



St. Kentigern's Catholic Primary School

British Values Policy

"Treat others as you want to be treated"

Mission Statement

At St. Kentigern's Catholic Primary School, our mission is to provide a nurturing, faith-filled environment where children grow in their relationship with God, inspired by the Gospel values of Jesus Christ. We are committed to guiding each child in their spiritual, academic, and personal development, empowering them to live lives of kindness, integrity, and service, as they follow the examples of St. Kentigern and Christ's love for all.

Vision Statement

We envision St. Kentigern's Catholic Primary School as a vibrant community where children flourish in faith, hope, and love. Rooted in the teachings of the Gospel and guided by St. Kentigern, we aim to nurture all our children to become compassionate individuals who make a positive impact on the world around them. Our vision is to be a place where every child is valued, and together, we strive to build a future of justice, peace, and love for all.

Promoting British Values at St Kentigern's Catholic Primary School

The Department for Education states that there is a need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014.

At St Kentigern's Catholic Primary School, these values are reinforced in the following ways:

As a Catholic school we actively promote values, virtues and ethics that shape our pupils' character and moral perspective, through the teachings of the Church. We are confident that our continued focus on the Gospel Values will give our pupils the necessary awareness of what it means to be a good citizen in Britain today, and embed in them the building blocks of a future successful and productive life. We believe through the teaching of our school curriculum, we promote tolerance, acceptance, peace, being non-judgemental, humility, justice, the dignity of each human being, forgiveness, generosity, fairness, discipline and hope.

Democracy

Democracy is embedded at our school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their own opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council, Anti-bullying team and pupil questionnaires. Elections for the School Council and the Year 6 positions of responsibility are based on pupil & staff votes, reflecting our British electoral system and demonstrating democracy in action.

The Rule of Law

The importance of laws, whether they are those that govern the school or the country, are consistently reinforced. Our school rules are deeply embedded in our work every day. As a school, we discuss and display the school rules which are clearly understood by all and seen to be necessary to ensure that every pupil is able to learn in a safe and ordered environment. Our pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Details about school rewards and sanctions, choices and consequences are detailed in our Behaviour Policy.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment, an empowering education and a curriculum based upon clear Christian values. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly see in our e-safety and PSHE lessons.

Mutual Respect

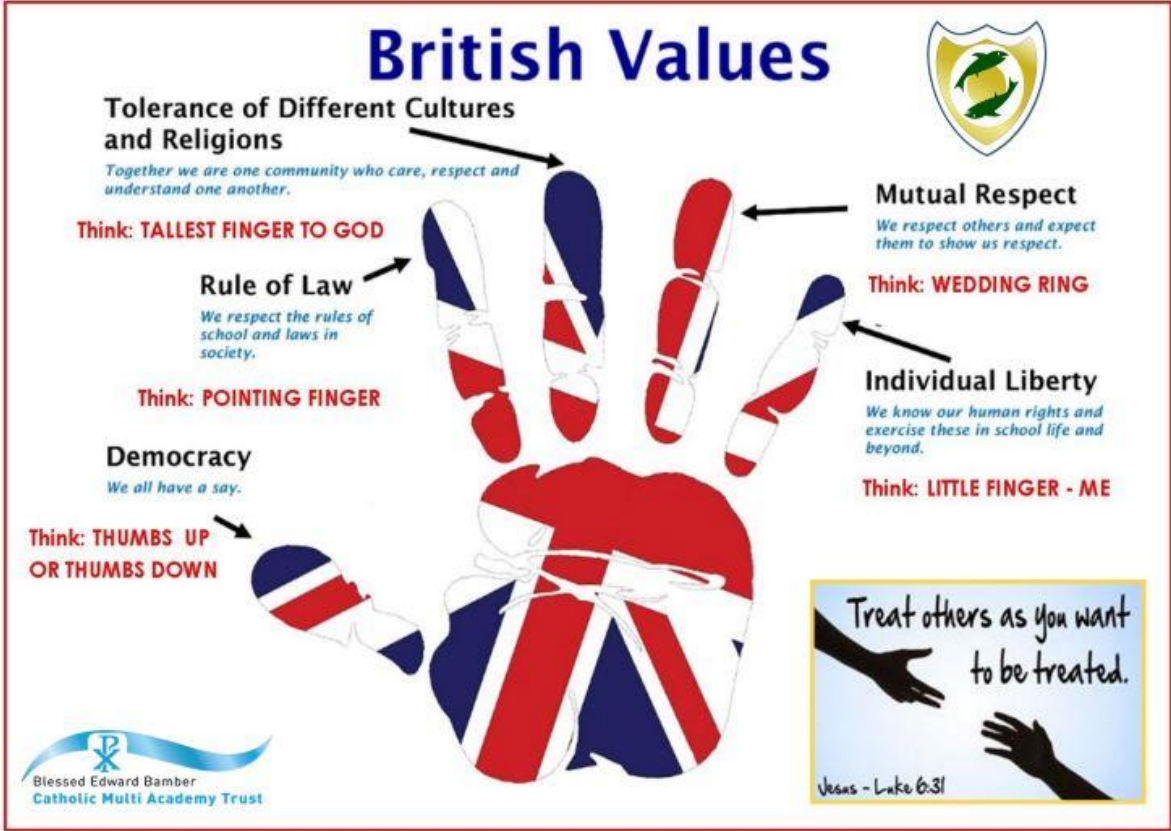
Respect is one of our core values and key to our school rules. Our pupils are involved in reviewing classroom /school rules and these are deeply embedded in our Mission Statement and all that we do at our school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. The core value of respect at St Kentigern's Catholic Primary School underpins our work every day both in and out of the classroom.

Tolerance of those with Different Faiths and Beliefs

Our core value of respect ensures tolerance of those who have different faiths and beliefs. Understanding about different faiths is taught through our R.E. curriculum which enhances our pupils' knowledge and demonstrates the importance of tolerance and respect. Visitors from other faiths are welcomed into school to talk to our pupils about their beliefs and pupils go out on day visits to different places of worship. Extra-curricular clubs celebrate different cultures and social events are organised which have a wide variety of culinary delights from different cultures e.g. the annual PTFA International Food Festival.

British Values Hand

We use the British Values Hand, below, to help children to remember each of the values.



The infographic features a central hand with fingers of varying lengths, each representing a British value. The hand is filled with the Union Jack pattern. Arrows point from text boxes to the corresponding fingers. The values are: Tolerance of Different Cultures and Religions (index finger), Rule of Law (middle finger), Democracy (thumb), Mutual Respect (ring finger), and Individual Liberty (pinky finger). A separate box at the bottom right contains the quote 'Treat others as you want to be treated.' with the reference 'Jesus - Luke 6:31'.

British Values

Tolerance of Different Cultures and Religions
Together we are one community who care, respect and understand one another.


Think: TALLEST FINGER TO GOD

Rule of Law
We respect the rules of school and laws in society.

Think: POINTING FINGER

Democracy
We all have a say.

Think: THUMBS UP OR THUMBS DOWN




Mutual Respect
We respect others and expect them to show us respect.


Think: WEDDING RING

Individual Liberty
We know our human rights and exercise these in school life and beyond.

Think: LITTLE FINGER - ME



Blessed Edward Bamber
Catholic Multi Academy Trust



Treat others as you want to be treated.
Jesus - Luke 6:31