

ST KENTIGERN CATHOLIC PRIMARY SCHOOL



School of Sanctuary

Section 1

Learn



Staff and Governors training

01. All staff attended an Inset training day which was led by a School of Sanctuary representative that introduced the initiative.

Staff were also introduced to a local school which have achieved the award already. They presented their school journey to becoming a school of sanctuary.

All staff were then split into focus groups to complete the school of sanctuary audit.



BEBCMAT INSET day.

Tuesday 20th February 2024

Location: St. Mary's Catholic Academy, FY3 7EQ

Focus: Here to Serve

09:00	09:30	Arrival & registration	Dining hall
09:30	09:35	Welcome Helen O'Neill	Sports Hall
09:35	09:50	The life of Blessed Edward Bamber Deacon Bernard Farrell-Roberts	Sports Hall
09:50	10:00	Our Trust Prayer Helen O'Neill	Sports Hall
10:00	11:00	Here to Serve Bishop Paul Swarbrick	Sports Hall
11:00	11:30	Break	Dining Hall / Deli Bar
11:30	12:30	Schools of Sanctuary Becoming a Trust of Sanctuary	Sports Hall
12:30	1:45	Lunch	Dining Hall / Deli Bar
1:45	2:55	Various: School groups Estates teams School Business Leaders	Allocated rooms
2:55	3:00	Closing prayer and depart	Various
3:15	4:15	Trust Leadership Group meeting	Meeting room

Governors

As well as attending the staff training, governors receive regular updates of our School of Sanctuary progress and the development of events which have taken place in our school, such as Refugee Week.



School of Sanctuary Update:

We have had a successful launch of Schools of Sanctuary at St Kentigern's. I have attended the first initial cluster meeting within the academy trust to discuss plans for Refugee Week which has taken place this week in school. Refugee week was used to launch the important message School of Sanctuary holds.

The children were first introduced to the concept of refugees through the story of Paddington Bear. I have shared the PowerPoint slides with you which contains a lovely clip called Home. Parents have been informed of our week celebration through class dojo and work is to be shared with them on this platform.

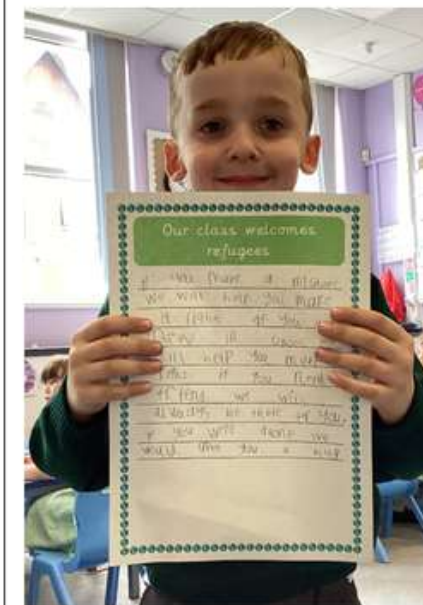
The Children have been very busy in their classes completing various tasks relating to Refugee Week.

Please find below some [pictures](#) from this week

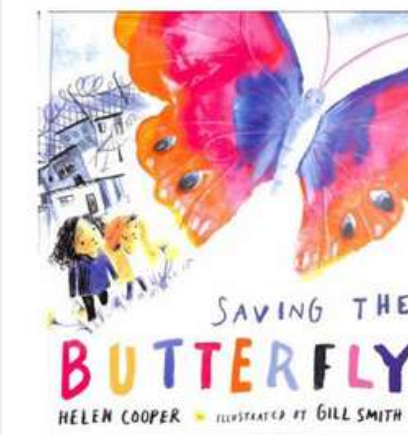
Year 1



Have been learning how to say hello in as many different languages. They have made welcome cards and created a class poem welcoming a refugee to our school.



Reception class



Have been reading *Saving the Butterfly* a poetic story about a little brother and his sister finding a new home and how they were rescued. They have also been discussing home and what makes a home feel safe. They have then made their own homes in their art lesson.

The children

The children were introduced to the concept of 'seeking sanctuary' in our whole school worship and what it means to find a safe place. We discussed how it must have felt and what we can do to help.



We used the story of Paddington Bear's journey to London to explain why some people have to leave their homes in search of safety.



The children- How can we make Refugees feel welcome?

Impact:

I would become their
friend and show them
how school works.

Mia, 11.

Impact:

i would play with them
and invite them to my
house.

Adora, 5.

Impact:

I would learn about them
and what they like doing.

Elijah P, 5

Impact:

I would say to them they
could come to me if they
needed anything.

Lucy, 10

Impact:

I would play with them
and teach them our
language.

Sofia, 11

Impact:

I would give them a hug

Harley Mae, 5.

Policies



All policies are published on the school website and are reviewed annually in consultation with governors. These policies include; Anti-bullying, statements of equality, inclusion and British Values.

Blackpool SEND information

Blackpool Local Offer

 Academy Bebcmat Faqs	Updated: 06/12/2023 292 KB	
 Academy Bishops Leaflet on Academies	Updated: 06/12/2023 319 KB	
 Academy Parents Consultation Letter	Updated: 06/12/2023 451 KB	
 Acceptable Use Policy - Agreement Staff	Updated: 06/12/2023 98 KB	
 Access Checklist	Updated: 06/12/2023 295 KB	
 Accessibility Plan	Updated: 06/12/2023 17 KB	
 Anti bullying policy and procedures	Updated: 24/04/2024 357 KB	
 Anti-Bullying Policy - Child Friendly	Updated: 06/12/2023 64 KB	
 Asthma Policy	Updated: 26/04/2024 216 KB	
 Attendance Policy	Updated: 21/02/2024 319 KB	
 Behaviour Policy	Updated: 13/03/2024 147 KB	
 Blank asthma plan	Updated: 06/12/2023 95 KB	
 Breakfast and After School Club Policy	Updated: 06/12/2023 197 KB	
 British Values Policy	Updated: 06/12/2023 324 KB	

School of Sanctuary Network Meeting



Lancashire County Council
Education Improvement Equality and Diversity
Lancashire Schools of Sanctuary
Network Meeting 2024/2025

You are invited to attend this Lancashire Schools of Sanctuary Network meeting, which will be delivered online.

It will be an opportunity to network with staff from other schools, share ideas and be inspired by each others' experiences.

We will be hearing from guest speakers, sharing plans for the coming year, and discussing the accreditation process and leaving plenty of time and space for questions and general discussion.

Tuesday 15 October 2024, 1.30—3.00 F2F
The Exchange County Hall –Preston
Meeting via Microsoft Teams:
Wednesday 12 February 2025, 3.30—4.30
Thursday 15 May 2025, 3.30—4.30

To book a place visit :
[Details - Lancashire Professional Development Service](#)

If you have any questions please contact: izabela.zalewska-ratajczak@lancashire.gov.uk

I attended the Network meeting to allow myself the opportunity to meet other schools who are also in the process of becoming a School of Sanctuary but also to inform myself of what the process entailed and learn from schools which have already received accreditation. It was in this meeting that I arranged for Viktoriia to come and visit my school and talk to the children about being a refugee.

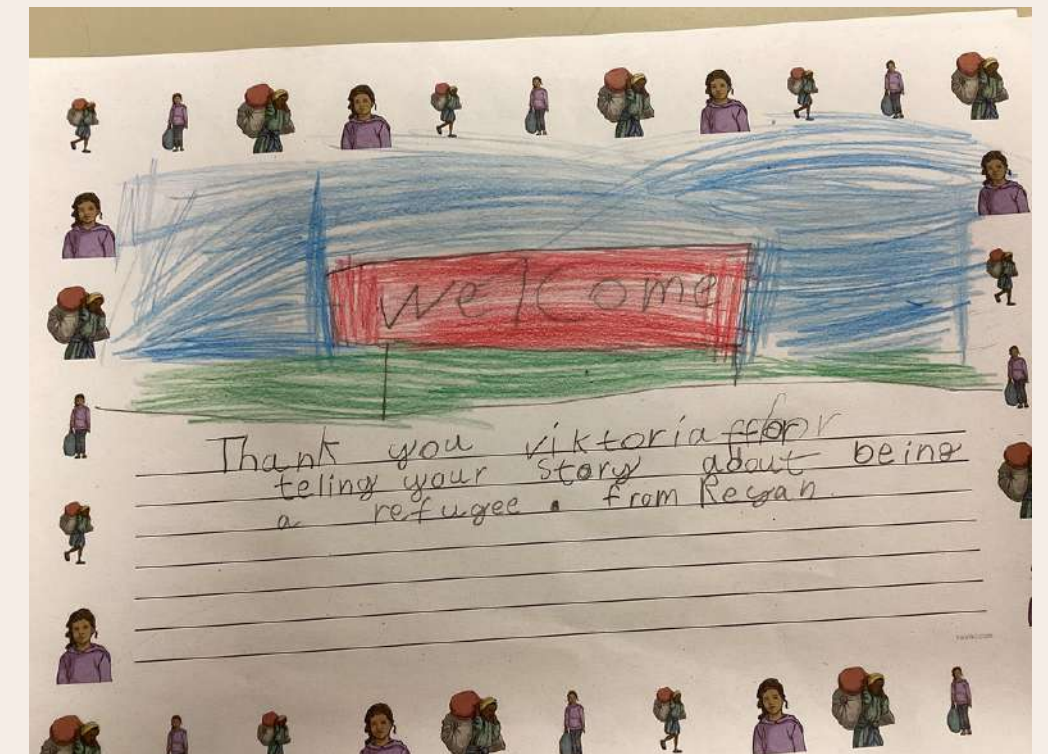
Refugee Integration Network

We hosted Viktoriia from the Refugee Integration Network. She spent time in our Year 3 to Year 6 classes and explained to them what it meant to be a refugee and used her own personal journey from Ukraine. The children were so moved by Viktoriia's story that they asked to make her cards in their own time to express thanks for her time and important message.

Impact:

The children were shocked by Vikkktoria's story and wanted to find out ways in which they can help others in her position to feel welcome.

Miss Wallbank Y3 teacher.



Our curriculum promotes

REFUGEE WEEK



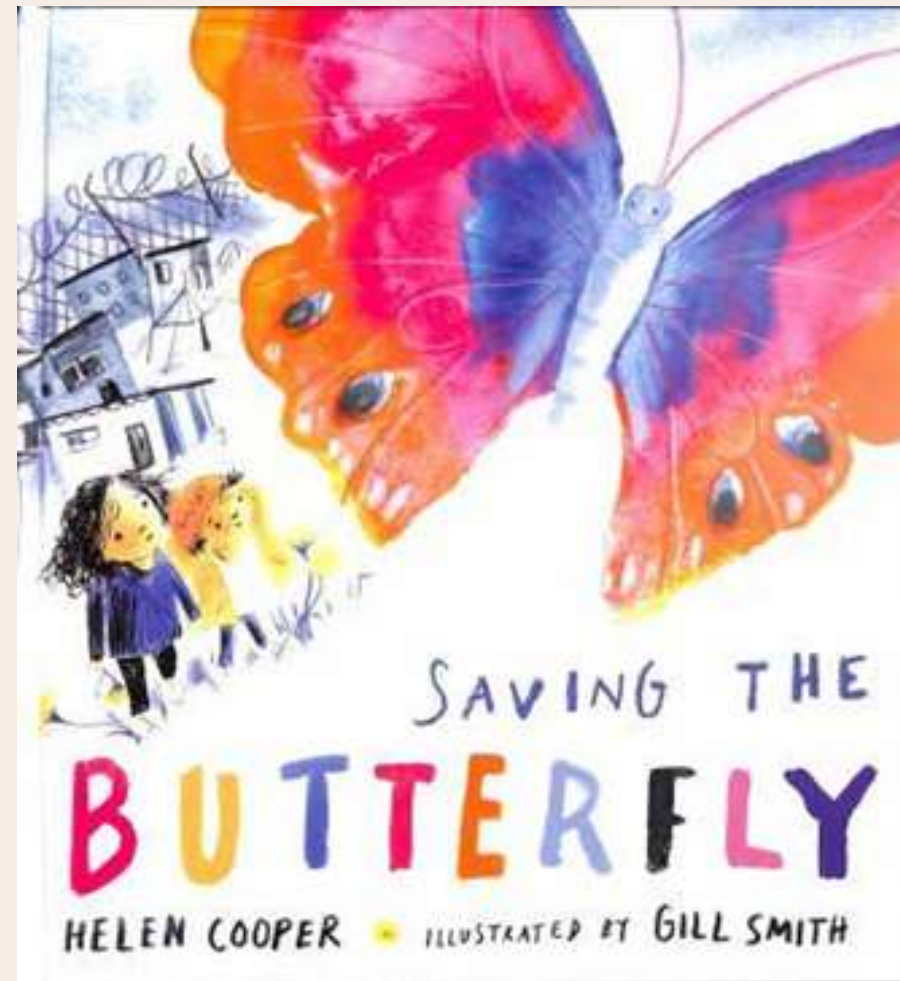
EYFS

Have read Saving the Butterfly a poetic story about a little brother and his sister finding a new home and how they were rescued.
They have also been discussing home and what makes a home feel safe. They have then made their own homes in their art lesson.

Impact:

I liked making the houses and learning about other homes. We are all different which is good.

Thalia, 5 years old.



Y1

Have been learning how to say hello in as many different languages. They have made welcome cards and created a class poem welcoming a refugee to our school.



Y2

In their geography lesson they discussed the reasons people have to flee to safety and the countries which are associated with the move. They then produced artwork using the outline of these countries based on the artist Shilpa Gupti.



Y3

have been making their own artwork based on the 'The Great Wave off Kanagawa'. During their class discussion they emphasised how it must feel to have to leave their homes. They also completed the Cafod on the move role play activity.



Y4

performed a drama piece for their class assembly based on the story of Moses. It highlighted Christian refugees and how they found sanctuary.

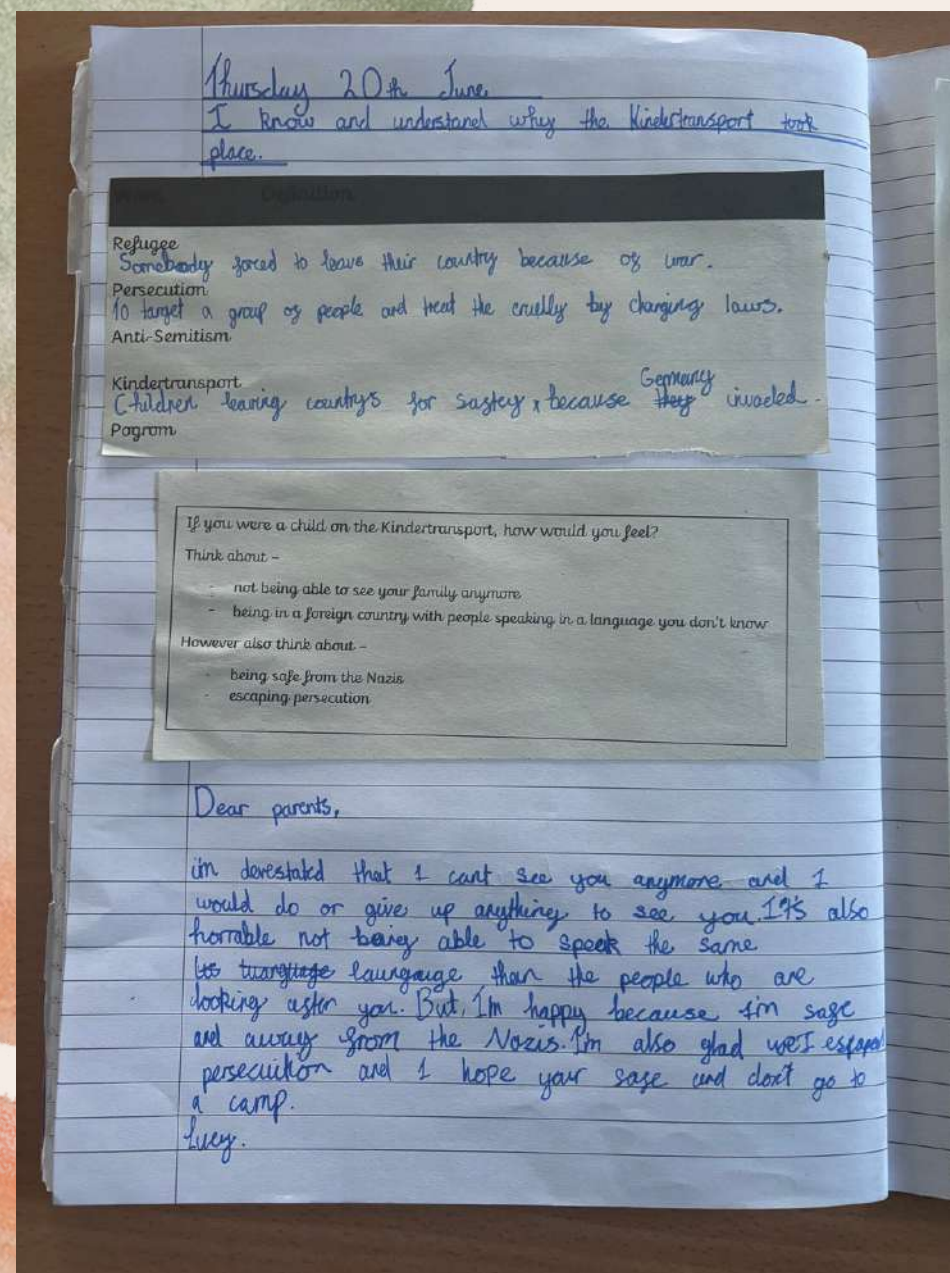


Y5

started their 'journeys' topic looking at the different reasons people have made journeys throughout the world in history. This includes Kindertransport during World War Two. Children wrote emotive letters to their families looking at what it must have felt like to leave with only their belongings.

Y6

have produced an art piece which represents the issues which surround refugees. They have also discussed famous refugees and found out that Rita Ora was a refugee.



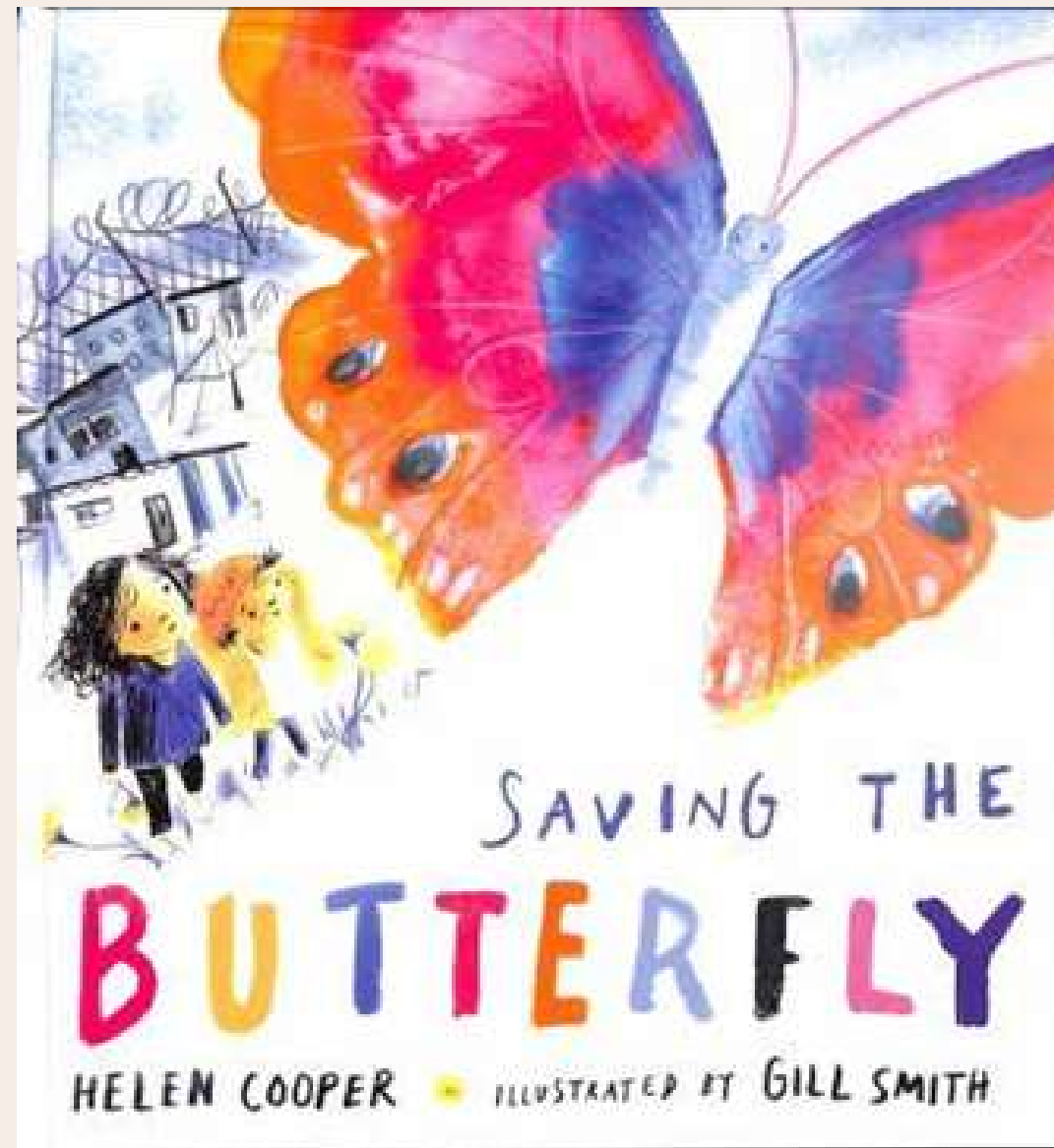
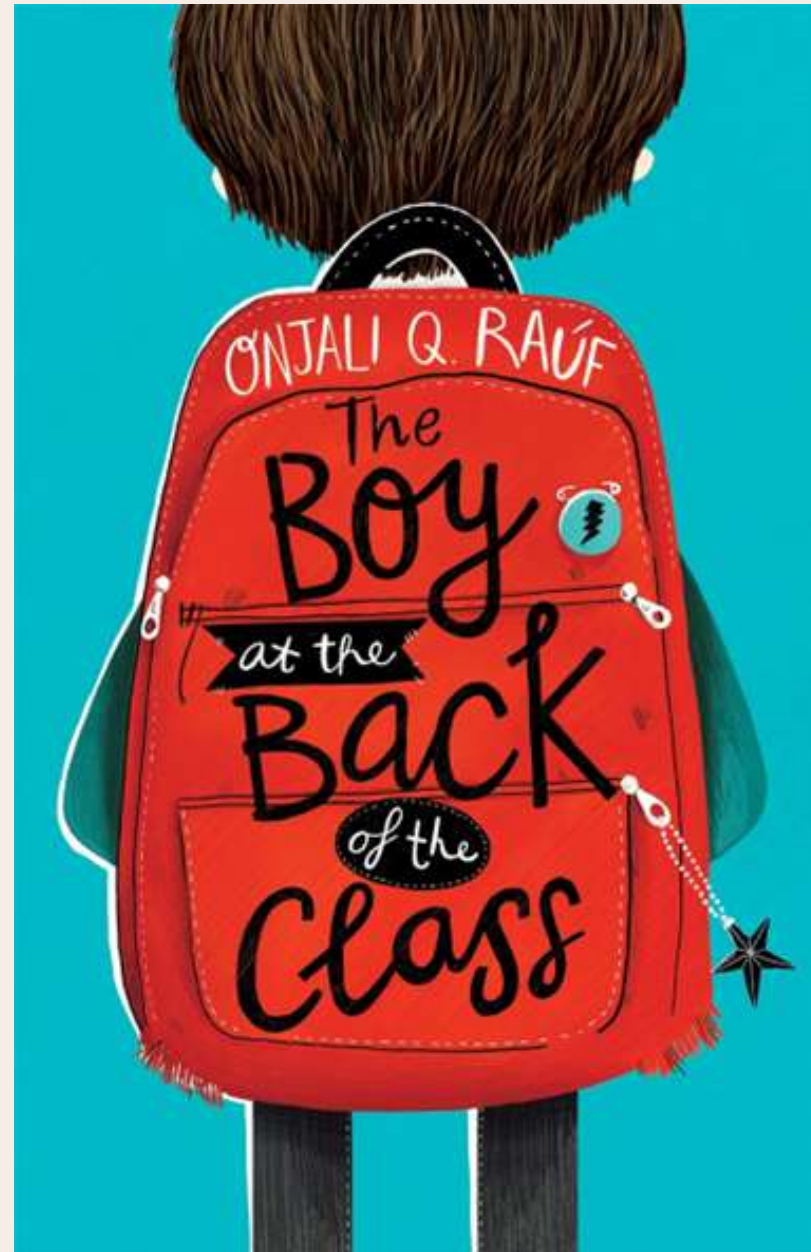
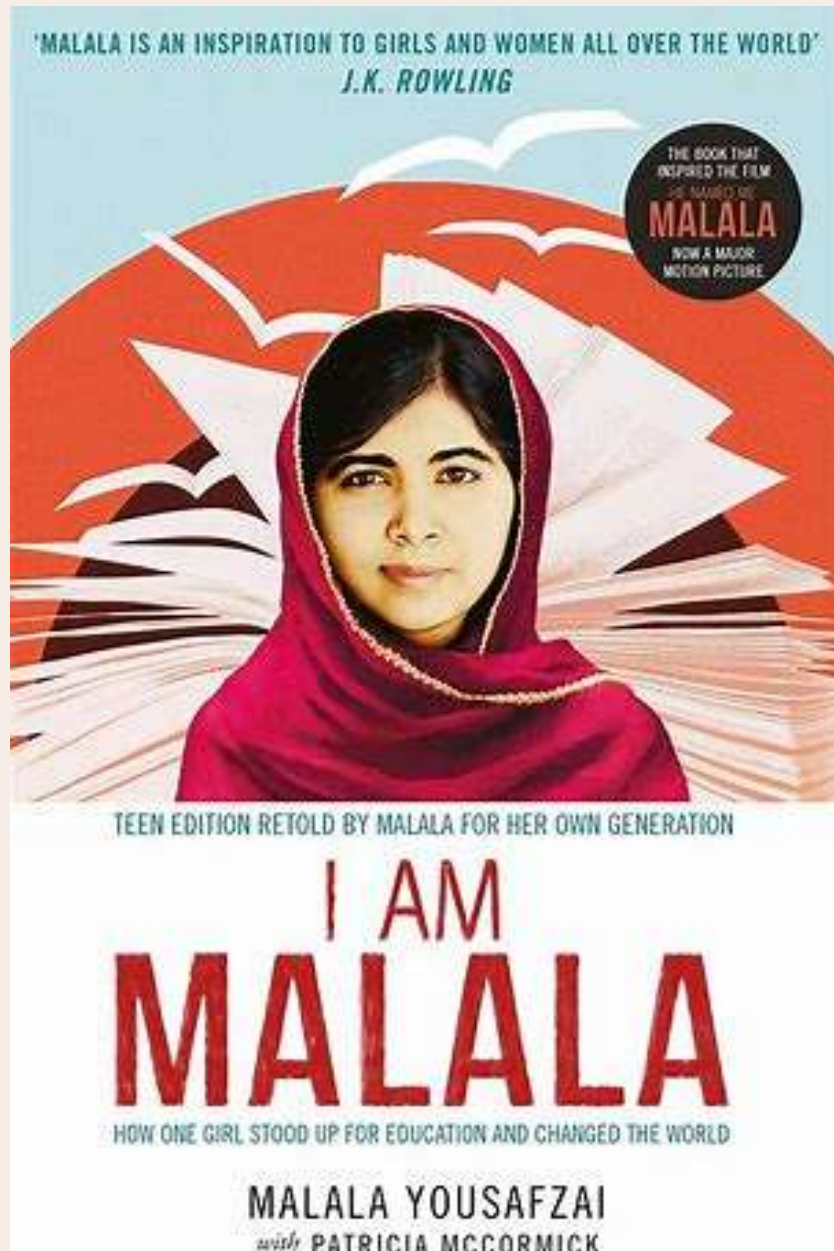
Impact:
I liked learning about Kindertransport. When we wrote letters I could really imagine how it would feel to have to leave my home. They must have been so worried.

Zuzanna, 10.



Books

Our classes have used the following focus texts in their English Lessons, enabling discussion of refugees seeking sanctuary.



Impact:

I think it is important to have a lot of different books showing races and religions because it will stop people from being racist and we should celebrate being unique.

Olivia, 10

Impact:

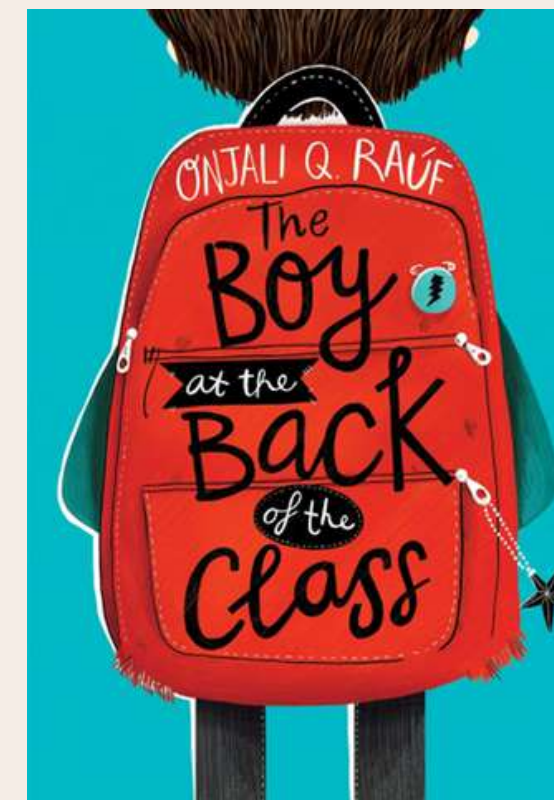
I think it is important to have different books in school because we understand others and why they may think the way they do.

Millie, 10

Winter Garden Performance



Using the class text the Boy at the Back of the Class, Y5 have produced a dramatic enactment which was performed on stage at the Grand Theatre. They were able to put themselves into the position of the refugee in this story.



Impact:
I was nervous standing on stage and I kept thinking about how the boy would have been feeling scared when he came to England and couldn't speak English.
Juliet, 10.

EAL Books

Our booklets to support reading at home are translated into the home languages of our families. These two examples below have been used to support our Polish and Malayalam families

Słowniczek

Fred Talk – głoskowanie wyrazu przed przeczytaniem (blending)

sound-blending – łączenie głosek w wyraz, np. c-a-t cat

special friends – głoski zapisane przy pomocy więcej niż jednej litery, np. sh, ng, qu, ch

Speed Sounds – poszczególne głoski, które składają się na wyrazy



Kiedy czytasz dziecku, rób to z zaangażowaniem! Im bardziej lubisz daną opowieść, tym bardziej Twoje dziecko polubi czytanie.

Broszura 2 pokaże Ci, jak pomóc dziecku w ćwiczeniu czytania:

- Set 2 i Set 3 Speed Sounds
- Książeczek z opowiadaniem — różowych, pomarańczowych, żółtych, niebieskich i szarych Storybooks.

Na stronie <https://www.ruthmiskin.com/en/find-out-more/parents/> znajdziesz wiele nagrań wideo, które pomogą Ci pomóc Twojemu dziecku. Jeśli chcesz się dowiedzieć więcej o Read Write Inc., porozmawiaj z osobą zarządzającą Read Write Inc. w szkole Twojego dziecka albo odwiedź stronę www.readwriteinc.com.

Read Write Inc. Phonics

Czytanie w domu Broszura 2

Twoje dziecko uczy się czytać przy pomocy Read Write Inc. Phonics, programu alfabetyzacyjnego, który cieszy się dużą popularnością i odpowiada za liczne sukcesy. Ta druga broszura pokaże Ci, jak możesz zapewnić swojemu dziecku szybki start.

Twoje dziecko nauczy się czytać w bardzo prosty sposób. Będzie się uczyć:

1. Jak odczytywać **literę** po odpowiadających im głoskach
2. Jak łączyć te głoski w **wyrazy**
3. Jak czytać wyrazy w **opowiadaniu**.



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ഗ്ലോസ്സറി

Fred Talk – വായിക്കുന്നതിനു മുൻപ് വാക്ക് ശബ്ദിക്കൽ (blending)

sound-blending – ഒരു വാക്ക് ഉണ്ടാക്കാൻ ശബ്ദങ്ങൾ ഒന്നിച്ച് ശബ്ദിക്കൽ ഉദാ. c-a-t cat

special friends – ഒന്നിലധികം അക്ഷരങ്ങൾ കൊണ്ടെഴുതിയ ശബ്ദങ്ങൾ ഉദാ. sh, ng, qu, ch

Speed Sounds – വാക്കുകളെ ഉണ്ടാക്കുന്ന ഒറ്റപ്പെട്ട ശബ്ദങ്ങൾ



നിങ്ങളുടെ കുട്ടിക്ക് കഥ ഉൾക്കൊണ്ടുകൊണ്ട് വീകാരാത്ഥതാടെ വായിച്ചു കൊടുക്കുക! നിങ്ങൾ ആ കഥ എത്രയധികം സ്നേഹിക്കുന്നുവോ, നിങ്ങളുടെ കുട്ടി വായനയെ അത്രയധികം സ്നേഹിക്കും.

നിങ്ങളുടെ കുട്ടിയെ എങ്ങനെ സഹായിക്കാമെന്ന് ബുക്ക്ലെറ്റ് 1 നിങ്ങളോട് പറയുന്നു.

- Set 1 Speed Sounds വായിക്കുക
- സൗണ്ടുകൾ വാക്കുകളുമായി കലർത്തുക
- Blending Books വായിക്കുക
- ചുവപ്പ്, പച്ച, പർപ്പിൾ എന്നീ Storybooks വായിക്കുക

<https://www.ruthmiskin.com/en/find-out-more/parents/> ൽ നിങ്ങളുടെ കുട്ടിയെ സഹായിക്കുന്നതിനുള്ള നിരവധി വീഡിയോകൾ ഉണ്ട്.

Read Write Inc.-ലെ കുട്ടുതൽ വീവരങ്ങൾക്ക് ദയവായി നിങ്ങളുടെ കുട്ടിയുടെ സ്കൂളിലെ Read Write Inc. മാനേജറുമായി സംസാരിക്കുകയോ www.readwriteinc.com സന്ദർശിക്കുകയോ ചെയ്യുക.

Read Write Inc. Phonics

വീട്ടിലെ വായന ലഘുലേഖ 1

നിങ്ങളുടെ കുട്ടി വളരെ പ്രചാരമുള്ളതും വീജയകരവുമായ സാക്ഷരതാ പ്രോഗ്രാമുകൾ Read Write Inc. Phonics, കൊണ്ട് വായിക്കാൻ പഠിക്കുകയാണ്. ഈ ആദ്യ ലഘുലേഖ നിങ്ങളുടെ കുട്ടിയെ എങ്ങനെ പെട്ടെന്നുള്ള ഒരു തുടക്കത്തിലേക്ക് എത്തിക്കാൻ കഴിയുമെന്ന് കാണിച്ചുതരുന്നു.

നിങ്ങളുടെ കുട്ടി ഒരു വളരെ ലളിതമായ മാർഗ്ഗത്തിൽ വായിക്കാൻ പഠിക്കും. അവൻ അല്പലക്ഷ്യം അവർ ഇനിയുണ്ടായ കാര്യങ്ങൾ പഠിക്കും:

1. അക്ഷരങ്ങൾ അവയുടെ 'ശബ്ദങ്ങൾ' (സൗണ്ടുകൾ) കൊണ്ട് വായിക്കുക
2. ഈ ശബ്ദങ്ങൾ വാക്കുകളുമായി കലർത്തുക
3. ഒരു കഥ യിലെ വാക്കുകൾ വായിക്കുക.



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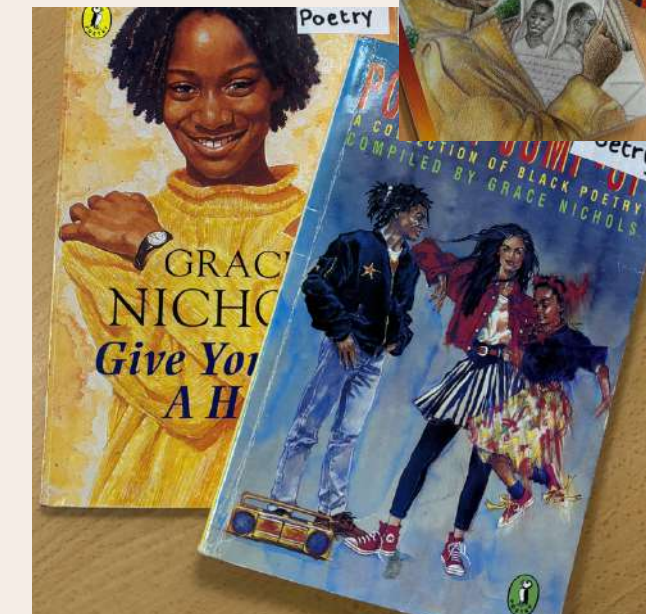
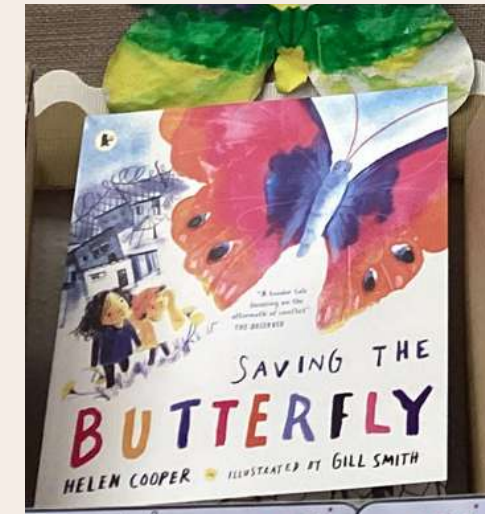
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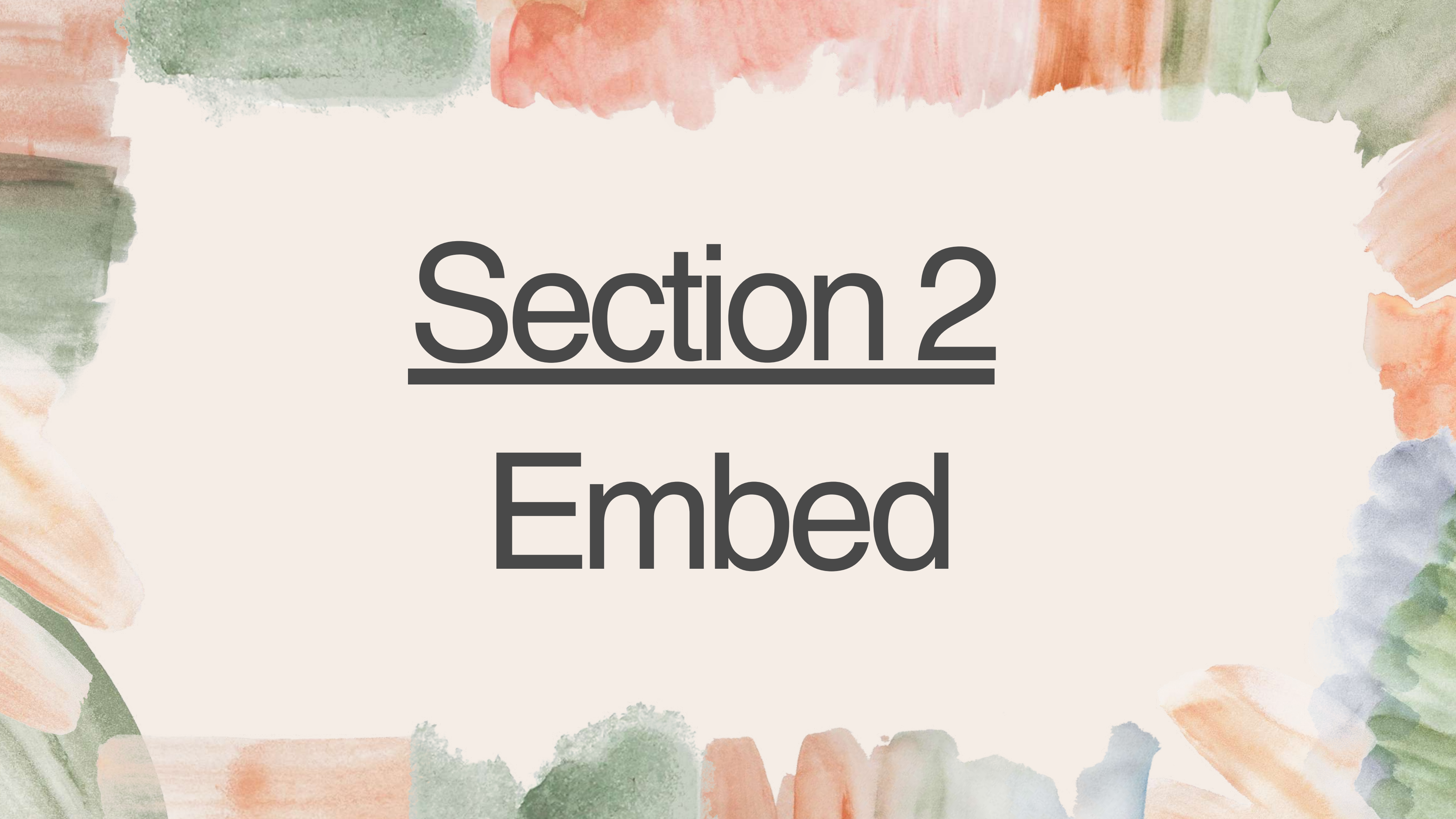
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School Library

Our school library and class libraries are heavily resourced with a variety of books both fiction and non fiction reflecting different cultures, and religions as well as texts which explore refugee stories.



A decorative border made of watercolor brushstrokes in shades of green, orange, and blue, framing the central text.

Section 2

Embed

Our School Motto/ Vision

“Treat others as you would like to be treated”

Luke 6:31

“To enable **every** child to achieve more than they think they are capable of achieving”



As St Kentigern's is a Primary School of Catholic faith we wish to instill respect for Catholic religious **moral values and tolerance of other races, religions and cultures.**

Moreover, to share the gospel values to enable pupils to **understand the world in which they live** and the **independence of individuals**, groups and nations.

To support our vision our aims are:

For all our children, staff and parents to feel safe and feel loved and **know they belong to our family.**

To create a welcoming community of faith which witnesses to the teachings of the gospel and fosters strong bonds of love within the community we serve.

Our Reward assembly. School poem

Proud poem – Glad to be me

I look in the mirror
And what do I see?
I see the me
No-one else can be.

I am precious.
I am glad to be me.
My hair, my face,
My personality.

My size, my shape,
The colour of my
skin,
All make up me
Outside and in.

Every Friday in our reward assembly we recite our proud poem celebrating the differences we all have and how this makes us so special. The children understand that it is a good thing that we are all so different and it is what makes us who we are.

The words highlight that even though we are all different we all belong.

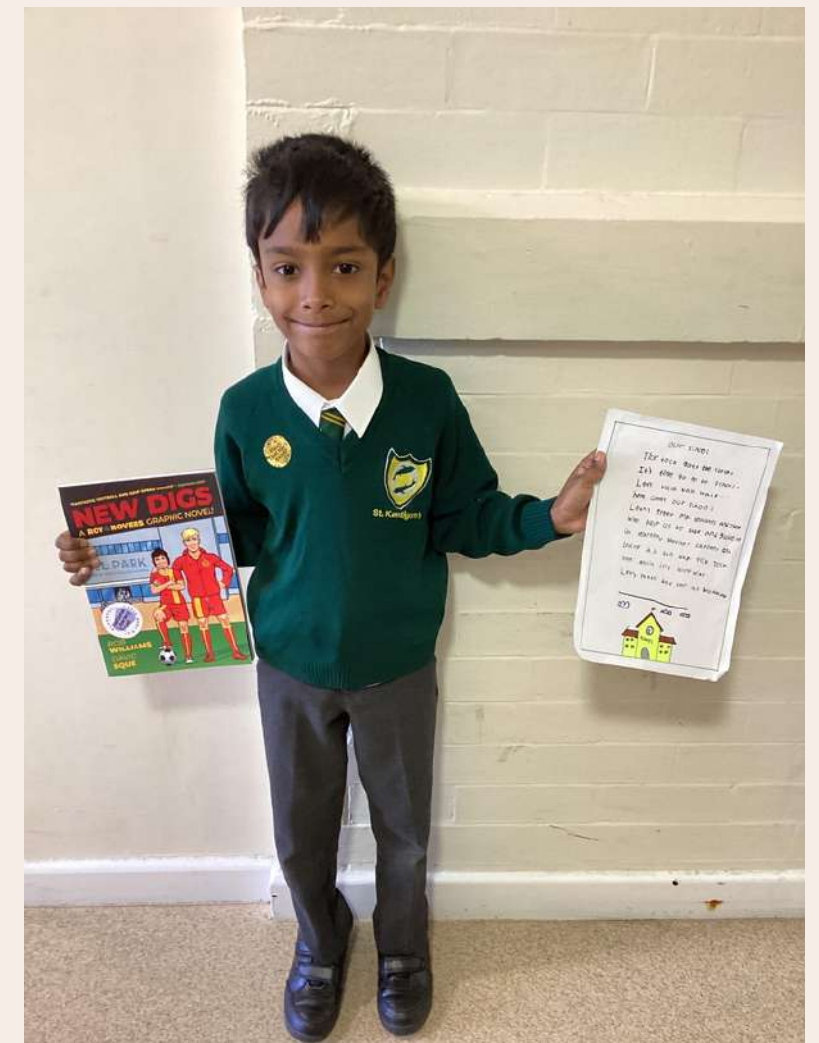
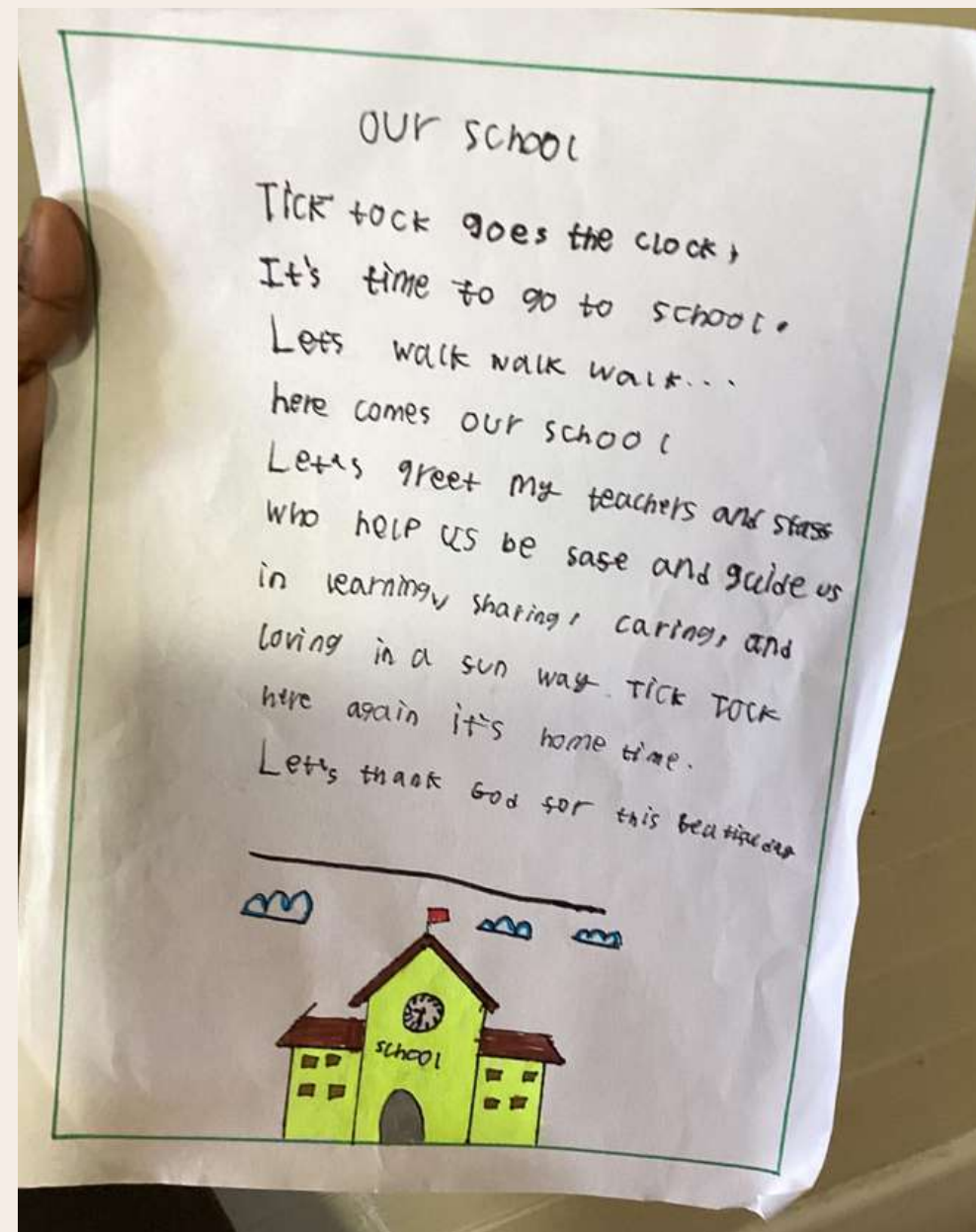
School Poem

Mrs Murray set the challenge for a pupil to write our School poem which would be featured on our website. These entries reflected the child's experience of our school and how they feel when they come to St Kentigern's. Afrin's entry done completely on his own highlights the impact he feels.

Impact:

Key Line:

'Teachers greet students who
'who help us be **safe** and guide us in **learning**,
sharing and **loving**.'



School values



Our school follows the teachings of the Catholic faith and in all that we do aim to follow the Gospel Values of peace, tolerance, forgiveness, holiness, justice, humility and integrity.

School values



Our school follows the teachings of the Catholic faith and in all that we do aim to follow the Gospel Values. These are featured all over school.

Peace and Tolerance



All of our school family are invited to watch class assemblies including parents/carers. We focus on each of the gospel values.



Year 5 showcased their class assembly focusing on the Gospel Values 'Peace and Tolerance'. They referenced how we should treat everyone equally and accept that some faiths believe in different God's. They even highlighted that conflict in the world has displaced many whom are searching for peace and sanctuary.

British Values



Alongside Gospel values, we also explicitly teach the British values promoting children's understanding of equality and belonging. The children in this picture are exploring the idea of democracy and importance of rules. They will then practise these activities in written and physical activities and refer back to them throughout the year.



Prayer and Liturgy

"If anyone wants to be first, he must make himself last of all and servant of all."
Mark 9:35



Holy Spirit
help me to grow in love for you.
Help me to serve you with all
my heart by serving others
and putting others first today.

This week we are reflecting on Jesus' teaching about how we can be great and good in God's eyes – by serving others.

Jesus showed us how to live as a servant, caring for the needs of others and putting others first. He wants us to do the same.

Impact:

Our Children are calmer, more aware of the community and how they can have a positive impact on society.
Mrs Hilton.

In each of our classes, we hold prayer and liturgy worship which involves the children leading prayer and reflection time. Each class completes a floor book which travels up through school with them so we can look back through their spirituality maturity.

The picture on the left is an example of a reflection time which focused on how we can serve others in our community.

Names: Amelia, Lucy, Niall & Max

Theme: What is your prayer and liturgy about?	We ask <u>God</u> to begin our <u>Sun</u> <u>8:18</u>	1
Gather: How will you bring everyone together?	<u>Quiet music</u> I put <u>pencils</u> down <u>calm</u> I <u>please</u> put <u>everything</u> down	A
Listen: What is The Word of God and your Reflection?	Max - <u>reading gospel</u> Lucy - <u>understand it</u>	M L
Respond: With a prayer Ritual With a task or action?	Write down <u>sin</u> - paper pass out <u>paper</u> <u>M-Niall</u> will <u>pass</u> <u>paper</u> out <u>please</u> Say our <u>for father</u> <u>Sun</u> <u>then</u> <u>write</u> <u>one</u> <u>of</u> <u>your</u>	M N L
Going Forth: What will the mission be? Remember	When you <u>sin</u> ask for <u>forgiveness</u>	L A
What did other children think?	Pass out <u>pebbles</u> <u>quick</u> <u>reading</u> <u>holiness</u> <u>clear</u>	

Thank You!

Thank you for the love that you give me
Thank you for all the good things
that you give me
I love you and you love me
Saint Luke
Feast Day October 10th

Thank You!

Thank you for the love that you give me
Thank you for all the good things
that you give me
I love you and you love me
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Thank You!

Thank you for the love that you give me
Thank you for all the good things
that you give me
I love you and you love me
Saint Luke
Feast Day October 10th

I have been thinking about how to
save our world.
I think the world was good when Jesus
was here.
I liked the music how great
thou art it was religious.

Prayer and Liturgy



Mrs Murray took our pupils to an academy trust event in which they took part in a prayer and liturgy workshop. Children from each school shared ideas for how they teach prayer and liturgy and then returned to implement these in the various schools within our trust. It was a great opportunity to network and share ideas for how we can ensure we are following the gospel values.



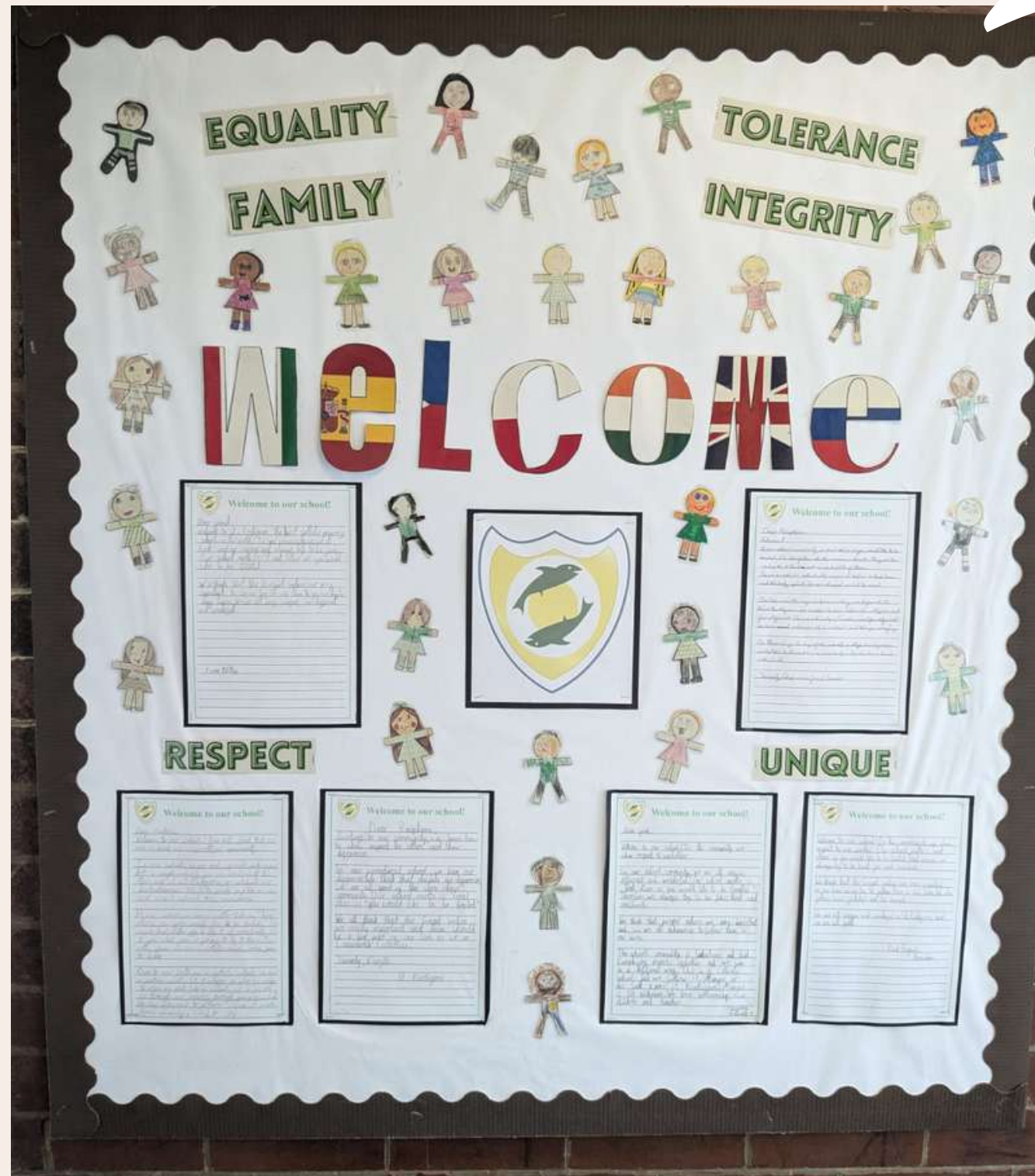
Pilgrims of Hope- Year of the Jubilee

In the jubilee year, the theme is Pilgrims of Hope focused on aiding and raising awareness to issues surrounding war and climate issues. The children have been learning what this means in a variety of workshops, assemblies and formal lessons.

CAFOD
Just one world

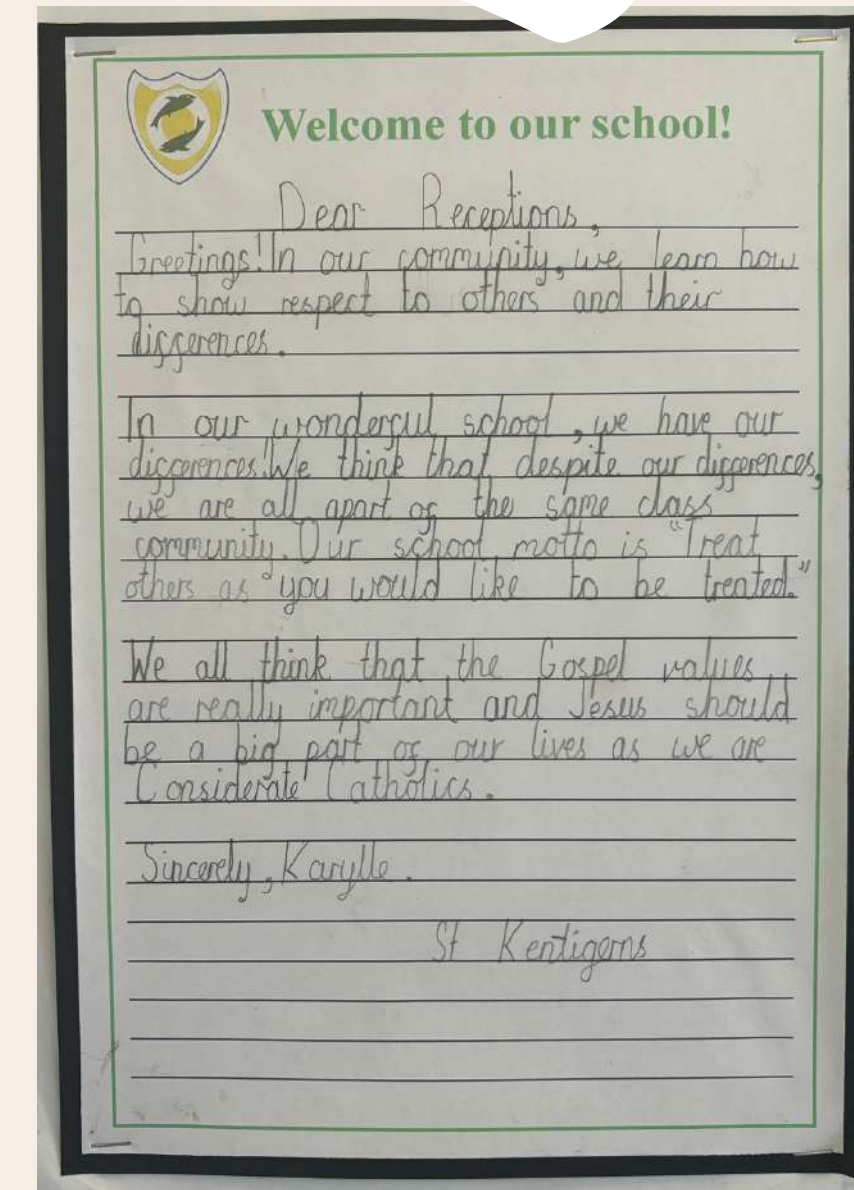


Welcome- Entrances and Displays



In our welcome area, we have used the words welcome in the flags of our families home countries. We have incorporated our values equality, tolerance, family and integrity. The children have also written welcome letters to our new parents and reception class.

Each class in school had a part in making the people for the display and writing the letters.





Impact:

My classroom shows my work.. I ove when i see my art on the wall.

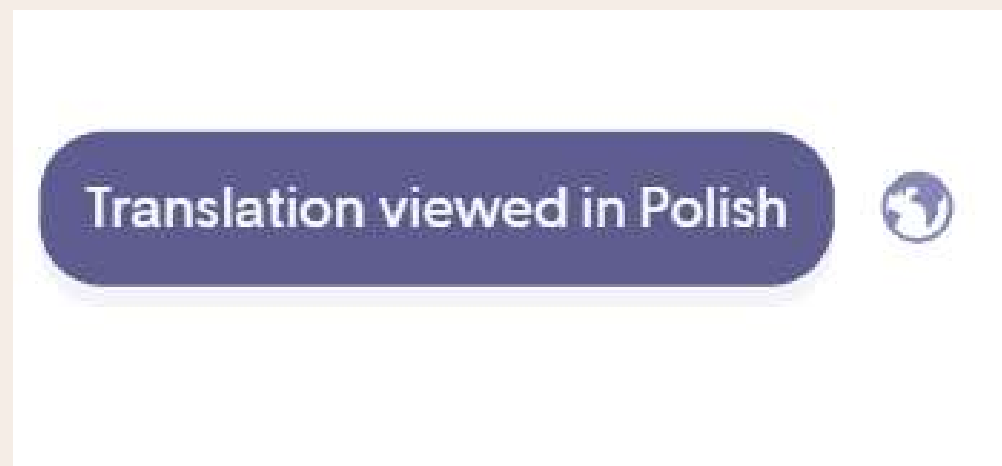
Marika, 6 years old.



Our class displays remind the children of their sense of individuality and their importance in being an equal member of our school. We aim to ensure that the children feel as though they are all welcome .



Class Dojo



Our school communication platform uses Class Dojo which allows families to translate messages which have been sent into their own language so that they are able to read what is being said.

The platform also allows messages sent from teachers to automatically be sent in their home language to ensure there is no barrier to communication and we are inclusive to all.

Family support Worker



Our family support worker runs personalized programmes of support for our children and staff focused on mindfulness strategies to cope with trauma. We have also started a whole school initiative called 'mellow your meerkat' which looks at how we can all ensure we are able to mellow ourselves in times of struggle and how we can support others. Each class has their own meerkat and a selection of learning stories.



Family support Work continued

Family support

Food bank

We have a school food bank at St Kentigern's. Families are welcome to request weekly food parcels, which are given out on a Friday. These contain items such as tinned and packet food, cereals, toothpaste and a range of other essentials.



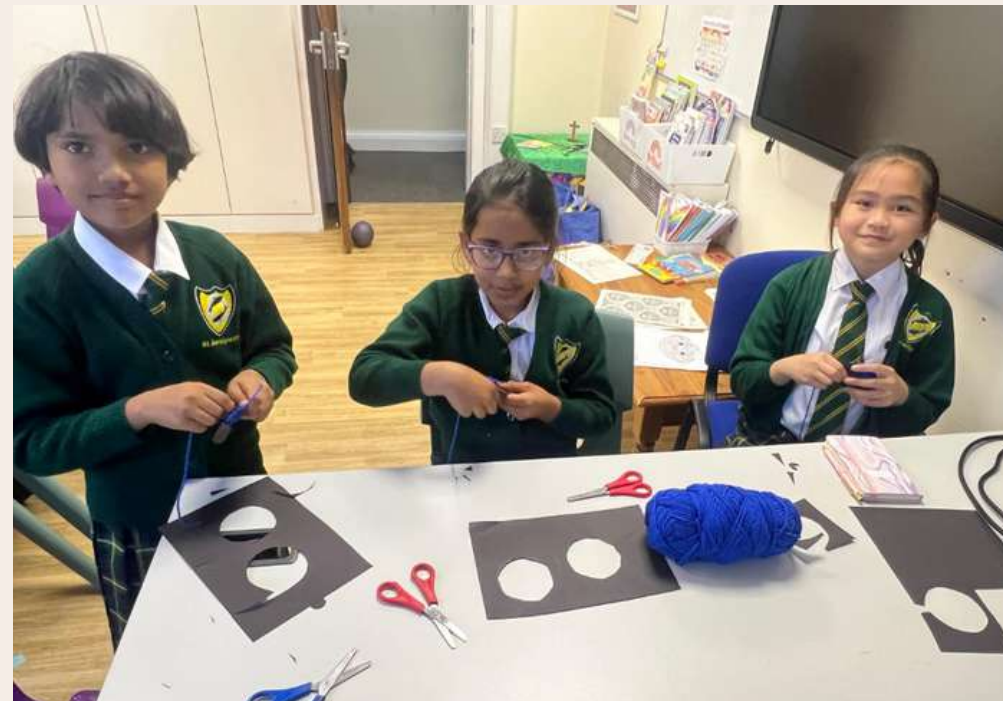
School uniform bank

We also have a range of pre-loved school uniform available to families at no cost. These are good quality items that have been donated to school. We always welcome donations of uniform items so that we can upcycle and support each other in saving money.

Requests for uniform or clothing can be made in confidence to Mrs Bond, our Family Support Worker, via the email address: family.support@st-kentigern.blackpool.sch.uk

As part of our family support work role in school, we have noticed that some of our families have experienced financial hardship and so in aid of providing a service to support the community we have developed a school food bank open to our families who need a little extra help. This also extends into our uniform to ensure everyone has access to clothing and no family is out of pocket when buying school clothes.

Lunch time Clubs.



Impact:

Lunchtime club helps me to be calm and play with my friends nicely.

Khyren, 7

We have a variety of clubs which run throughout the school year. One of our most popular is our lunchtime mindfulness club which focuses on using therapeutic craft activities to promote calm and again reinforce strategies to cope with difficult times.

Working alongside families

At our school, we are always welcoming our families into school to learn alongside their children .They are welcomed into our church services, class assemblies and afternoon events held in class.
All are welcome.

Impact:
I like when my mummy and daddy come into school to learn with us. He told them about where he works.
Zander, 6 years old



The children had a wonderful time being nature detectives with their Mums.
Look what they made 🍁🍂🍃

Translation viewed by 3 parents

10 likes 1 comment 162 views



Thank you to all our wonderful parents and family friends who have visited Reception this half term. We have loved hearing about your jobs and how you help people. Have a wonderful half term everyone! 😊

5 likes 40 views



Such a brilliant afternoon with Dad's, uncles and brothers . Thank you for coming along and taking part in the Lego challenge 😊

10 likes 44 views



Thank you so much to all the grandparents that came to talk to the children about their childhoods yesterday afternoon. Before the grandparents arrived, we sorted photos of toys into old and new. When the grandparents joined us, we chatted with them, ate some yummy cakes, listened to a story and made some paper dolls together.

9 likes 1 comment 44 views

Working alongside families continued



In Reception class they hold family Fridays where parents and carers can come into class to learn alongside their children. This allows the opportunity for parents to share their own cultures and teach the children about their families. In one of the activities they made their own family trees and discussed who was in their family.



Impact:

Its like being in another world being in school the children are so calm and happy.

Reception Parent:
Elijah P

Poetry Week



Each class selected a poem which they learnt and discussed in their classes. These were then performed in front of the whole school. In Year 3 they took the opportunity to select a poem which was reflecting upon a refugees difficult journey fleeing their home country.



Collecting for Refugees



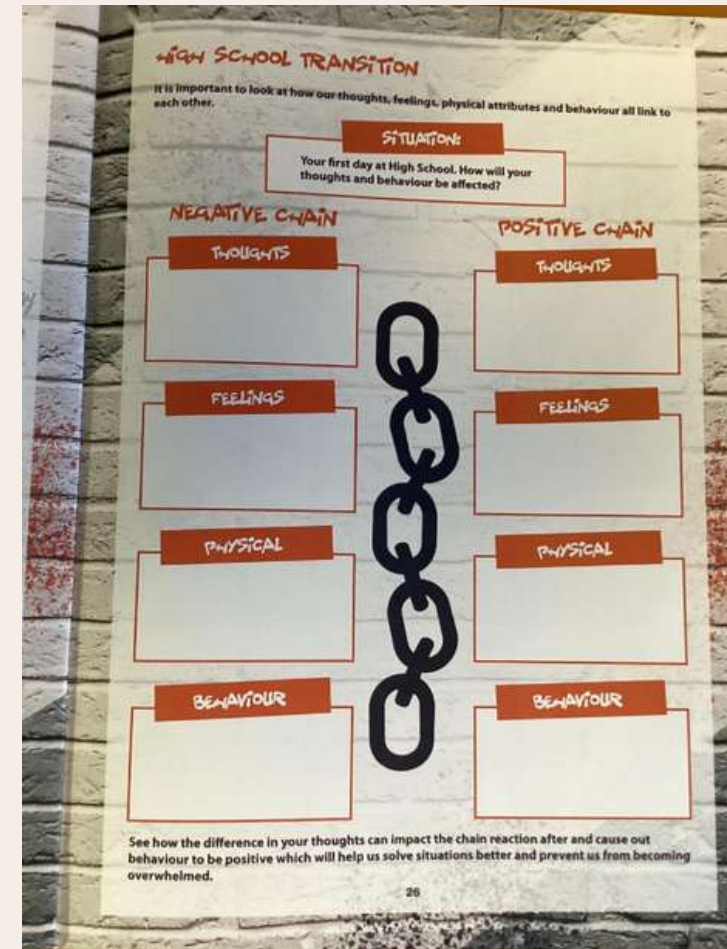
As part of our Harvest celebration we considered those in our community who may not be as lucky as we are and collected food offerings from our families to donate to a range of charities in the area which support the community. We prayed for those who need help at this time during our harvest celebration in church.

Learning about other cultures



Themed Weeks and events

Children's Mental Health week



Impact:

The children benefit from learning transition strategies and I have noticed a difference in the way they deal with difficult situations.

During mental health week, all children were present for an assembly which outlined how they can cope with stress and difficult situations. In our Y6 class, their 'unstoppable' session enabled them to discuss any worries and learn how to cope with the up incoming transition to high school.

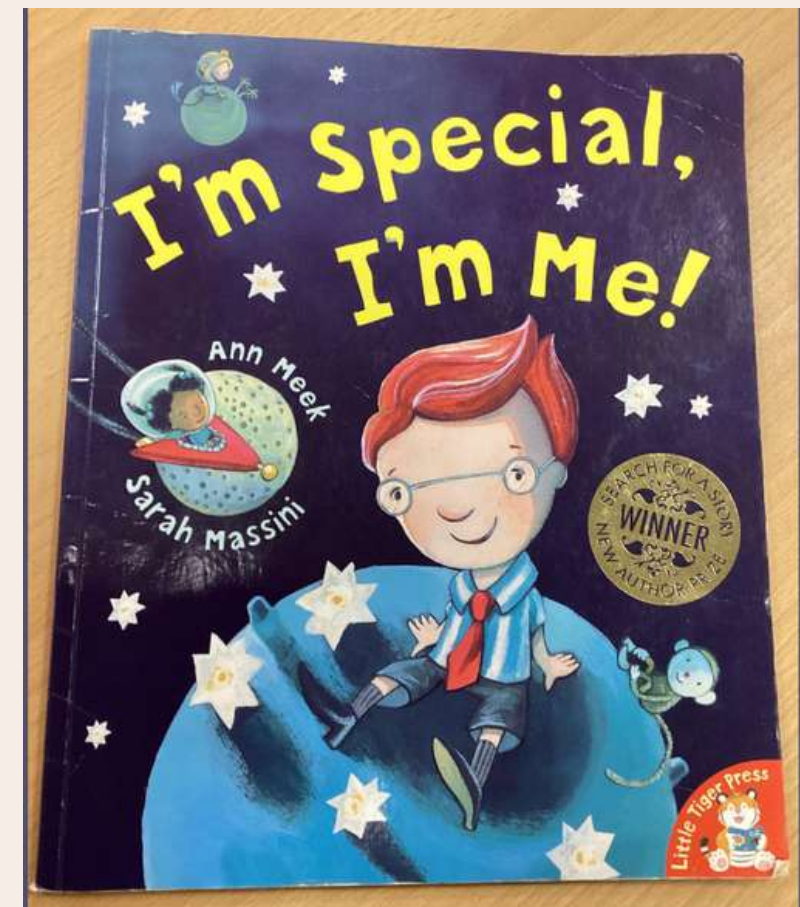
Anti-bullying Week

During Anti-bullying week, the theme was choose respect, classes were exposed to a variety of texts focussed on being unique and special. In reception they focussed on self esteem. They were also able to playing physical games which practised 'team work' and collaboration with others to achieve a goal.



We are different
because thats the
way God made us.

Archie, 5



Black History Month through Art



During Black History Month we used art work to allow children to create artwork with a message based upon a real life events which they feel need to be shared. This work acts as a culmination to much of the work Year 6 on topics such as social justice, inequalities, prejudice, pollution, the environment and war.

In Year 5, they looked at the work of Elizabeth Catlett who wanted to highlight social injustices, prejudice and racism in her work. These themes sit well alongside our History topic on 'Journeys' where immigration and migration of people throughout history are discussed.



Period of Lent



Impact:
I feel good when I help others and hope one day if i need help somebody will help me.

Dakshiv, 6



During Lent, all classes considered how we can help those in our community and as a result came up with the following ways which would have maximum impact:

Year 6- collecting clothes to donate to Trinity Hospice.

Year 5- Wear Blue day in aid of Blue skies Local NHS charity.

Year 4- Bring in items for the local food bank.

Year 3- Crazy Hair Day in aid of 'Church in Need Charity'.

Year 2- Brew and Biscuit event in aid of the Fair Trade organisation.

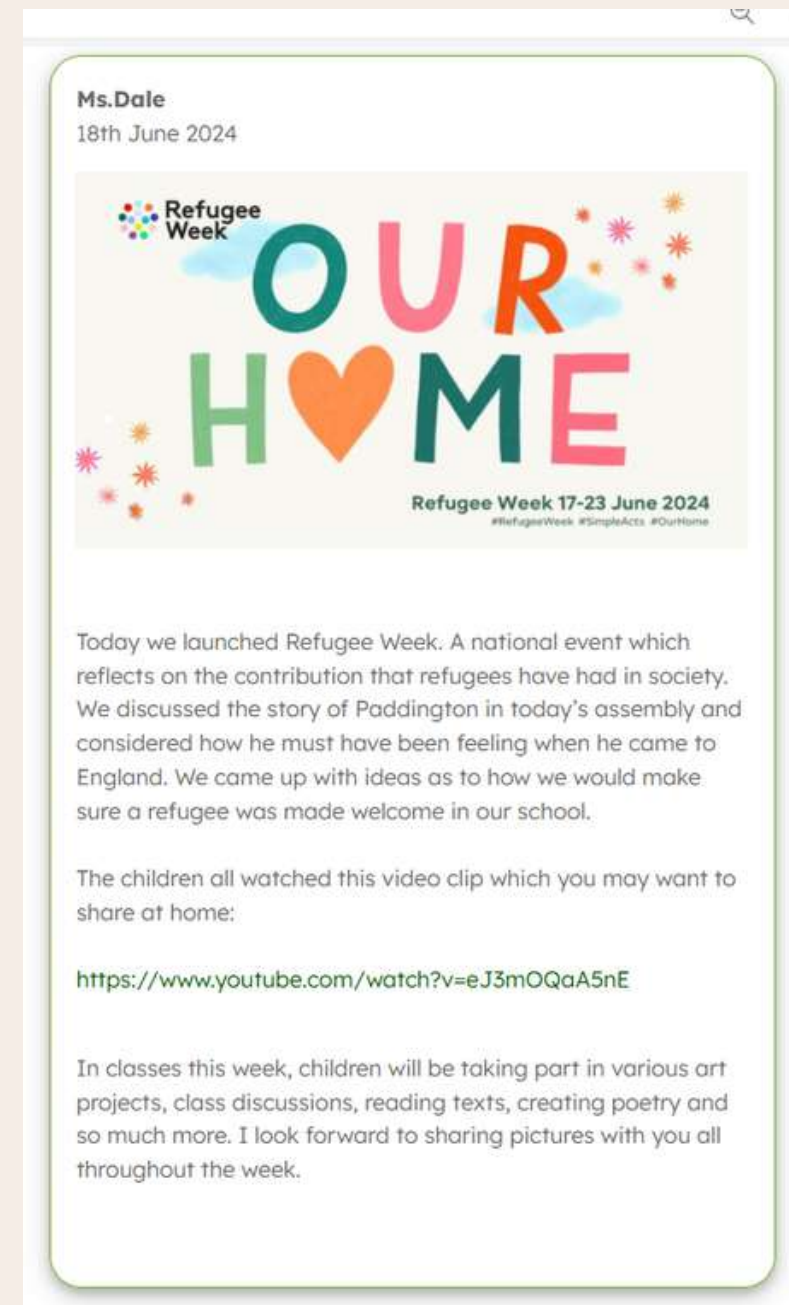
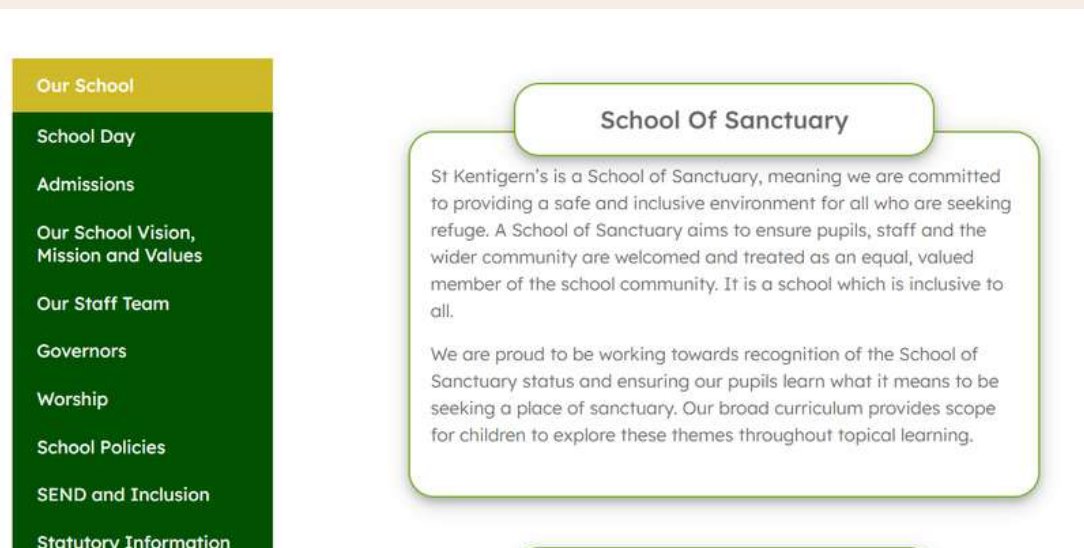
Year 1- collecting toiletries to distribute to our community in need.

Section 3

Share



School Website



01.

We have shared our mission to becoming a School of Sanctuary on the school website.

02.

This includes directing parents to additional resources and support should they need it.

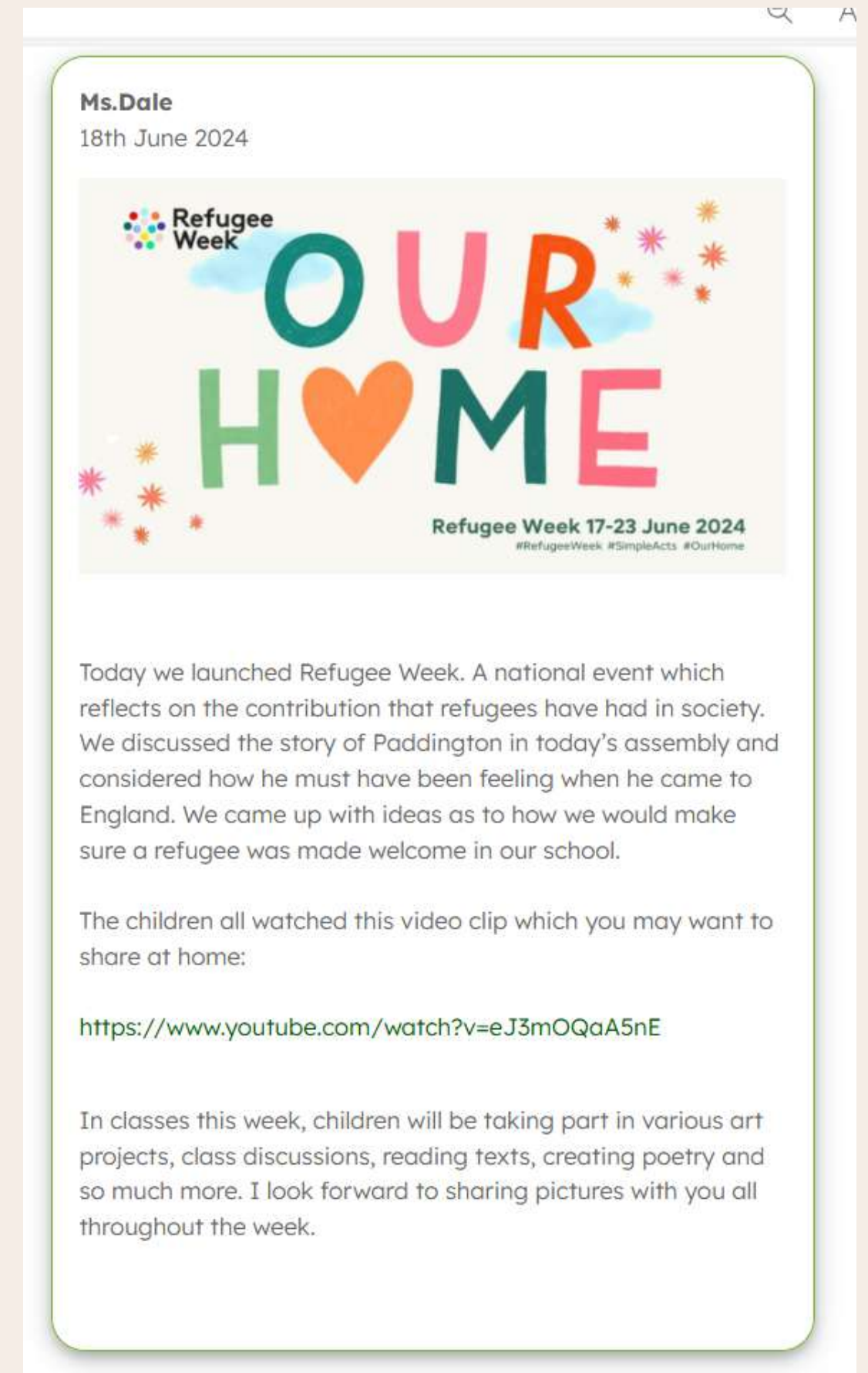
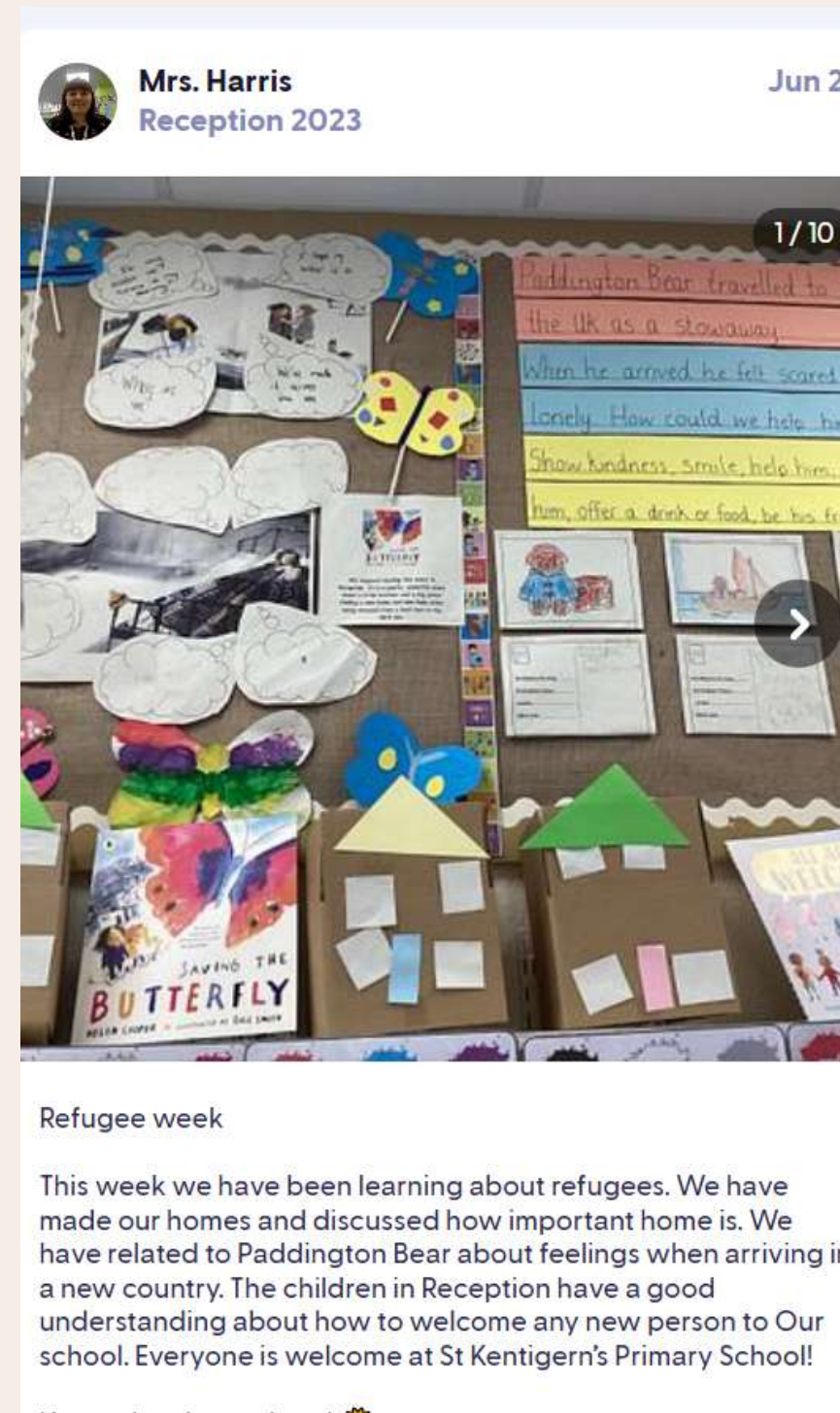
03.

Parents receive regular updates as to what has been going on in school including Refugee Week.

Parents



We use Class Dojo to promote, educate and inform parents of what has been going on in school. Parents have the option to message teachers personally and respond to requests.



sharing with other schools

As school of Sanctuary Coordinator, within our trust we have regular meetings to share ideas and resources with the other school leaders. This an opportunity to network and collate any new findings into the drive which may be useful for other schools as well as myself. There are currently 8 schools in attendance with the idea that we will then support other schools within our trust during completion of our award.

Date: 19.9.24

Time: 4:00 – 5:00

Location: Metro House

Item	Minutes
Arrive and welcome refreshments	Apologises Introductions for those present
Discussions from items on the agenda	Please ensure you attend the Preston face to face meeting at County Hall on 15th October 2024 (1.30-3.00). Use the link sent by AS to confirm your place/ parking place.

Holy Family

- 2 display boards- children and staff involved.
- Assembly for Refugee Week (What does refugee mean?).
- An Indonesian link school and visitor.
- Reviewing the books in the library.
- Blackpool football club link.
- School Council
- Updating the school website.

St Cuthberts and Christ the King

- Developed the cultural calendar- themed day, polish constitution day, food days
- Launched on dojo and newsletter.
- Governors launched
- Video to launch SOS with staff
- Refugee week- big assembly- activities linked to a text for each year group.
- School displays.
- Language signs.
- Parent voice response.

Next steps: **Black History Month**- Big assembly to join. Olympics could be used? Refugee team?

St Teresa

Network Meeting **Agenda for School of Sanctuary**

Item	Objective	Notes
Arrive	Tea, coffee and refreshments	Please complete the sign in sheet
Item 1	Actions so far	Please share what you have done so far towards the requirements for accreditation
Item 2	Contacts	Please bring any contact details for people, charities etc that you have used
Item 3	Next steps	Central shared folder to be able to share ideas with other SofS leaders.
Next meeting	To be agreed Focus for the next meeting	
A.O.B.	Please let me know if you have anything you would like added to the agenda	

Date: 9 January 2025

Time: 4:00 – 5:00

Location: St Kentigern's, FY3 8BT

Parking is limited, please be mindful of neighbours when parking in the road opposite.

Thank you

Thank you for your time viewing our portfolio. We very much look forward to embedding the ethos of School of Sanctuary into all that we do for many years to come and would welcome assisting other schools who embark upon this journey.

We understand that this is only the beginning of our School of Sanctuary journey and we will build upon these foundations to ensure all who enter our school feel welcomed in the way that they deserve.

