



St Kentigern's Catholic Primary School
Annual Plan of Provision
2026-27

"Treat others as you want to be Treated"
(Luke 6:31)

Weekly Timetable

Opportunities for collective Pray and Liturgy are arranged as follows:

Day	Celebration of the Word	Led by
Monday	Monday	SLT
Tuesday	Class based – Staff Led	Staff
Wednesday	Class based – Pupil Led	pupils
Thursday	Class based – Staff led	staff
Friday	Celebration Assembly	SLT

Opportunities for prayer through the week:

Day	Prayers and Events
Monday – Friday	Morning Prayer (in class or in assembly) Grace before meals Grace after meals End of the Day Prayer
Thursday	Lunchtime Prayer Group led by Faith Ambassadors
Weekly	Class Mass each week led by a different class in Church from R-Y6

Annual Plan for Prayer and Liturgy 2026-27

September		October		November	
7 th	23 rd Sunday in OT – Matthew 18:15-20	All	Month of the Rosary	3 rd	All Saints - Matthew 23:2-12
14 th	24 th Sunday in OT – Matthew 18: 21-35	2 nd	Mass for St Francis with BEBCMAT	9 th	32 nd Sunday in OT – Matthew 25:1-4, 8-13
21 st	25 th Sunday in OT – Matthew 20:1-16	5 th	27 th Sunday in OT – Matthew 21:33-41,43	11 th	Remembrance Assembly
28 th	26 th Sunday in OT – Matthew 21:23-32	12 th	28 th Sunday in OT – Matthew 22:1-14	16 th	33 rd Sunday in OT – Matthew 25:14-29
		19 th	29 th Sunday in OT – Matthew 21:45,22:15-22	23 rd	Feast of Christ the King – Matthew 25:31-45
		16 th	Harvest Festival	30 th	First Sunday of Advent – Mark 13:24-37
December		January		February	
2 nd	KS1 Nativity	6 th	Feast of the Epiphany – Matthew 2:1-12		
7 th	2 nd Sunday in Advent – Mark 1:1-8	13 th	Feast of St Kentigern	1 st	4 th Sunday in OT – Mark 1:14-28
15 th	KS2 Carols in church	11 th	1 st Sunday in OT – John 1:29-34	8 th	5 th Sunday in OT – Mark 1:29-39
18 th	Whole School Mass	18 th	2 nd Sunday in OT – John 1:35-42	10 th	Ash Wednesday – Matthew 23:37-39
14 th	3 rd Sunday in Advent – John 1:6-8, 19-28	25 th	3 rd Sunday in OT – John 2:1-11	23 rd	2 nd Sunday in Lent – Mark 9:2-9
				25 th	EYFS Lenten Charity Day
March		April		May	
All	Stations of the Crosses with Classes	6 th	2 nd Sunday of Easter – John 20:19-31	All	Month of Mary/Rosary
1 st	3 rd Sunday in Lent – John 2:13-22	12 th	3 rd Sunday of Easter – Luke 24:36-48	4 th	6 th Sunday of Easter – John 15:9-17
5 th	Yr 1 Lenten Charity Day	16 th	St Bernadette Saint Day (green house)		
8 th	4 th Sunday in Lent – John 3:16-21	19 th	4 th Sunday of Easter – John 10:11-18	6 th	Feast of the Ascension – Mark 16:15-16a, 19-20
11 th	Yr 2 Lenten Charity Day				
15 th	5 th Sunday in Lent – John 12:23-28a, 31-32	26 th	5 th Sunday of Easter – John 15:1-8	10 th	7 th Sunday of Easter – John 17:6-19
18 th	Yr 3 Lenten Charity Day	27 th	Yr 5 and 2 Mass	20 th	May Procession
19 th	Easter Assemblies Week			17 th	Pentecost – John 15:26, 16:12-15
June		July		Key	
7 th	Holy Trinity – John 3:1-16	5 th	14 th Sunday in OT – Mark 6:1-6	Events Dates colour coded to reflect the Liturgical Season Orange are assemblies and other events during the year	
14 th	11 th Sunday in OT – Mark 4:26-34	12 th	15 th Sunday in OT – Mark 6:7-13		
14 th	Refugee Week				
21 st	12 th Sunday in OT – Mark 4:35-41				
21 st	World Religions Week				
28 th	13 th Sunday in OT – Mark 5:21-43	20 th	Year 6 Leavers Mass		
29 th	Feast of St Peter and Paul Mass				

Prayer Bags

Opportunities for us to encourage prayer at home and children to share their learning at home too.

Date	Contents/Frequency
Weekly	Prayer Bags sent home once a week in Ordinary Time with prayer cards and suggestions
October/May	Sent home nightly with Rosary Beads – additional rosary sets are available from Mrs Woolfall by request to borrow for the month of October
December	Advent Prayer Bags with a travelling Crib, sent home nightly
February/March	Lenten Prayer Bags, sent home nightly

Before School Prayer

Opportunities to come and pray together as a school family. Parents/Guardians to stay and join us.

Date	Contents/Frequency
October	Before school Rosary Session 8:30am every Wednesday. Led by Mrs Murray/Ministers
December	Before school Advent Prayer and reflection 8:30am every Wednesday. Led by Faith Ambassadors.
February/March	Before school Lenten Prayer and reflection 8:30am every Wednesday. Led by Faith Prayer Leaders
May	Before school Rosary Session 8:30am every Wednesday. Led by Prayer Leaders

Early Years Foundation Stage

Prayer				
Sacred Space	Words	Gestures	Senses	Prayers of the Church
Give the children access to some limited choices of the correct liturgical colour cloth, candles, crucifixes and relevant statues etc. Invite them to make some choices to set up a sacred focus for their prayer. Encourage them to think about and begin to explain their choices. Model and support them in how they might be arranged.	Teach some age-appropriate prayers Sentence starters to guide prayer – “I am sorry for...” inviting them to finish with individual responses	Children to make Sign of the Cross correctly Stillness and Silence – children to be taught silence before anything else Holding their hands in a prayerful way. Model lifting our hearts and minds to God.	Sacred artwork Relevant songs for reflection Objects to hold to focus their hearts and minds	Sign of the Cross School Prayer Morning Prayer Grace Before Meals Home Time Prayer
Celebration of the Word				
Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
Model and jointly set up a prayer focus area with the children. Model and explain the colour of the liturgical cloth . Model and explain any artwork or music chosen to aid their understanding of the scripture Candle, Bible and Cross on every altar. Children to be aware of what each symbolises. Think about using different spaces to normal learning input e.g. facing a different way to aid understanding that this is a different way of listening.	All scripture should be read directly from the Catholic Children’s Bible. Staff free to select just one short part of a passage. The Bible should have a special place in the EYFS classroom Children could solemnly collect and bring the Bible to be read as part of the liturgy. Scripture should be read and shared by the adult – modelling reverence and showing the special nature of the words. Godly Play used in provision to help aid understanding of scripture.	Model wondering questions to engage the children in understanding that this is the word of God – speaking directly to them this day. What does it make them think about? How does it make them feel? Invite children to pose wondering questions about what they have heard. Share artwork or music to aid reflection and thinking time Model and encourage times of silence to wonder and think – this could be aided by the presence of a character	Teacher to deliver appropriate introductions and responses for all scripture. Expect, model and reinforce silence and listening postures when hearing scripture.	Bible open and displayed in classroom to invite further thinking/ reflection. Children to respond to scripture across continuous provision e.g. colouring or small world. Godly Play used in provision. ‘Tuesdays CST theme introduced to children and displayed in classroom.

Key Stage 1 – Years 1 & 2

Prayer				
Sacred Space	Words	Gestures	Senses	Prayers of the Church
Give the children access to a choice of liturgical colour cloths and invite them to choose the correct one of the liturgical season. Children to choose from a choice of candles, crucifixes and relevant statues to set up a sacred space. Invite children to explain their choices.	Teach the children some age appropriate prayers and invite them to join in with them and – as confidence grows – begin to lead them with support. Using sentence starters to guide them – invite them to spontaneous prayer e.g. ‘I thank God for ...’ inviting them to finish the prayer with individual responses Begin to give them opportunities to make up and say or write their own spontaneous prayers. Invite them to choose and share prayers from appropriate prayer books.	Invite the children to make the sign of the cross. Invite children to lead others in making the Sign of the Cross. Invite them to be still and silent for short periods of time. Invite them to place their hands in a prayerful way. Standing, sitting and kneeling for prayer – children to think about different ways to pray.	Sacred artwork Relevant songs for reflection Senses box to choose from – statues, sacramentals, Godly play objects. Objects to hold to focus their hearts and minds	Sign of the Cross School Prayer Morning Prayer Grace Before Meals Home Time Prayer Hail Mary The Lord’s Prayer (Our Father)
Celebration of the Word				
Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
Children to set up prayer focus for liturgies independently. Independently choose correct liturgical cloth. Choice of images or objects to enhance area. Candle, Bible and Cross on every altar. Children to explain what they symbolise. Children to think about and choose different ways to sit for liturgies and different places e.g. prayer garden.	All scripture should be read directly from the Catholic Children’s Bible. The Bible should have a special place in the KS1 classroom Children to process with Bible at the start of a liturgy. Scripture should be read and shared by the adult – modelling reverence and showing the special nature of the words. Choose to read just one age appropriate part of the Gospel to read and reflect on with the children.	Invite children to wonder about the scripture. Model wondering questions to engage the children in understanding. Invite children to pose wondering questions about what they have heard. Children to sing appropriate hymns linked to the scripture. Times of silence to wonder and think. Share artwork or music to aid reflection and thinking time.	Teacher to deliver appropriate introductions and responses for all scripture. Expect, model and reinforce silence and listening postures when hearing script Invite feedback from the children – what helped me listen and wonder today? Consider passing objects around to help children listen and to listen to their wondering questions and thoughts.	Bible open and displayed in classroom to invite further thinking/ reflection. Children to respond to scripture across continuous provision e.g. colouring or small world. Godly Play used in provision. ‘Tuesday CST’ introduced to children and displayed in classroom.

Lower Key Stage 2 – Years 3 & 4

Prayer				
Sacred Space	Words	Gestures	Senses	Prayers of the Church
Begin to give children more choices and time to plan leading prayer. Model and support children in making choices of how to prepare spaces for prayer Encourage them to think about creating a prayerful atmosphere including where to pray, prayer focus display or power points, links to liturgical season, making the space different from class time.	Opportunities to choose the prayer they want to plan and lead. Choices from traditional prayers of the church Invite them to begin to lead their own pre-written prayers. Give them choices from prayer books. Support them in beginning to invite petitions from class and wider school	Invite the children to consider how the gestures and postures they plan to use when leading prayer can help the children to lift their hearts to God. Invite them to plan in choices of whether to sit, stand or kneel at times of prayer Invite them to consider how to introduce moments of silence to aid prayer Begin to give them opportunities to reflect on the success of their choices	Model and teach children to plan and lead times of prayer for the class making choices of artwork, music or artefacts – from an appropriate pre-selected range - to help the children to focus their hearts on God. Invite the children to begin to reflect on the success of their choices.	The Apostles' Creed Act of Contrition Angel of God Come, Holy Spirit
Celebration of the Word				
Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
Invite the children to plan and set up their own prayer focus for Celebrations of the Word – linked to the liturgical season and theme of scripture – with support. Children to dress and lay their own altar including a Bible, Cross and Candle.	Scripture used in a Celebration of the word to be read directly from a children's Bible Scripture choice linked to Sunday Gospel or Gospel of the day – where appropriate Support and prepare those who proclaim the word in celebrations – by helping them to understand meaning and read appropriately.	Model and support children to plan how to use art, film clips, music etc to respond to the scripture story and aid understanding. Moments of silence to aid reflection. Model and support children in posing questions to help children to ponder and reflect on the meaning of the scripture shared	Model and support children to lead class in appropriate posture and gesture for proclaiming and listening to scripture Opening and closing reading with correct words Standing for reading scripture Standing to hear Gospel Make crosses on forehead, lips and heart when hearing Gospel Sitting for response	Help children to plan a question or action to give the rest of class to consider and respond to across the week – linked to scripture message.
Ministry				
Preparing Sacred Space	Welcoming	Proclaiming the Word	Prayers of Intercession	Altar Serving
Some children may be called to take on the ministry of preparing sacred spaces for the sacred liturgy of the Mass.	Some children may be called to take on the ministry of welcoming children and adults to the Mass	Some baptised children may feel called to take on the ministry of proclaiming scripture at Mass.	Some baptised children may feel called to take on the ministry of leading the prayers of intercession in Mass	Some children who have received their Holy Communion may feel called to serve at Mass.

Upper Key Stage 2 – Years 5 & 6

Prayer				
Sacred Space	Words	Gestures	Senses	Prayers of the Church
Daily opportunities to develop their own prayer lives and have frequent opportunities for prayer. Children should be given regular opportunities to plan and lead prayer – in pairs, groups, class and whole school settings. Opportunities to plan prayer and prepare the space in various settings using a variety of different aids to support prayer – art, music, film, drama, sacred objects.	Write and lead their own prayers - researching and writing prayers for the world linked to current events and needs of the wider school community Plan prayer experiences including but not limited to: Leading litanies Leading the Rosary Planning and writing Visio Divina Planning and leading Lectio Divina Saying spontaneous prayers of praise, thanks, petition and remorse.	Planned prayer should include extended moments of silence to aid prayerful reflection Children should reflect on their prayer – possibly using prayer journals - to reflect on their prayer lives. Children should be given opportunities to reflect on their planned prayers and evaluate success of choices to aid and support the prayer of others	Make informed choices to aid the senses to lift their hearts and minds to God – including but not limited to: Sacred Art Candles and incense Music – hymns and praise Sacramentals – Holy Water, Medals etc Statues Crosses and Crucifixes Links to the liturgical year e.g. cloths, nativity scenes Bibles	Morning Offering The Rosary The Magnificat Act of Faith Act of Hope Act of Love Eternal Rest
Celebration of the Word				
Sacred Space	Scripture	Response	Gesture and Posture	Going Forth
Invite the children to plan and set up their own prayer focus for Celebrations of the Word – linked to the liturgical season and theme of scripture. Children to dress and lay their own altar including a Bible, Cross and Candle.	Scripture used in a Celebration of the word to be read directly from a children's Bible Scripture choice linked to Sunday Gospel or Gospel of the day – where appropriate Children should be prepared in the proclaiming of the word in celebrations with clear understanding of meaning and should read appropriately. Children should begin to lead and support younger children in their celebrations of the Word..	Extended moments of silence to aid prayerful reflection. Children should plan for responses to the key messages from the scripture chosen that help others to understand some of the intentions of the scripture. This could include posing wondering questions, choosing appropriate music or video clips to invite other to reflect, drama scenes or sacred art reflections	Children to lead and support younger children in how to do this well. They should model and lead; standing for the reading of scripture, standing to hear the Gospel, making crosses on forehead, lips and heart when hearing Gospel and sitting for response. Model processing in with the Bible.	Children should plan and lead going forth challenges for others to help them to take the key messages from the scripture shared into their own lives going forth.
Ministry				
Preparing Sacred Space	Welcoming	Proclaiming the Word	Prayers of Intercession	Altar Serving
Some children may be called to take on the ministry of preparing sacred spaces for the sacred liturgy of the Mass.	Some children may be called to take on the ministry of welcoming children and adults to the Mass	Some baptised children may feel called to take on the ministry of proclaiming scripture at Mass.	Some baptised children may feel called to take on the ministry of leading the prayers of intercession in Mass	Some children who have received their Holy Communion may feel called to serve at Mass.

Liturgical Events and Rolling Worship

Term	Focus
<u>Autumn 1</u> Creation and Covenant Holy Rosary	• Brian House Coffee Morning and cake sale • Ministry of the word training and commissioning to take place • Harvest Foodbank Collection for local charities • St Francis of Assisi Feast Day – BEBCMT Mass • Whole BEBCMAT Trust Charity Day to raise money for Mary’s Meals • Faith Ambassadors to lead Rosary for parish and families • Rosary Club for KS2 • Prayer Leaders to lead Rosary Club for EYFS and KS1
<u>Autumn 2</u> Prophecy and Promise Remembrance Advent	• All Saints Day Mass and celebrations in school • Poppies on Sale by School Ambassadors • Join in with Community Events for Remembrance – School Council and Ambassadors • Remembrance Worship, 11am silence • Blackpool Catholic Schools Advent Service • Reverse Advent Appeal for local charities • Advent Prayer Bags (Travelling Cribs) • Singing in the Community (Care Homes, Retired Home for Priests and Choir and Cake Event) • Nativity Shows – EYFS and KS1 • KS2 Carol Service in Church • Christmas Cards sent to local Care Homes and Home for Retired Priests • Elf Run • Advent Prayer Mornings and Reflection
<u>Spring 1</u> Galilee to Jerusalem	• The Epiphany • St Kentigern’s Feast Day
<u>Spring 2</u> Desert to Garden	• Ash Wednesday – KS2 to Mass, KS1 and EYFS Service • Lenten Music throughout school • Lenten Morning Prayer – Every Wednesday - led by Faith Ambassadors • Lenten Service with Blackpool Catholic Schools • Lent giving – Parish Charity tbc nearer the time • Stations of the Cross at Church for KS2

	• Class Masses during Holy Week for the Passion • Praying, Fasting, Giving – Daily Acts in all classrooms • Social Justice conference for Faith Ambassadors with other BEBCMAT Schools – Raymond Friel to speak
<u>Summer 1</u> To the Ends of the Earth Month of May – Marian Month	• Rosary Club for KS2 • Crowning of Our Lady at the May Procession with Church • Holy Communion Celebrations with Parish • Annual Pentecost Day Celebrations
<u>Summer 2</u> Dialogue and Encounter	• Year 6 Leavers Celebration

Singing Praise

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Ordinary Time	Ordinary Time Advent	Christmas Ordinary Time	Ordinary Time Lent	Easter May Pentecost	Ordinary Time
Liturgical/Themed Hymns	Liturgical/Themed Hymns	Liturgical/Themed Hymns	Liturgical/Themed Hymns	Liturgical/Themed Hymns	Liturgical/Themed Hymns
He's got the whole world If I were a Butterfly How great is our God? All things bright and beautiful Abba Father Our God is a Great Big God This little light of mine	Little Donkey Love Shone Down Starry Night Emmanuel Maranatha The Virgin Mary Go Tell it on the Mountain	Shine Jesus Shine The Best Gift (Epiphany) SSP Star of Wonder Servant King Follow me follow me I am the bread of Life Christ be our light He sent me to give the good news to the poor	Be not afraid Freely, Freely Father I place into my hands This is my body I watch the Sunrise Were you there?	Lord of the Dance Shine Jesus Shine Sing it in the Valleys As I kneel before you Immaculate Mary Bring flowers of the rarest God's Spirit is in my heart The Spirit lives to set us free Colours of Day	One more step along the world I go Peace perfect peace All over the world Morning has broken Be Bold, Be Strong

Mission Leadership

<u>"Treat others as you want to be Treated"</u>	<u>Faith Ambassadors</u> Jesus said to his followers, "Go everywhere in the world. Tell the Good News to everyone." Mark 16:15	<u>Prayer Leaders</u> Dare to have fabulous plans. I encourage you to not be afraid to dream, to have great ideals, to be builders of hope. Pope Francis
<u>Ministers of the Word</u> "The beginning of wisdom is this: Get wisdom, and whatever you get, get insight." Proverbs 4:7	<u>School Council</u> "Speak up for those who cannot speak for themselves, for the rights of all who are destitute. Speak up and judge fairly. Defend the rights of the of the poor and needy". Proverbs 31: 8-9	<u>Creation Carers</u> "The Lord God took the man and put him in the Garden of Eden to work it and take care of it." Genesis 2:15