Year 4 Summer 1 Home Learning Grid

This is our homework grid. You can choose which activities to complete over the

next few weeks. Upload pictures to the portfolio section of Class Dojo or bring it into school.

Key skills	Reading Let someone listen to you read for 5 minutes. Try to do this at least 3 times a week and sign your diary.	Writing When you have finished your reading book, write a short review that is 50 words long in your diary. Remember to check punctuation.	Spelling Each week, look at your spellings a few times. Discuss what the words mean if you aren't sure; try to spell them without looking.	Maths Now we have done work on all our times tables up to 12, login to TT Rock stars to play games and practise them.
Tasks linked to learning in school: Water, Water Everywhere!	Science Make a model water cycle inside a ziplock bag.	Science Use a thermometer, website or phone app. Write down the temperature at the same time each day to track the changes.	Geography With an adult, take a trip to the River Wyre. Walk along the footpath that goes beside the river.	Geography With an adult, check the tide calendar for the beach and take a trip when the tide is in and the tide is out to see the difference.
	Art Look at some paintings by Claude Monet. Find one you really like and try to write an explanation of why you like it.	Art Draw or paint a picture 'en plein air' like Monet did. This means going outside and painting the landscape.	R.E. May is the month of Mary. Pray the Rosary together at home.	R.E. In your Bible, study the scripture of Peter being described as the Rock. (Matt 16:18).
	Music Practise your cornet at least three times per week so you succeed in your Friday lessons.	P.E. As part of our work on maps, draw a map of a room in your house placing all of the furniture, doors and windows in the correct place.	Computing Practise rotating and cropping images like we learn in our Computing lessons.	Spanish Practise the phrases: ¿Qué deseas? (What would you like?); quisiera (I would like; gracias, por favor. (Thank you/please)