

| Step 1 | Sort objects |
|--------|-----------------------------------|
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| Step 2 | Count objects |
| Step 3 | Count objects from a larger group |
| Step 4 | Represent objects |
| Step 5 | Recognise numbers as words |
| Step 6 | Count on from any number |
| Step 7 | 1 more |
| Step 8 | Count backwards within 10 |



| Step 9 | 1 less |
|---------|-----------------------------------|
| Step 10 | Compare groups by matching |
| Step 11 | Fewer, more, same |
| Step 12 | Less than, greater than, equal to |
| Step 13 | Compare numbers |
| Step 14 | Order objects and numbers |
| Step 15 | The number line |



| Step 1 | Introduce parts and wholes |
|--------|-----------------------------------|
| Step 2 | Part-whole model |
| Step 3 | Write number sentences |
| Step 4 | Fact families – addition facts |
| Step 5 | Number bonds within 10 |
| Step 6 | Systematic number bonds within 10 |
| Step 7 | Number bonds to 10 |
| Step 8 | Addition – add together |



| Step 9 | Addition – add more |
|---------|--|
| Step 10 | Addition problems |
| Step 11 | Find a part |
| Step 12 | Subtraction – find a part |
| Step 13 | Fact families – the eight facts |
| Step 14 | Subtraction – take away/cross out (How many left?) |
| Step 15 | Take away (How many left?) |
| Step 16 | Subtraction on a number line |



Step 17

Add or subtract 1 or 2