

# Music development plan summary: St Kentigern's Catholic Primary

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	August 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	S. Higginson
Name of school leadership team member with responsibility for music (if different)	C. Irvin
Name of local music hub	Blackpool Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

### What we teach in lesson time:

We use Charanga to deliver the majority of our music curriculum in KS1 and 2.

Their beliefs echo ours in that,

“Our philosophy of music education is based on the principle that it should be fun and engaging for all concerned. Every child is a born musician, and music plays a role in every aspect of our lives – wherever and whoever we are.”

Each 6 session/lesson unit combines listening, composing, performing and learning musical language. Children use a mixture of voice, tuned and untuned instruments as appropriate to their age and stage. Sessions are mixed ability and not grouped, as children can answer what they think or feel and share opinions. SEND children are supported to fully participate in music lessons.

Following advice from our local music hub, Year 1 are starting the Charanga Model Music Curriculum in September 2024 whilst the rest of the school remain on the Original Charanga Scheme. By September 2029, all KS1/2 classes will be accessing the Model Music Curriculum.

In EYFS, children sing songs and nursery rhymes every day. They also have a weekly Charanga music lesson.

Throughout school, children experience a wider range of genres through cross curricular topic work. Whether that is listening to and recreating rainforest sounds, listening to music popular in World War 2 or singing animal songs.

For full details of our school curriculum for music, please see our website.

In KS1, 45-minute music lessons are timetabled every week.

In KS2, 45-minute music lessons are timetabled every week with the exception of Year 4. Children in Year 4 receive a 30-minute brass lesson every week, supplemented with additional listening/appraising sessions.

Whole school – 15-minute hymn/singing assembly

### **Opportunities for instrumental tuition:**

From Autumn 2024, all children will have the opportunity to learn to play the glockenspiel as part of the Charanga scheme. Additionally, all children in Year 4 learn cornet as part of the Wider Opportunities Programme. After one term of cornet, there may be the chance to change to an alternative brass instrument. We are supported by Blackpool Music Service who provide specialist teachers for brass and other additional instrumental lessons (further details in Part B).

## **Part B: Music tuition, choirs and ensembles**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

All children are offered the opportunity to learn a musical instrument outside of lesson time. We currently offer small-group brass (cornet, horn, euphonium and trombone), guitar and flute lessons. Brass will be offered for free to Year 4 and other lessons will be £4 per week. Where cost is a barrier to participation, there is funding available for disadvantaged children to be able to take part in learning an instrument in small groups.

This year we are aiming for all of Year 4 to be playing in a class ensemble by Summer Term. Children who continue lessons in Year 5 and 6 become part of our brass band and play at termly music assemblies and BMS events.

All children who have instrument tuition are loaned the instrument by BMS (free of charge to the children). They are put forward for their music medals when they reach the required standard. Music Medals are teacher-led assessments for Blackpool Music Service instrumental and vocal pupils that introduce essential skills. They build on what is taught in lessons and enable students to gain recognition for their hard work.

Children are also encouraged to join BMS ensembles (brass, orchestra and choirs) which take place on different evenings throughout the week.

All children in KS2 are invited to choir after school on Mondays. Here, they can further foster their love for singing and develop their ensemble skills. The focus is on fun and being challenged musically with new repertoire.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In addition to regular singing in class, children also perform together in a number of performances for parents and the wider community throughout the year. These include:

- ♪ Class assemblies;
- ♪ Termly music assemblies to showcase choir and instrumental tuition;
- ♪ Musical Harvest service in October;
- ♪ Nursery Rhyme week in November where EYFS and KS1 record performances for parents
- ♪ Musical Nativity in December – EYFS and KS1
- ♪ Carol Concert in December – KS2
- ♪ Easter Assemblies
- ♪ Musical May Procession
- ♪ End of Year Musical Play – Year 6

In the wider community:

- ♪ Children from KS2 represent the school at deanery Advent and Lenten liturgies
- ♪ Choir take part in the BMS Choir of the Year competition at Blackpool Tower Ballroom
- ♪ Brass Band perform in the BMS Winter Festival at the Winter Gardens
- ♪ Take part in BMS Schools Alive at the Blackpool Opera House

All children experience a professional live musical performance at our yearly trip to the panto.

## In the future

This is about what the school is planning for subsequent years.

### Key priorities

#### Curriculum music

- ♪ Gradually make the move to the more ambitious Model Music Curriculum

#### Music Tuition, choir and ensembles

- ♪ Introduce 'Little Voices' choir from EYFS and KS1
- ♪ Increase numbers in brass band
- ♪ Explore opportunities to facilitate additional instrumental practise at break/lunch

#### Musical Experiences

- ♪ Invite bands into school so that children can experience a professional live instrumental musical performance