**Year 6 Curriculum Overview**

|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Beatitudes and Gospel Values** | **Blessed are the meek for they shall inherit the earth.**  **Gentleness**  **Humility**  **Selflessness** | **Blessed are the pure in heart, for they shall see God.**  **Purity**  **Holiness** | **Blessed are those who hunger and thirst for righteousness, for they shall be satisfied**  **Truth**  **Justice** | **Blessed are the merciful, for they shall obtain mercy**  **Forgiveness**  **Mercy** | **Blessed are the poor in spirit, for theirs is the Kingdom of Heaven**  **Faithfulness**  **Integrity** | **Blessed are the peacemakers, for they shall be called children of God**  **Peace**  **Tolerance** |
| **Big Question** | **How can we care for God’s earth?** | **How can we serve God and love others?** | **Do we always make the right choice?** | **How does each day offer opportunities for good?** | **Who do I want to be?** | **What makes a community?** |
| **RE** | **Creation and Covenant - The second account of Creation, Literary forms in Genesis** | **Prophecy and Promise - Women in salvation history, Mary as fulfilment of promise** | **Galilee to Jerusalem - Parables, Sacraments,** | **Desert to Garden - Annointing at Bethany, Holy Week** | **o the Ends of the Earth - The empty tomb & Jesus’ appearances, Jesus as last Adam, The story of Stephen** | **Dialogue and Encounter - Unity, Common Good and Other Faiths** |
|  | **Selfless Service**  Studying WW2 in **History**, with support from Wartime **Art** by Paul Nash. In **Computing**, 3D Modelling Skills allow children to design a Shelter. In **DT**, the computer aided design then allows a model to be built. | **Protecting the Environment**  Our World is the focus, children look at human impact upon the environment in **Geography**. Michelle Reader allows children to look at recycled materials for 3D modelling in **Art**. | **Electrifying!**  Electricity and circuits are studied in **Science**, leading towards designing and building a steady hand game with a working circuit in **DT**. | **The Amazing Amazon**  In **Science**, children learn about evolution and using data, compile this information on spreadsheets in **Computing**. While studying the Amazon in **Geography**, the evolution of different species is discussed whilst **Art** provides opportunity to paint these building upon watercolour skills. | **The Great Greeks**  The question of identity and self-expression are big focuses for both **Music** and **Art**. The way Ancient Greeks expressed themselves culturally is also studied in **History** looking at their impact in today’s world. Themselves in the world is also leant to be expressed in **Spanish**. | **Our World in the Future**  Learning in **Geography** allows children to think of how the world will be. This allows for social issues to be discussed in **Art**. Children will learn how to use a Microbit in **Computing** and then build upon this knowledge to design a step counter in **DT** lessons |
| **Science** | Classifying Living Things | Circulatory System | Electricity | Evolution and Inheritance | Light |  |
| **Geography** |  | **Protecting the Environment: Are we damaging our world?** |  | **The Amazon**  **What is life like in the Amazon?** |  | **Our World in the Future: How will our world look in the future?** |
| **History** | **Local History: World War 2 What was the impact of WW2 on our locality?** |  | **The Mayan Civilisations - Why should we remember the Maya?** |  | **The Ancient Greeks – What did the Greeks do for us?** |  |
| **Art** | **Paul Nash - perspective** | **Mini Unit Michelle Reader: Figurative**  **junk sculpture** |  | **Mini Unit - Collage** | **Pacita Abad - Mixed Media** | **Chris Ofili - Conceptual Art** |
| **DT** | **Structures** |  | **Electrical systems**  **Steady Hand Game** |  |  | **Design a Step Counter**  **Mini Unit - Savoury Snacks** |
| **Music** | **Happy (pop)** | Christmas | **Classroom Jazz 2** | **Hip Hop** | **Music and Me (identity)** | **Year 6 production** |
| **PSHE/RSE \*** |  | **Gifts / Talents**  **Bodies / Puberty** | **Body Image / Emotions / Feelings** |  | **Building Up Others - Social Teaching** | **Human reproduction** |
| **Computing** | **Creating media – 3D modelling** | **Creating a Webpage** | **Communication IP Addresses** | **Spreadsheets** | **Variations in Scratch** | **Programming Mirco-Bits** |
| **Spanish** | **Phonics / School** | **School** | **The Weekend** | **The Weekend** | **Me in the World** | **Me in the World** |

\* other initiatives throughout year, to include Unstoppable Transition Programme, PSCO talks, Resilience Programme, Fire Service