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| Y4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Big Question | **How can we care for God’s earth?** | **How can we serve God and love others?** | **Do we always make the right choice?** | **How does each day offer opportunities for good?** | **Who do I want to be?** | **What makes a community?** |
| Scripture and Gospel Values | Blessed are the meek for they shall inherit the earth.  Gentleness, Humility, Selflessness | Blessed are the pure in heart, for they shall see God.  Purity, Holiness | Blessed are those who hunger and thirst for righteousness, for they shall be satisfied.  Truth, Justice | Blessed are the merciful, for they shall obtain mercy  Forgiveness, Mercy | Blessed are the poor in spirit, for theirs is the Kingdom of Heaven  Faithfulness, Integrity | Blessed are the peacemakers, for they shall be called children of God.  Peace, Tolerance |
| Y4 | R.E. Creation and Covenant - Abraham & God’s covenant  The virtues of faith, hope and love | R.E. Prophecy and Promise - Elijah, Prophecy, Feast of Christ-King, Jesse Tree/Advent | R.E. Galilee to Jerusalem - Peter & his profession of faith, Jesus is the Messiah, The creed | R.E. Desert to Garden - Prodigal Son/sheep & goat, Holy Week Corporal and spiritual acts | R.E. To the Ends of the Earth - The empty tomb, The Pope & the church, Apostles’ creed | R.E. Dialogue and Encounter - The road to Damascus, Letters to the Corinthians, The five pillars of Islam, Facts about Muslims |
| Sci - Living Things and Habitats | Sci - Electricity | Sci - Skeletons | Sci - Sound | Sci - States of Matter | Sci - Scientists and Inventors |
| Geog - Earthquakes | His -Crime and Punishment | Geog - The Americas | His - Romans | Geog - Rivers | His - Egyptians |
| Art - drawing skills (animals) | | Art - Pop Art (Rosenquist) | Art Mini Unit - Roman Mosaics | Art - Monet: En Plein Air | Art Mini Unit - Jewellery |
|  | DT - Electrical: Torches/Lights  DT Mini Unit - Mechanisms Card with a pop up |  | DT - Cooking & Nutrition: soup |  | DT - Structures/Digital: Microbit Timer |
| Computing - Connecting to internet (adding/sharing) | Computing - Collect Data (Sensors) | Computing - Programming (Logo) | Computing - Podcasts (Sound) | Computing - Multimedia Images | Computing - Programming (Scratch) |
| Music - Mamma Mia | Music - Glockenspiel 2 | Music - Stop! (Rap Anti-bullying) | Music - Lean On Me (Gospel) | Music - Blackbird (Civil Rights) | Music - Reflect Rewind Replay |
| PSHE - Get Up! (Friendship/love)  PSHE - Life Cycles/Death |  | PSHE - Changing Bodies/Feelings | PSHE - Feelings/Being Thankful |  | PSHE - Community/Loving Others |
| Spanish - Phonics 2 / Presenting Myself | Spanish - Family | Spanish - My Home/In the Classroom | | Spanish - At the cafe | |
| **Topic Title - Our Wonderful World**  .Living things are studied in **Science** lessons and the life and life expectancy of humans is also discussed in **PSHE/RSE.** Animals are also looked at in **Art**, where children learn to draw them using texture and realism. This also allows us to think about our Earth’s structure in Geography and caring for God’s creation in **R.E.** | **Topic Title - Illuminating!**  In **Science** lessons, children will learn about circuits. This will then help them to build a working model torch in **DT** lessons. Using wires and wiring is also a feature of the **Computing** topic... | **Topic Title - Road Trip U.S.A.**  Children learn about skeletons in **Science**. In **Art**, correct anatomical drawing and painting of human features is supported as children investigate pop art. In **PSHE/RSE**, children go on to learn more about bodies and the ways in which they change and the emotions and feelings they deal with.. **Music** lessons also deal with feelings and children develop an anti-bullying song. | **Topic Title - Rotten Romans**  In **Science** children study the science of sound and audio formats and podcasts are studied in **Computing** whilst **Music** teaches the sound of Gospel music. lessons. In **History**, children learn about the Romans. The Romans appear in the Holy week stories learnt in **R.E.** and in **Art** children create a mini project making a mosaic. | **Topic Title - Nature’s Landscape**  Children study rivers as part of their **Geography** work and different states of matter and the water cycle in **Science** build upon this learning. In **Art** and **Computing**, images being combined are a focus of both topics. | **Topic Title - Walk Like an Egyptian**  In **R.E.** and **PSHE/RSE** the topic of community and loving others is discussed as people of Islam are studied. In **History**, the Ancient Egyptians are studied and in **Art**, children complete a mini-unit to make jewellery inspired by the Ancient Egyptians. |

**Year 4 Overview of Topics from September 2024**