnership</li> </ul>	<ul style="list-style-type: none"> <li>- 4 children attended Bronze leader ambassador training at Buckshaw primary school, improving leadership and team work skills.</li> <li>- On average 90 places (at least part-funded) were offered per week to children, enabling all children the opportunity to participate in sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- Review pupil voice and attendance registers from this year to plan extra-curricular clubs for next year</li> <li>- Use bronze ambassadors to train current Year 5.</li> </ul>
		<ul style="list-style-type: none"> <li>- Provide 80 free places for Bootroom academy breakfast club (split over 4 blocks)</li> <li>- Specifically target girls to increase participation levels, leading to creation of new team</li> </ul>	<p>£1050</p>	<ul style="list-style-type: none"> <li>- Data from Primary PE Passport app</li> <li>- Session registers</li> <li>- Feedback from Jenny (Course Leader)</li> <li>- Girls team entered into Chorley league</li> </ul>	<ul style="list-style-type: none"> <li>- Two girls football teams created and entered into local tournaments</li> <li>- All girls responded positively to the club and were more involved in football at lunch times and outside school.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to run girl's football team next year</li> </ul>
		<ul style="list-style-type: none"> <li>- Work with Premier Sport to provide lunchtime club, catering for up to 60 children (x1 weekly)</li> </ul>	<p>£1425</p>	<ul style="list-style-type: none"> <li>- Data from Primary PE Passport</li> <li>- Feedback from Max (course leader)</li> <li>- Pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>- More children were involved in physical activity at lunch times</li> <li>- Children were exposed to a range of different sports</li> </ul>	<ul style="list-style-type: none"> <li>- Meeting in September to plan extra-curricular offerings for the year, repeating popular clubs</li> </ul>

		<ul style="list-style-type: none"> <li>- Year 6 children to receive primary leaders training from C.S.P.</li> <li>- Run lunchtime clubs aimed at engaging KS1 children in games activities</li> </ul> <p>- Creation of an all-weather track around the field, promoting active lunchtimes through scooters, bikes and the daily mile programme.</p>	<p>£200</p> <p>£TBC</p>	<ul style="list-style-type: none"> <li>- Year 6 classes received training in December</li> <li>- Primary leaders began in Spring term</li> <li>- Young ambassadors received bronze training in Spring term</li> </ul>	<ul style="list-style-type: none"> <li>- Children developed leadership qualities and built teamwork skills. Enabled younger children to participate in structured physical activity</li> </ul>	<ul style="list-style-type: none"> <li>- Book in PALs training with CSSP in September</li> </ul>
<p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<p>Introduce School Sports Council to provide link to PE, afterschool clubs and lunchtimes</p> <p>To improve whole school assessment and tracking procedures, leading to increased attainment and progress</p>	<p>Elect KS2 pupils to be specialist sports councillors and ambassadors</p> <p>- Purchase of PE Passport app to support staff in assessing and recording achievements of children, enabling them to plan next steps in learning</p>	<p>N/A</p> <p>£500</p>	<ul style="list-style-type: none"> <li>- Four children appointed as school sports council. All received training through SSP.</li> <li>- App purchased in September</li> <li>- Staff training delivered</li> </ul>	<ul style="list-style-type: none"> <li>- Meetings held with KBr in Summer term to discuss fundraising ideas</li> <li>- App used by LC and KBr to effectively track the participation levels of children in both extra-curricular and competitive sports. Specific children targeted, who didn't attend any clubs.</li> <li>- Data demonstrated that 100% of children participated in at least one level 2 competition.</li> </ul>	<ul style="list-style-type: none"> <li>- Not fully implemented (needs to be built on in 2018/19).</li> <li>- App to be renewed in 2018/19</li> </ul>

<p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>- To provide staff training for specific areas of low confidence or skill</p> <p>- To deliver effective and purposeful CPD to staff, leading to better teaching and increases in teacher confidence, knowledge and skill levels.</p>	<p>- JP to attend 'new to KS1 PE' course to receive training in how to effectively deliver KS1 Lancashire scheme</p> <p>- EF to receive training in how to deliver new EYFS scheme of work</p> <p>- JB to attend yoga training day</p> <p>- Chorley SSP to deliver high-quality dance coaching, reported as a weakness by staff</p> <p>- Subject leaders to receive support from PE Leads (CSP) to create action plans and to continually improve teaching of PE</p> <p>- Buy in of Lancashire County Council universal offer</p>	<p>£495</p> <p>£1120</p> <p>£500</p> <p>£500</p>	<p>- Courses attended</p> <p>- Data from Primary PE Passport app</p> <p>- Attendance registers</p> <p>- Meetings held in September and February</p> <p>- Action plan created in February</p> <p>- Usernames and passwords received in September to access resources</p>	<p>- Staff confidence and subject knowledge improved, up-to-date resources received and delivered to children</p> <p>- Subject leaders kept up to date with latest developments and ensured that sports premium money was used effectively</p>	<p>- Monitor offerings of courses to maintain staff expertise and confidence levels</p> <p>- Meetings scheduled for September 2018 to plan out the year</p>
<p><b>4. Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>To provide a well-planned, broad and balanced programme of Sports on offer.</p>	<p>- Premier Sport to deliver range of 'non-traditional sports' such as archery and Danish longball to encourage more children to attend afterschool clubs</p>	<p>£1425</p>	<p>- Clubs held weekly and always oversubscribed</p> <p>- Data from Primary PE Passport app</p> <p>- Premier Sport tracking systems</p>	<p>- More afterschool clubs were offered and the number of places offered have increased, enabling more children to participate in regular physical activity. Data demonstrated that the number of children attending at</p>	<p>- Use pupil voice to discuss clubs children attended to decide which clubs to offer next year</p>

		<ul style="list-style-type: none"> <li>- Gifted and talented assessment provided by Chorley SSP, identified children to attend G+T camps with others from across borough</li> <li>- Zumba club offered to EYFS, targeting FMS development and positive attitudes to PE and exercise from an early age</li> <li>- Balance bike programme with EYFS, developing confidence and FMS</li> <li>- Level 1 and 2 bikeability delivered to Year 6, ensuring children are road safe before they leave school</li> </ul>	<p>£150</p> <p>£150</p> <p>£240</p> <p>£50</p>	<ul style="list-style-type: none"> <li>- G+T assessment carried out in September for Year 6 pupils</li> <li>- 4 children identified and are now attending the camp</li> <li>- 30 free places provided, which were all filled</li> <li>- Programme carried out over two sessions in December</li> <li>- All 30 children participated</li> <li>- Bikeability course booked in for Summer term</li> <li>- Children who cannot ride a bike will receive training beforehand to support them</li> </ul>	<p>least 1 after school club per week increased.</p> <ul style="list-style-type: none"> <li>- Children that attended the camp were able to receive high quality coaching and mix with their peers</li> <li>- Children participated in an activity that they wouldn't usually</li> <li>- Developed movement and coordination skills.</li> <li>- Children developed confidence and balance</li> <li>- Children developed confidence in riding and learnt how to ride safely on the roads, enabling them to safely exercise outside of school</li> </ul>	<ul style="list-style-type: none"> <li>- G &amp; T assessment scheduled for September 2018 for Year 6</li> <li>- Booked in for 2018/19 for new EYFS class.</li> <li>- Booked in for 2018/19 for current Year 5 class</li> </ul>
<b>5. Increased participation in competitive sport</b>	To enter and provide opportunities to participate in a wide range of competitive activities at level 1	<ul style="list-style-type: none"> <li>- Buy in of Level 1, 2 and 3 competitions from Chorley Sports Partnership</li> </ul>	£1500	<ul style="list-style-type: none"> <li>- Data from Primary PE Passport shows that all children have participated in at least</li> </ul>	<ul style="list-style-type: none"> <li>- More children participated in physical activity, developing movement skills, confidence and</li> </ul>	<ul style="list-style-type: none"> <li>- Use of PE passport and pupil voice to plan out next years extra-curricular clubs</li> </ul>

	and Level 2 across both Key Stages	<ul style="list-style-type: none"> <li>- Entry into rounders, football and netball leagues</li>   <li>- Buy in of inclusion programme from C.S.P, enabling children with disabilities or are currently underachieving in PE to attend competitions</li> </ul>	<p>£225</p> <p>£250</p>	<p>one Level 1 competition</p> <ul style="list-style-type: none"> <li>- Figures from C.S.P. end of year report</li>   <li>- Football leagues and netball leagues participated in during Autumn term</li> <li>- Rounders scheduled for Summer term</li>   <li>- Data from Primary PE Passport app</li> <li>- Attendance registers</li> <li>- End of Year report from C.S.P</li> </ul>	<p>self-esteem.</p> <p>Developed more physically literate children.</p> <ul style="list-style-type: none"> <li>- Children participated in competitive sport, developing discipline, teamwork and leadership skills.</li>   <li>- Enabled children who may not experience competition usually to experience it. Built confidence and inclusive feel.</li> </ul>	
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**Our Sporting Achievements 2017/18 (Participation in competitive sport)**