## **Preparing Children for Life in Modern Britain**

At St. Joseph's Catholic Primary School, we have a broad and balanced curriculum that offers British Values:

| British Value          | Statement  | Evidence  | Impact   |
|------------------------|--|---|--|
| Mutual Respect and     | We pride ourselves on being a 'Happy, Christian  | Records of RE lessons and Collective Worship    | Throughout school there is a mutual respect  |
| the Tolerance of those | School, where everyone cares and everyone  | RE curriculum, planning and workbooks.          | between staff and pupils. Children's behaviour   |
| with different Faiths  | tries their best'. Respect is a fundamental school   |   | reflects their understanding of this fundamental   |
| and Beliefs            | value which is taught and encouraged on a day  |   | value. The many visitors to St. Joseph's school  |
|                        | to day basis. We are a school guided by the  |   | often comment about the calm and caring  |
|                        | Gospel Values of love, faith and friendship.   |   | atmosphere and ethos of our school.  |
|                        | Through RE lessons and Collective Worship,   |   | Children have knowledge of different faiths and  |
|                        | children are taught to understand and respect  |   | religions and respect their beliefs. We received   |
|                        | different faiths and beliefs.  |   | Outstanding in our 2014 RE Inspection by   |
|                        |  |   | Liverpool Archdiocese.   |
| Democracy              | Democracy is an important value at St Joseph's.  | The establishment of a new School Council every | Children are able to work successfully in pairs,   |
|                        | The views and opinions of all our pupils are   | year.   | groups and as a whole class. They are able to  |
|                        | valued highly. Children are taught and shown   | The establishment of a new Eco Council every    | respect the views of others.   |
|                        | that democracy is an integral part of successful   | year.   | Children are able to work well as a team in a  |
|                        | team work. Our school council and Eco council  |   | classroom environment and out of school in extra-  |
|                        | are opportunities for the elected children to  |   | curricular activities and sport.   |
|                        | voice the opinion of their peers and make a  |   |  |
| Rule of Law            | difference.  | Class and School Rules.                         | Children are able to articulate how and why we   |
| Rule of Law            | The children are taught the difference between right and wrong throughout their school life. | Collective Worship in class and as a whole      | Children are able to articulate how and why we need to behave in school.   |
|                        | Through RE lessons they are taught different   | school.   | Children's behaviour in school reflects this and   |
|                        | values. As a school we promote a positive  | School Council Meetings.                        | was recently observed as 'Outstanding' in our  |
|                        | approach to behaviour management and   | RE planning and workbooks.                      | 2013 Ofsted Inspection.  |
|                        | encourage everyone to make the right choices.  | Replanning and workbooks.                       | Children are aware of the need for laws and their  |
|                        | The children are familiar with local law   |   | responsibility to abide by these laws.   |
|                        | enforcement through regular visits from our  |   | Troops not a miles of the control of |
|                        | Community Support Officers Fire Service.   |   |  |
| Individual Liberty     | As a school we aim to encourage the gifts and  | Collective Worship                              | Children are able to show independence in their  |
| ·                      | talents of every child and ensure that every child   | RE planning and workbooks.                      | learning and are capable of making the right   |
|                        | reaches their full potential. Children are strongly  |   | choices. Children are aware of their right to have   |
|                        | encouraged to be independent in their learning   |   | their own thoughts and opinions. All children  |
|                        | from an early age. Through Collective Worship  |   | know they have a right to be heard in school.  |
|                        | and RE children are encouraged to develop self-  |   |  |
|                        | respect and self-confidence. We guide children   |   |  |
|                        | to make the best choices and extend this to  |   |  |
|                        | show consideration for their family, friends and   |   |  |
|                        | the rest of the school community.  |   |  |