



St. Kentigern's Catholic Primary School

Behaviour and Discipline Policy

"Treat others as you want to be treated"

Mission Statement

St Kentigern's Catholic Primary School, as part of our parish community of faith, is dedicated to nurturing each child as a unique and sacred gift from God. Guided by the Gospel of Jesus Christ and the teachings of His Church, we strive to develop the spiritual, intellectual, emotional, and physical potential of every student to the fullest.

Rooted in Catholic Social Teaching, we uphold the dignity of every human person and foster a community built on love, justice, compassion, and service. Inspired by Christ's teaching, *"Treat Others As You Want To Be Treated"* (Luke 6:31), we encourage our children to grow in faith through prayer, reflection, and action, living out the values of solidarity, stewardship, and care for others.

We are committed to educating the whole child within a safe, welcoming, and inclusive environment where every individual is valued and respected. Through cooperation, friendship, and shared responsibility, we cultivate a joyful and caring learning community that prepares our children to contribute positively to society while recognising and respecting the beliefs of others.

This policy reflects our Catholic mission by promoting dignity, justice, reconciliation and solidarity. Pupils are formed as compassionate, responsible young people who understand that behaviour is a moral choice rooted in respect for God and others.

1. Catholic Vision and Aims

Our Behaviour Policy is rooted in Catholic Social Teaching and reflects: the dignity of the human person, the common good, solidarity with the vulnerable, rights and responsibilities, and reconciliation. Behaviour is understood as moral formation and growth in virtue.

2. Expectations of Behaviour

- Act with respect, kindness and honesty.
- Value diversity and reject discrimination.
- Take responsibility for actions.
- Support those who are vulnerable.
- Contribute positively to the common good.

3. Rewards and Recognition

- Verbal praise and affirmation.
- Dojo points and House points.
- Stickers and Privilege Cards.
- Mungo Marvels and Catholic Social Teaching/Gospel Values Awards.
- Termly Consistency Awards.

Recognition is explicitly linked to Gospel values such as compassion, perseverance, honesty and service.

4. Sanctions and Consequences

Sanctions are proportionate, applied consistently, and preserve the dignity of the child. Restorative conversations are used to repair harm and promote reconciliation.

1. Verbal reminder.
2. Reflection time.
3. Recorded consequence and parental notification.
4. Escalation to senior leadership.
5. Behaviour Support Plan where necessary.

5. Serious Behaviour

Serious incidents, including bullying, aggression or unsafe behaviour, are addressed immediately in line with safeguarding procedures and the Anti-Bullying Policy.

6. Roles and Responsibilities

- Teachers model Gospel values and maintain high expectations.
- The Headteacher ensures consistent implementation and may issue exclusions in line with statutory guidance.
- Parents work in partnership with the school.
- Governors monitor behaviour and exclusions.

7. Monitoring and Review

Behaviour records are monitored regularly. Governors receive reports to ensure fairness, consistency and impact. This policy is reviewed every two years or earlier if required.

Date: September 2025

Review Date: September 2027

Approved by: Governing Body

Headteacher: C Murray

Chair of Governors: M Leyland