Yearly overview
The yearly overview provides suggested timings for each block of learning, which can be adapted to suit different term dates or other requirements.

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
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|  | Number <br> Fract | ons B | Measur <br> Mon |  | Measur <br> Time |  |  | Geome <br> Shap |  | Stati | tics |  |

## Small steps

| Step 1 | Represent numbers to 100 |
| :--- | :--- |
| Step 2 | Partition numbers to 100 |
| Step 3 | Number line to 100 |
| Step 4 | Hundreds |
| Step 5 | Represent numbers to 1,000 |
| Step 6 | Partition numbers to 1,000 |
| Step 7 | Flexible partitioning of numbers to 1,000 |
|  |  |
| Step 8 | Hundreds, tens and ones |

## Small steps

Step 9 Find 1, 10 or 100 more or less

| Step 10 | Number line to 1,000 |
| :--- | :--- |
|  |  |
| Step 11 | Estimate on a number line to 1,000 |
| Step 12 | Compare numbers to 1,000 |
| Step 13 | Order numbers to 1,000 |
| Step 14 | Count in 50s |

## Small steps

| Step 1 | Apply number bonds within 10 |
| :--- | :--- |
| Step 2 | Add and subtract 1s |
| Step 3 | Add and subtract 10s |
| Step 4 | Add and subtract 100s |
| Step 5 | Spot the pattern |
| Step 6 | Add 1s across a 10 |
|  |  |
| Step 7 | Add 10s across a 100 |
| Step 8 | Subtract 1s across a10 |

## Small steps

| Step 9 | Subtract 10s across a 100 |
| :--- | :--- |
|  |  |
| Step 10 | Make connections |
| Step 11 | Add two numbers (no exchange) |
| Step 12 | Subtract two numbers (no exchange) |
| Step 13 | Add two numbers (across a 10) |
|  |  |
| Step 14 | Add two numbers (across a 100) |
|  |  |
| Step 15 | Subtract two numbers (across a 10) |
| Step 16 | Subtract two numbers (across a 100) |

## Small steps

Step 17 Add 2-digit and 3-digit numbers

| Step 18 | Subtract a 2-digit number from a 3-digit number |
| :--- | :--- |
|  |  |
| Step 19 | Complements to 100 |
| Step 20 | Estimate answers |
| Step 21 | Inverse operations |
| Step 22 | Make decisions |

## Small steps

| Step 1 | Multiplication - equal groups |
| :--- | :--- |
| Step 2 | Use arrays |
| Step 3 | Multiples of 2 |
| Step 4 | Multiples of 5 and 10 |
| Step 5 | Sharing and grouping |
| Step 6 | Multiply by 3 |
| Step 7 | Divide by 3 |
|  |  |
| Step 8 | The 3 times-table |

## Small steps

| Step 9 | Multiply by 4 |
| :--- | :--- |
|  |  |
| Step 10 | Divide by 4 |
|  |  |
| Step 11 | The 4 times-table |
| Step 12 | Multiply by 8 |
|  |  |
| Step 13 | Divide by 8 |
| Step 14 | The 8 times-table |
|  |  |
| Step 15 | The 2, 4 and 8 times-tables |


| Step 1 | Multiples of 10 |
| :--- | :--- |
| Step 2 | Related calculations |
| Step 3 | Reasoning about multiplication |
| Step 4 | Multiply a 2-digit number by a 1-digit number - no exchange |
| Step 5 | Multiply a 2-digit number by a 1-digit number - with exchange |
| Step 6 | Link multiplication and division |
|  |  |
| Step 7 | Divide a 2-digit number by a 1-digit number - no exchange |

## Small steps

Step 10 Scaling
Step 11 How many ways?

## Small steps

| Step 1 | Measure in metres and centimetres |
| :--- | :--- |
| Step 2 | Measure in millimetres |
| Step 3 | Measure in centimetres and millimetres |
| Step 4 | Metres, centimetres and millimetres |
| Step 5 | Equivalent lengths (metres and centimetres) |
|  |  |
| Step 6 | Equivalent lengths (centimetres and millimetres) |
|  |  |
| Step 7 | Compare lengths |
|  |  |
| Step 8 | Add lengths |

## Small steps

Step 9 Subtract lengths

| Step 10 | What is perimeter? |
| :--- | :--- |
| Step 11 | Measure perimeter |
|  |  |
| Step 12 | Calculate perimeter |

## Small steps

Step 1 Understand the denominators of unit fractions


## Small steps

## Small steps

| Step 1 | Use scales |
| :--- | :--- |
|  |  |
| Step 2 | Measure mass in grams |
| Step 3 | Measure mass in kilograms and grams |
| Step 4 | Equivalent masses (kilograms and grams) |
| Step 5 | Compare mass |
| Step 6 | Add and subtract mass |
| Step 7 | Measure capacity and volume in millilitres |
|  |  |
| Step 8 | Measure capacity and volume in litres and millilitres |

## Small steps

Step 9
Equivalent capacities and volumes (litres and millilitres)

| Step 10 Compare capacity and volume |
| :--- |
| Step 11 Add and subtract capacity and volume |

## Small steps

| Step 1 | Add fractions |
| :--- | :--- |
|  |  |
| Step 2 | Subtract fractions |
| Step 3 | Partition the whole |
| Step 4 | Unit fractions of a set of objects |
|  |  |
| Step 5 | Non-unit fractions of a set of objects |
| Step 6 | Reasoning with fractions of an amount |

## Small steps

| Step 1 | Pounds and pence |
| :--- | :--- |
| Step 2 | Convert pounds and pence |
| Step 3 | Add money |
|  |  |
| Step 4 | Subtract money |
|  |  |
| Step 5 | Find change |

## Small steps

Step 1 Roman numerals to 12


## Small steps

Step $9 \quad$ Hours and minutes - use durations

| Step 10 | Minutes and seconds |
| :--- | :--- |
| Step 11 | Units of time |
| Step 12 | Solve problems with time |

## Small steps

| Step 1 | Turns and angles |
| :--- | :--- |
| Step 2 | Right angles |
| Step 3 | Compare angles |
| Step 4 | Measure and draw accurately |
| Step 5 | Horizontal and vertical |
| Step 6 | Parallel and perpendicular |
|  |  |
| Step 7 | Recognise and describe 2-D shapes |
|  |  |
| Step 8 | Draw polygons |

## Small steps

Step 9
Recognise and describe 3-D shapes

## Small steps

| Step 1 | Interpret pictograms |
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|  |  |
| Step 2 | Draw pictograms |
| Step 3 | Interpret bar charts |
| Step 4 | Draw bar charts |
|  |  |
| Step 5 | Collect and represent data |
|  |  |
| Step 6 | Two-way tables |

