National Curriculum Coverage

KS1	
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Y1 Y2
Events beyond living memory that are significant nationally or globally [for example the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]	Y1 Y2
The lives of significant individuals in the past who have contributed to national and international achievements.	Y1
Lives of significant individuals who can be used to compare aspects of life in other periods	Y1 Y2
Significant historical events, people and places in their own locality	Y2
КS2	,
Changes in Britain from the Stone Age to the Iron Age	Y3
The Roman Empire	Y4
The Roman Empire's impact on Britain	Y4
Britain's settlement by Anglo-Saxons and Scots	Y5
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Y5
A local history study	Y3 Y6
A study of an aspect or theme in Britain that extends pupils' chronological understanding beyond 1066	Y4 Y5
The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared	Y4
The achievements of the earliest civilisations – a depth study of one of the following: Ancient Sumer, the Indus Valley, Ancient Egypt, the Shang Dynasty of Ancient China	Y4
Ancient Greece – a study of Greek life and achievements and their influence on the western world	Y6

Ancient Greece – a study of Greek life and achievements and their influence on the western world

National Curriculum Coverage A non-European society that provides contrast with British history – one study chosen from: Early Islamic Civilisation, including a study of Baghdad c. AD 900; Maya civilisation c. AD 900; Benin (West Africa) c. AD 900-1300

