### **Yearly overview**

The yearly overview provides suggested timings for each block of learning, which can be adapted to suit different term dates or other requirements.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10) Addition and subtraction (within 10)			Geometry	Consolidation							
Spring	Number Place value (within 20)  Number Addition and subtraction (within 20)		•	Number  Place value (within 50)  And And And And And And And And And An		:h	Measure Mass and volun					
Summer		plicatio ivision	n	Number Fract		Geometry Position and direction		value in 100)	Measurement Money	Measure <b>Time</b>	ement	Consolidation



Step 1	Sort objects
Step 2	Count objects
Step 3	Count objects from a larger group
Step 4	Represent objects
Step 5	Recognise numbers as words
Step 6	Count on from any number
Step 7	1 more
Step 8	Count backwards within 10



Step 9	1 less
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Step 10	Compare groups by matching
Step 11	Fewer, more, same
Step 12	Less than, greater than, equal to
Step 13	Compare numbers
Step 14	Order objects and numbers
Step 15	The number line



Step 1	Introduce parts and wholes
Step 2	Part-whole model
Step 3	Write number sentences
Step 4	Fact families – addition facts
Step 5	Number bonds within 10
Step 6	Systematic number bonds within 10
Step 7	Number bonds to 10
Step 8	Addition – add together



Step 9	Addition – add more
Step 10	Addition problems
Step 11	Find a part
Step 12	Subtraction – find a part
Step 13	Fact families – the eight facts
Step 14	Subtraction – take away/cross out (How many left?)
Step 15	Take away (How many left?)
Step 16	Subtraction on a number line



Step 17

Add or subtract 1 or 2





Step 1	Recognise and name 3-D shapes
Step 2	Sort 3-D shapes
Step 3	Recognise and name 2-D shapes
Step 4	Sort 2-D shapes
Step 5	Patterns with 2-D and 3-D shapes



Step 1	Count within 20
Step 2	Understand 10
Step 3	Understand 11, 12 and 13
Step 4	Understand 14, 15 and 16
Step 5	Understand 17, 18 and 19
Step 6	Understand 20
Step 7	1 more and 1 less
Step 8	The number line to 20



Use a number line to 20
Estimate on a number line to 20
Compare numbers to 20
Order numbers to 20



Step 1	Add by counting on within 20
Step 2	Add ones using number bonds
	Add ones asing namber bonds
Step 3	Find and make number bonds to 20
Step 4	Doubles
Ston F	Near doubles
Step 5	Neur doubles
Step 6	Subtract ones using number bonds
Step 7	Subtraction – counting back
Step 8	Subtraction – finding the difference



Step 9 Related facts

Step 10 Missing number problems



Step 1	Count from 20 to 50
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Step 2	20, 30, 40 and 50
Step 3	Count by making groups of tens
Step 4	Groups of tens and ones
Step 5	Partition into tens and ones
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Step 6	The number line to 50
Step 7	Estimate on a number line to 50
Step 8	1 more, 1 less

#### Year 1 | Spring term | Block 4 - Length and height



### **Small steps**

Step 1 Compare lengths and heights

Step 2 Measure length using objects

Step 3 Measure length in centimetres



Step 1	Heavier and lighter
Step 2	Measure mass
Step 3	Compare mass
Step 4	Full and empty
Step 5	Compare volume
Step 6	Measure capacity
Step 7	Compare capacity



Step 1	Count in 2s
Step 2	Count in 10s
Step 2	Councill 103
Step 3	Count in 5s
Step 4	Recognise equal groups
Step 5	Add equal groups
Step 6	Make arrays
Step 7	Make doubles
экср /	Wate doubles
Step 8	Make equal groups – grouping



Step 9

Make equal groups – sharing



Step 1	Recognise a half of an object or a shape
Step 2	Find a half of an object or a shape
Step 3	Recognise a half of a quantity
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Step 4	Find a half of a quantity
Step 5	Recognise a quarter of an object or a shape
Step 6	Find a quarter of an object or a shape
Step 7	Recognise a quarter of a quantity
Step 8	Find a quarter of a quantity



Step 1	Describe turns
Step 2	Describe position – left and right
Step 3	Describe position – forwards and backwards
Step 4	Describe position – above and below
Step 5	Ordinal numbers



Step 1	Count from 50 to 100
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Step 2	Tens to 100
Step 3	Partition into tens and ones
Step 4	The number line to 100
Step 5	1 more, 1 less
Step 6	Compare numbers with the same number of tens
Step 7	Compare any two numbers



Step 1	Unitising
Step 2	Recognise coins
Step 3	Recognise notes
Step 4	Count in coins



Step 1	Before and after
Step 2	Days of the week
Step 3	Months of the year
Step 4	Hours, minutes and seconds
Step 5	Tell the time to the hour
Step 6	Tell the time to the half hour