










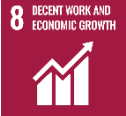


2023 – 2024 Year 6 Curriculum Overview *

	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 5 weeks	Spring 2 5.5 weeks	Summer 1 7 weeks	Summer 2 6 weeks
Beatitudes and Gospel Values	Blessed are the meek for they shall inherit the earth. Gentleness Humility Selflessness	Blessed are the pure in heart, for they shall see God. Purity Holiness	Blessed are those who hunger and thirst for righteousness, for they shall be satisfied Truth Justice	Blessed are the merciful, for they shall obtain mercy Forgiveness Mercy	Blessed are the poor in spirit, for theirs is the Kingdom of Heaven Faithfulness Integrity	Blessed are the peacemakers, for they shall be called children of God Peace Tolerance
Big Question	How can we care for God's earth?	How can we serve God and love others?	Do we always make the right choice?	How does each day offer opportunities for good?	Who do I want to be?	What makes a community?
Sustainable Development Goals	   	 			   	

Science	Animals including humans – The Circulatory System	Living Things and their habitats – The Classification of Living Things	Electricity	Evolution and Inheritance	Light	
Geography		Protecting the Environment: Are we damaging our world? Describe and understand aspects of human geography, including settlements and land use		South American: The Amazon What is life like in the Amazon? A study of a region within South America		Our World in the Future: How will our world look in the future? A study of our local area, understanding how some aspects have changed over time and how it may change in the future
History	Local History: What was the impact of WW2 on our locality? A study of a theme in British history that extends knowledge beyond 1066		The Mayan Civilisations - Why should we remember the Maya? The achievement of a non-European society		The Ancient Greeks – What did the Greeks do for us? A study of Greek Life and achievements and their influence on the western world	
Art- - needs reviewing – speak to DW		Michelle Reader: Figurative junk sculpture	Chris Ofili: Conceptual art		Willem Kalf: Still life painting	Gustav Klimt: Mixed media

DT		Playground Structures	Electrical systems More complex Switches and Circuits Making		Food: Celebrating Culture and Seasonality	
Music	Develop an understanding of the history of music. Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions		Antonio Vivaldi – 'Winter' from 'The Four Seasons', Allegro non molto			Leonard Bernstein - Mambo (BBC Ten Pieces)
PSHE (2-year pathway Life to The Full)		Life to the Full Module 1: unit 1 & 2 - Calming the Storm - Me, My Body and Health	Life to the Full Module 1: Unit 3 Emotional Well-Being	Unstoppables Healthy Heads <i>(No Life to the Full this half term due to programmes running in school)</i>	Life to the Full Module 1: Unit 4 Life Cycles	Life to the Full Module 3: Religious Understanding
Computing	Creating media – 3D modelling Linked to History – creating 3D model of air raid shelters	Webpage Creation Linked to Geography – threats to our world	Internet Communication	Introduction to spreadsheets -Linked to recording science data	Programming A - Variables in game	Programming B – Sensing movement
PE	Blackpool Football Club Dance Unit – linked to History Topic – wartime dance	Blackpool Football Club	Rugby	Healthy Heads	Gymnastics	Blackpool Football Club Athletics

Spanish	Phonics 4 At School		The Weekend		Me in The World	
Other activities each half term		Tales Retold – Story Led Resilience Project (English, Drama and PHSE)	Fire Service Visit	Tales Retold – Story Led Resilience Project (English, Drama and PHSE) Unstoppables Transition Project	SATS 2024	Tales Retold – Story Led Resilience Project Transition work End of Year performance

*can be subject to change to reflect curriculum changes in 23/24