Welcome to
Year 4

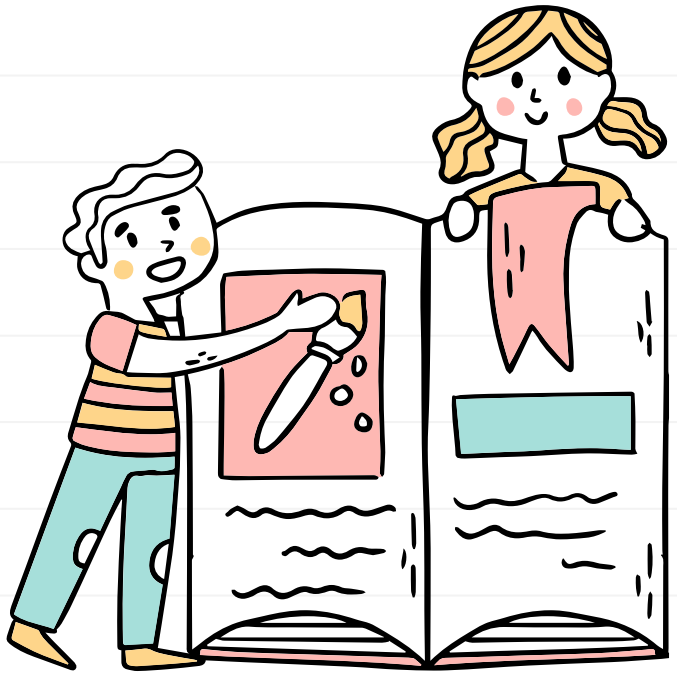
You're braver than you believe and stronger than you seem and smarter than you think.

A. A. Milne

Teaching and Support Staff

Class Teacher – Mr Willis

Teaching assistants –
Mrs Letzer
Miss Riley



Class Rules

It is our school motto that underpins our behaviour policy in school.

In Year 4, the children have come up with some rules for our classroom to ensure that we are happy, safe and able to learn.

In Year 4, we will:

- Pay attention to instructions.
- Respect people and property.
- Be sensible in class and around school.
- Be kind and polite and honest.
- Try our best and be resilient.
- Be positive and have fun.

It's Good to be Green

Staying on a green card is good!

Yellow cards are warnings for poor behaviour. If this stops, then children go back to green.

Red cards are used when warnings are ignored. Red cards may also be given for an extreme act of poor behaviour.

Lots of prizes and rewards can be offered for good effort and behaviour.

BIG FOCUSES FOR YEAR 4

We will be learning to challenge ourselves to be more independent workers:

- Staying on task
- Being resilient and not giving up
- Trying harder problems alone

We will be learning to make our class more successful:

- Thinking of others
- Working together
- Not causing distractions
- Working towards shared goals

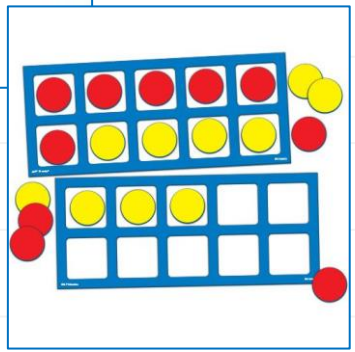
Prayer and Liturgy

Best work assembly takes place each week together.

Each day in class there is time for prayer and reflection.

Some of these will be teacher led and others will be led by your children.

EVERYONE CAN DO MATHS: EVERYONE CAN!



In maths, we are continuing to use the White Rose scheme of learning. This year, small steps from the previous year have been include to ensure that children have the necessary skills to progress.

WRITING

Children will develop their writing skills in English lessons and then have the opportunity to apply these skills across other areas of the curriculum.

Year 4 (page 1)

The enormous bird flew through the sky. It glided slowly as it got closer to the beach. The eagle's eyes shone as they looked around the beach. The eagle's eyes shone as wards the sea, but then landed on the wet sand.

It was a quiet Tuesday morning. The beach was covered with seaweed, pebbles and litter. There were just a few people around, mostly elderly people out on a morning walk. Brothers Luke and Joe were sat on the sea wall with their hoods up, being anti-social. They were hoping nobody would notice them as they were meant to be at school. Luke stared at the eagle, amazed at the size of the bird! He turned to his brother and whispered, "Wow! Joe! Look at that!"

Slowly and carefully the eagle spread its wings revealing brown and white feathers. On one of the bird's wings, Joe noticed something strange and pointed it out to his brother. "What is that, Luke?" asked Joe, panting to the end of the bird's right wing. "What? Where are you looking?" replied his brother. Joe slowly slid off the beach wall, he tiptoed across the sand until he was much closer to the bird, then he knelt down next to it.

Luke was not as brave as Joe, but he decided to follow him onto the sand. Now that he was closer, Joe could see what Luke was pointing at. There was a piece of rolled up paper tied to the eagle's wing! The eagle stood still, looking closely at the two boys. Then it started to move its right wing like it was shaking it at the boys! "Look! It's like he's showing us there is something on his wing! What should we do?" asked Luke.

Joe spoke to the bird, "Hello, I see you have something on your wing. Would you like me to take it off for you?" Luke had to stop himself from laughing at his brother

Full details of the expectations for Year 4 writing can be found on our website.

Please go to the Year 4 class page and click on 'English'.

There is also a glossary for all the grammar and punctuation terminology your child needs to know.

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Key reminders

Mornings

- Our doors are open for children to enter school from 8.40am to 8.50am.
- Registers close at 8.55am. After the register has closed, children will be marked as late.

Absences

- If your child is going to be absent for any reason, rather than letting their teacher know on Dojo, **please contact the school office** and leave a message on our absence line, if no one answers.
- A reminder that we are now following new statutory guidance regarding requests for leave during term time, such as for holidays or weddings. If you do have such a request, please visit the school office to pick up a request for leave form.

Key reminders

Uniform

- Please label all items of uniform and PE kits with permanent pen/ stamps/ labels.
- We have lots of spare uniform in school that is good quality. Items can be requested from Mrs Long or Mrs Brooks.
- Stud earrings may be worn but either plain silver, gold or diamante (not different colours). Watches are permitted but not smart watches.

PE

- PE kits should stay in school for the half term and then taken home for washing.
- No jewellery should be worn on PE days. Staff are not allowed to remove earrings. When removed by children, earrings often get lost.
- PE is part of the National Curriculum so all children are expected to take part unless there is a medical reason why not – this should be shared with the class teacher prior to the lesson.

Key reminders

Medication

- Where possible, medication should be taken at home but if your child needs to take medication whilst in school, please bring it to the office and complete a form, giving permission for staff to administer it.
- Asthma – children with asthma should have an inhaler that is kept in school, along with an asthma care plan.
- Health care plans should be completed for all children with a medical need. If you have any queries about medical needs, pleases contact Mrs Brooks.

Home Learning

Tasks which link to our learning in school will be shared on Class Dojo.

If you have any pictures you would like to share, please add them to portfolios section on Class Dojo.

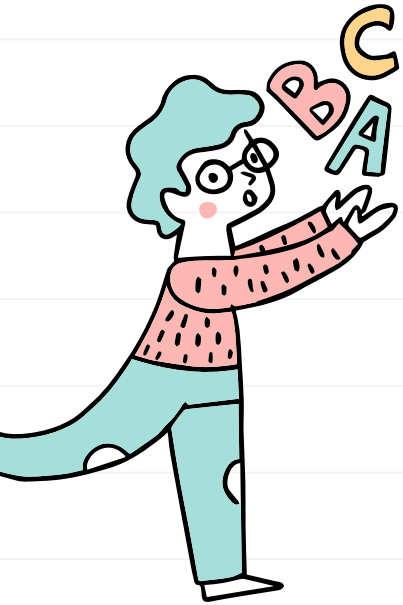
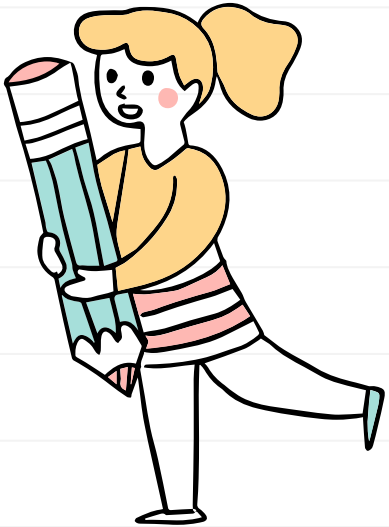
Reading at home

Please listen to your child read at least three times per week for 10 minutes.

Discuss the text:
What happened in this chapter?
Why did the character do that?
Which words are hardest to read?
Can you predict what happens next?

Please make sure an adult signs the diary.

Need to talk?



If there are any questions, feel free to speak to me at the end of the day when all the children have been dismissed.