

**Governors' Written Statement of Behaviour Principles**

**St. Kentigern's Catholic Primary School**



The Department for Education requires governing bodies to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

This statement and the behaviour policy will be reviewed on a three-yearly basis, unless changes at national or local level necessitate an exceptional review. This statement is informed by our Aims and Value Statements:

This is a statement of principles not practice. It is intended that this set of principles reflects the school values, Vision and ethos and is utilised to guide the Head teacher in drawing up the whole school behaviour policy.

There is an expectation that policy and the actions within be in accordance with the school responsibilities under equality legislation

### **Purpose**

Our behaviour policy and home school agreement provides all stakeholders of St. Kentigern's Catholic Primary School with an appropriate code of conduct, which encourages our school to internalise a set of key values. In response, our children become happy, successful and able to serve our community positively.

This policy should be read in conjunction with our Safeguarding (Child Protection) Policy.

### **Aims and Values**

The aims of St Kentigern's Catholic Primary School are:

- To help children develop lively, enquiring and creative minds, the ability to question and argue rationally and to apply themselves to tasks and the development of physical skills.
- To provide a warm, caring environment in which pupils may live and learn.
- To help pupils to acquire knowledge, skills, concepts and attitudes relevant to life in an ever changing world.
- To instil respect for Catholic religious moral values and tolerance of other races, religions and cultures.
- To share the gospel values to enable pupils to understand the world in which they live and the independence of individuals, groups and nations.
- To help pupils to appreciate human achievements and aspirations.
- To provide a positive learning environment in which individual achievements are recognised and valued.

### **Our vision:**

**“To enable every child to achieve more than they think they are capable of achieving”**

Our vision is:

- For all our children, staff and parents to feel safe and feel loved and know they belong to our family.
- To create a welcoming community of faith which witnesses to the teachings of the gospel and fosters strong bonds of love within the community we serve.
- To provide a school that offers a place of love, laughter, friendship, kindness, tolerance and mercy and to form our pupils in the attitudes of the heart of Jesus expressed in respect, compassion, forgiveness and generosity.
- To recognise and treasure the unique gifts of each pupil and do all that we can to allow these to develop and flourish.
- To provide the highest possible quality of education where each child is challenged to pursue the highest standards in spiritual, moral, cultural, intellectual, and physical development in an environment of academic endeavour and personal discipline.
- To help pupils to acquire knowledge, skills, concepts and attitudes relevant to life in an ever changing world.
- To instill respect for Catholic religious moral values and tolerance of other races, religions and cultures.
- To share the gospel values to enable pupils to understand the world in which they live and the independence of individuals, groups and nations.
- To help pupils to appreciate human achievements and aspirations.

### **Key Principles**

- Every child has the right to learn, but no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- The fundamental approach is a positive one, drawing attention to, rewarding good behaviour and mutual respect.
- It is expected that all adults (staff and volunteers) will provide excellent models of behaviour in all aspects of school life.
- We will seek to give every child a sense of personal responsibility for his/her own actions.
- We will communicate expectations of behaviour clearly.
- Where there are significant concerns over a pupil's behaviour we will share the strategies we use with parents; working on an active partnership to promote good behaviour.
- Early support and intervention will be issued at the earliest opportunity;
- Strategies will be recorded where there is a level of concern both on behaviour log/ concerns sheet or, a Pastoral Support Plan.

- We will seek advice and support from appropriate outside agencies.
- We will constantly seek to inform ourselves of good practice and strategies to further improve behaviour and attitudes. This may be through periodicals and books, attendance on courses and advisory visits. It will be a high priority to disseminate such ideas throughout the staff.
- There will be a corporate approach but with due regard for individual circumstances

This statement and our Behaviour Policy will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review.

Reviewed and adopted by Governors **October 2024**

Reviewed by Full Governing Body **December 2024**

Review Date **October 2027**