



Overview of PE at St Kentigern's

Through PE and Sport we want to inspire the children at St Kentigern's to participate in and enjoy physical activity and to recognise the importance of an active and healthy lifestyle. We are dedicated to ensuring the children at our school are offered a range of sporting opportunities, which are aimed to inspire the children and create life-long participants in physical activity.

Vision for KS1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Children will be given extra-curricular opportunities to develop their fundamental skills and chances to explore something new.

Vision for KS2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. Children will be given sporting opportunities and be encouraged to take part in something new.

How

A PE curriculum that develops and reflects St Kentigern's values and mission statement.

Delivering a PE curriculum that develops children holistically.

Provide engaging and fun Physical Education lessons

Encourage children to express themselves and develop the talents that God gave us.

Providing children with a broad range of activities.

Deliver a tailor-made curriculum that develops children into well-rounded individual who displays the core values of sport (honesty, resilience, teamwork, self-belief) in their everyday life.

Aims

In the delivery of our bespoke PE curriculum we aim to ensure that all St Kentigern's children will:

- Develop fundamental movement skills in KS1.
 - Develop cognitive skills such as problem solving and teamwork.
 - Develop physical skills such as agility, balance, co-ordination, throwing and catching.
 - Develop emotionally in areas such as resilience, respect and perseverance.
- Have an enjoyment of sport and physical activity.
- Deliver lessons that have children physically active for the most time possible.



- Develop movement foundations to enable lifelong participation in physical activity and sport.
- Self-develop in areas such as: honesty, friendship, teamwork, resilience, courage, self-belief.
- Be provided with an inclusive environment in which children are not afraid to express themselves and their talents.
 - Children are inspired to engage with local sports clubs to further develop their love of physical activity.

Details with regard to funding

Please complete the table below.

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| Total amount carried over from 2024/25 | £0 |
| Total amount allocated for 2025/26 | £17,820 |
| How much (if any) do you intend to carry over from this total fund into 2026/27? | £0 |
| Total amount allocated for 2024/25 | £17,820 |
| Total amount of funding for 2026/27 to be reported on by 31st July 2026 | £ TBC |

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study



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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 77% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 73% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 60% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2025/26 | | Total fund allocated: £17820 | | Date Updated: 30/09/2025 | |
| Key Indicator 1 - The engagement of all pupils in regular physical activity Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | | Total Spent: |
| | | | | | |
| Intent | Implementation | | Impact | | £9850 |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | | Sustainability and suggested next steps: |



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| A&J Coaching | <p>Every teacher will receive a minimum of 12 weeks CPD support from Jack Williams (A&J Coaching) during curriculum PE.</p> <p>Jack Williams (A&J Coaching) to provide staff meetings during the year to model and upskill teachers with teaching quality PE, planning and assessment.</p> <p>Jack Williams to support teachers with the use of PE Passport to enhance PE assessment.</p> | £7980 | <p>Teachers are upskilled in high-quality PE to provide more fun engaging lessons for our pupils.</p> <p>Teachers' confidence in delivering games-based physical education has improved.</p> <p>Our value-curriculum suits the needs of our pupils and allows them to flourish in PE not only physically but also with a focus on their social and emotional well-being.</p> | <p>Increased enjoyment from pupils during PE lessons.</p> <p>Staff feel more confident in delivering high-quality PE lessons.</p> <p>More pupil voice to ensure we continually meet the needs of our pupils in PE.</p> |
| Fylde Coast Cricket Coaching | <p>Fylde Coast Cricket will give CPD to teachers linking to the striking and fielding curriculum objectives.</p> <p>Fylde Coast Cricket will deliver 12 weeks of PE lessons to KS2 classes - including after school clubs to develop our sports team and give further sporting opportunities.</p> | £1870 | <p>Increased knowledge and expertise of striking and fielding in the PE curriculum.</p> <p>St Kentigern's bespoke curriculum meets the needs of all our children.</p> <p>After school club opportunities for children to try new sports.</p> | <p>Giving children more opportunities in extra-curricular activities.</p> <p>A progressive, exciting curriculum for our pupils</p> <p>Allowing children to try new sports and achieve quality end points. .</p> |
| Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Total Spent: |
| | | | | £2000 |
| Intent | Implementation | Impact | | |



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| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| New playground equipment purchased . New PE Equipment. Playground ‘buddies’ to be established. | New playground equipment bags to be purchased for each playground to enable active playtimes. Children in Year 5 to be trained as playground buddies by Jack at A&J Coaching. Visit KS1 playtime at playtimes to play games with children. New PE Equipment to be purchased to ensure quality PE lessons can take place. | £2,000 | Children will have active playtimes. Children will be passionate about physical activity and hopefully continue to lead a healthy active lifestyle throughout their time at our school and beyond. Children will have access to quality equipment to ensure a quality PE lessons. | Activity timetable to be created to allow children to know different activities going on at playtimes. KS2 children to take more responsible and ownership of running this and setting it up. PE Cupboard to be organised into boxes and tidied to ensure staff and external coaches can access the equipment with ease. |

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| | | | | Total Spent: £1,500 |
| Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | | | | : |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |



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| New Sports Kits for Sports Teams | New sports teams kits for the children to wear at competitions. New kit for mixed football team, girls football team and general sports teams. | £750 | Pupils will be able to take part in competitions outside of school in the appropriate kit. Giving the children an opportunity to feel part of a team wearing their school colours. | Kits to be used for future years and a wide variety of competitions and events. |
| Increased participation in competitive sport. | Hire out Stanley Park for school sports day in May 2025. Track and field events in house teams. Mixed football league/cup games. Girls development football league and games. Blackpool Youth Games maximise participation. | £750 | Children can showcase sporting talents at the local athletic arena. Showcase personal development and display core sporting values such as: teamwork, sportsmanship and honesty. | More children involved in competitive sport throughout the year. Inspire children to take up sports outside of school. Children develop personal attributes relevant to sport and display these in their everyday life (honesty, respect, teamwork). |



| | | | | Total Spent: |
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| Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils | | | | £3500 |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Increased opportunities for all children to access sports and activities. | School minibus funded Increased participation in level 2 competitions. | £2000 | Children can attend more local events and competitions. Children build life skills such as: teamwork, resilience and honesty. Increased competition in Level 2 competitions. | More engagement across the school at sporting events. Allow children to try new sporting events. School Games Mark Gold award. |



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| | | | No barriers to stop children attending sporting events. | |
| | <p>Opportunities for children to try new sports beyond the PE curriculum.</p> <p>Residential.</p> <p>High ropes, external sport days, health week days.</p> | £1,500 | <p>Children to have the chance to participate in different sports beyond the PE curriculum.</p> <p>With a focus on sports available around Blackpool each class to have a ‘taster day’ of different a different activity.</p> <p>Children will be inspired to take up new sports beyond the ‘traditional’.</p> | <p>Inspire children to take up new sports outside of school.</p> <p>Promote a healthy active lifestyle for children.</p> <p>Make links with local sports clubs.</p> <p>Give children the opportunity to try something new, whom might not have that opportunity.</p> |

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| | | | | Total Spent: £1,000 |
| Key indicator 5: Increased participation in competitive sport | | | | |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |



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| After School Club Delivery and Competitions | | | | |
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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | Danielle Beesley-Monteath |
| Date: | 30/09/2025 |
| Governor: | |
| Date: | |