



PE SPORTS PREMIUM 2023/24

Overview of PE at St Kentigern's

At St Kentigern's, we believe physical education should be a positive learning experience for children of all needs. Children will be inspired and equipped with the foundations to pursuit a healthy and active lifestyle when they leave our school.

We have designed a School specific Physical education curriculum which ensures that children are developed into well-rounded individuals who display our school values through their PE lessons and in their everyday life. Children take part in PE lessons that are fun, inclusive and engaging which gives every child a chance to shine and ensuring that all children feel able to express themselves across a range of activities.

Vision

Our vision for PE is that pupils will develop the movement foundations to allow for lifelong participation in physical activity. They will be equipped with personal skills such as:
respect, courage, resilience and kindness to take forward into their further life and be successful in whatever they do.

How

A PE curriculum that develops and reflects St Kentigern's values and mission statement.

Delivering a PE curriculum that develops children holistically.

Provide engaging and fun Physical Education lessons

Encourage children to express themselves and develop the talents that God gave us.

Providing children with a broad range of activities.

Deliver a tailor-made curriculum that develops children into well-rounded individual who displays the core values of sport (honesty, resilience, teamwork, self-belief) in their everyday life.

<u>Aims</u>

In the delivery of our bespoke PE curriculum we aim to ensure that all St Kentigern's children will:

- Develop their 'Head, Hands and Heart'
- o Head Develop cognitive skills such as problem solving and teamwork.
- o Hands Develop physical skills such as agility, balance, co-ordination, throwing and catching.
 - o Heart Develop emotionally in areas such as resilience, respect and perseverance.
 - Have an enjoyment of sport and physical activity.
 - Deliver lessons that have children physically active for the most time possible.
- Develop movement foundations to enable lifelong participation in physical activity and sport.
- Self-develop in areas such as: honesty, friendship, teamwork, resilience, courage, self-belief.
- Be provided with an inclusive environment in which children are not afraid to express themselves and their talents.
 - Children are inspired to engage with local sports clubs to further develop their love of physical activity.





Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£-0
Total amount allocated for 2023/24	£-17,820
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ TBC

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes





Action Plan and Budget Tracking

Academic Year: 2023/24	otal fund allocated: £9,100 Date Updated: 25.09.2023			
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
IntenT	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
in order to increase confidence and	BFC to work within school across the year. Each teacher to receive 12 continuous work of CPD provision with a BFC staff member. Focusing on the implementation of the new curriculum and providing an engaging games-based approach to lessons. BFC will also provide additional CPD support during staff meetings time and also work with PE lead to develop and enhance St Kentigern's PE curriculum	£8,600 (Inclusive of additional after school provision)	A consistent delivery of PE across the school. A progressive curriculum that allows all children to celebrate success within PE lessons and increase the impact on children's learning A bespoke curriculum has been designed to meet the needs to St Kentigern's pupils. This develops not only their physical skills but also focuses on the social and emotional skills during PE lessons.	children's learning of key skills
Subject leader CPD	Subject Leader to attend additional CPD through the year to support curriculum and implementation. Subject leader release time to work on curriculum and visit other schools	£500	· · · · · · · · · · · · · · · · · · ·	Children's voice to be heard to keep curriculum current and meeting the needs of our children. A progressive, exciting curriculum for our pupils.





				Total Allocated: £2,000
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
primary sorroor papils arract take at rea	se so minutes of physical activity a day in se	11001		10%
Intent	Implementation		Impact	
New playground equipment purchased to allow children to keep active at break and lunch times.	New playground equipment bags to be purchased for each playground to enable active playtimes.	£2,000	Children will have a love of physical activity and hopefully to continue to lead a healthy active lifestyle	Activity timetable to be created to allow children to know different activities going on at playtimes.
Playground 'buddies' to be established.	Children in Year 5 to be trained as playground buddies. Visit KS1 playtime at playtimes to play games with children.		throughout their time at our school and beyond.	

				Total allocated: £1,500
Key indicator 3: The profile of PE and spo	ort is raised across the school as a tool fo	r whole sch	ool improvement	Percentage of total allocation:
				8%
Intent	Implementation		Impact	
A value led curriculum created to inspire children and focus on the social and emotional skills during PE lessons.	Subject leader has worked with Blackpool Football Club to develop a bespoke PE curriculum to suit the needs of children at St Kentigern's. Following the head, hands and heart model PE lessons will focus around our core school values and develop children not just physically but allow them to flourish as well-rounded individuals.	£8,600 (whole package cost)	Children display our core school values not just in PE lessons but across the curriculum and around school. Values such as teamwork, resilience and honesty and instilled and showcased and developed in PE lessons and then displayed throughout everyday school life. Class teachers think about the values needed to be developed within their class and then focus this into their PE lessons.	Staff CPD to enable staff to become familiar and then be confident in delivering our bespoke curriculum. Pupil voice interview with children show they are aware of these school values and are able to discuss how they can show these around school.





Healthy Heads Programme delivered in Years 1-6.	Healthy Heads Programme delivered to Year 1-6. Healthy Heads Education offers fully comprehensive PSHE programme to promote and support positive mental health in children. Sessions with each class consist of a combination of classroom learning 30 minutes coupled with 30 minutes of physical activity to	£1,500	with the tools to deal with these feelings when they may encounter them in everyday life or in	Children developing valuable life skills and coping methods for feelings they may encounter everyday. Children's well-being needs are met.
	reinforce and consolidate PSHE objectives.		emotions and become emotionally literate and be mindful of themselves and others.	
			Total Allocation: £3,500	
Key indicator 4: Broader experience of a	Key indicator 4: Broader experience of a range of sports and physical activities offered		pils	Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Increased opportunities for all children to access sports and activities.	School minibus funded Increased participation in level 2 competitions.	£2000	Children are able to participate in as many sporting events from the school games calendar and beyond. Increased competition in Level 2 competitions. No barriers to stop children attending sporting events.	More engagement across the school at sporting events. Allow children to try new sporting events.





Key indicator 5: Increased participation in	Residential. High ropes, skateboarding, caving, bowling, ice skating	£1,500	Children to have the chance to participate in different sports beyond the PE curriculum. With a focus on sports available around Blackpool each class to have a 'taster day' of different a different activity.	Inspire children to take up new sports outside of school. Promote a healthy active lifestyle for children. Make links with local sports clubs. Give children the opportunity to try something new, whom might not have that opportunity. Total Allocation: £1,000 Percentage of total allocation:
Intent	Implementation		Impact	
Increased participation in competitive sport.	Hire out Stanley Park for school sports day in summer term. Track and field events in house teams. Boys football league/cup Girls development football league (first time) Blackpool Youth Games maximise participation. Presentation event at the end of year	£500	Children can showcase sporting talents at the local athletic arena. Showcase personal development and display core sporting values such as: teamwork, sportsmanship and honesty.	More children involved in competitive sport throughout the year. Hopefully inspire children to take up sports outside of school. Children develop personal attributes relevant to sport and display these in their everyday life (honesty, respect, teamwork).





Signed off by	
Head Teacher:	Christine Murray
Date:	28/11/23
Subject Leader:	Sean Hogarth
Date:	28/11/23
Governor:	P Woodhouse
Date:	