

MODERATION	AUTUMN	SPRING	SUMMER
2021-2022 Year 1			

<u>Term</u>	<u>Focus/Topic</u>	<u>Resources</u>	<u>Curriculum Directory</u>	<u>AT Attainment</u>	<u>HRSE</u>	<u>Big Questions</u>
Autumn 1	<p><u>Gospel Values</u></p> <p>Gentleness Humility Selflessness</p> <p><u>Beatitude</u></p> <p>Blessed are the meek for they shall inherit the earth.</p> <p><u>Curriculum link</u> How can we care for Gods earth?</p> <p><u>Links to church/community</u></p> <p>Harvest Festival Little Way Week</p>	<p>Wk 1-2 Caritas In Action</p> <p>Wk 3 onwards Universal Church Neighbours - www.comeandsee.cafod.org.uk</p>	<p>Revelation Come to know that God loves each one always and at all times</p> <p>The Church Relationships they have in the family, school and neighbourhood</p> <p>Opportunities today to live and share life following the example of Jesus</p> <p>Life in Christ Self-esteem and respect for others</p> <p>Their human qualities and gifts and those of others</p> <p>Scripture passages to reveal Gods love</p>	<p>Children will be able to talk about their experience and feelings about neighbor's. AT2</p> <p>children will begin to ask wondering questions AT2</p> <p>Children will be able to ask and respond to questions about their own and others' experiences and feelings about neighbor's. AT2</p>	<p>Core theme 1: Learn from their experiences and say 'thank you' when appropriate.</p> <p>Core theme 2: Pupils are growing to understand about: Their part in their family, their belonging In various groups as communities; home, school and parish.</p> <p>Core theme 3: That their life has a purpose and to fulfil this purpose they must keep themselves safe physically and through growing in self confidence.</p> <p>Core theme Pupils are growing in understanding about their part in their family</p>	<p>Why do you think God made the world?</p> <p>Why do you think God made so many beautiful things?</p> <p>Why do you think this is an important story to know?</p> <p>Why do you think our world keeps going?</p>

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			Neighbours and Jesus call to love your neighbour as yourself			
Autumn 2	<p><u>Gospel Value</u></p> <p>Purity Holiness</p> <p><u>Beatitude</u></p> <p>Blessed are the pure in heart, for they shall see God.</p> <p><u>Curriculum link</u></p> <p>How can we serve God and love others?</p> <p><u>Links to church and community</u></p> <p>Christmas Advent Other faith visits</p>	<p>Wk 1 Communities week KS1</p> <p>Wk2 – 7 Come and See – Waiting</p> <p><u>Prayer and Liturgy</u> <u>Focus table:</u> Advent wreath Advent calendar Wrapped gifts Pictures of people waiting.</p> <p>God’s Story 2 p 54-55</p> <p>Bible (opened at Luke 1: 26-31) Church story 2 pg 52-55</p>	<p><u>Life in Christ</u> Relationships of love and showing love to others</p> <p><u>The Church</u> The role of Mary and her “yes” to Gods word</p> <p><u>Revelation</u> Hear the story of Christmas</p> <p><u>Celebration</u> Some ways the Church celebrates major seasons of the liturgical year</p>	<p>Children will be able to retell Christmas stories and other religious stories. AT1</p> <p>Begin to ask and wonder about how people feel and act whilst waiting. AT2</p> <p>Ask and answer questions about my own and others’ feelings and experiences – AT2 – On-going</p>	<p><u>Core theme 1:</u></p> <p>Know that they are special people made in the image and likeness of God</p> <p>Know that they are individuals and that they have gifts and abilities</p> <p>Notice the ways in which they are the same as or different from other people</p> <p>Notice they have talents and they can grow in these talents</p> <p>Communicate their feelings to others</p> <p><u>Core theme 2:</u></p> <p>Their invitation to be part of a wider family of God.</p> <p>To develop their relationship with God through prayer, acts of worship and the choices they make about their behaviour.</p>	<p>How can we serve God and love others?</p> <p>What makes a person special?</p> <p>Is waiting always difficult?</p> <p>How can we best prepare for Christmas?</p>

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<p>Spring 1</p>	<p><u>Gospel Value</u> Trust and Justice</p> <p><u>Beatitude</u> Blessed are those who hunger and thirst for righteousness, for they shall be satisfied</p> <p><u>Curriculum link</u></p> <p>Do we always make the right choice?</p> <p><u>Links to the church/community</u></p> <p>St Kentigern's feast day Christian Unity Week Fairtrade fortnight</p>	<p>Wk 1 -2 CIA</p> <p>Wk 3-6 WTL Families and Celebrations</p>	<p><u>Revelation</u> Come to know Jesus is God the Fathers Son</p> <p>Come to know that God loves each one always and at all times</p> <p>Experience and come to know that Jesus tells us about God his Father</p> <p><u>The Church</u> Relationships they have in the family, school, parish and neighbourhood</p> <p>Roles in the communities to which they belong</p> <p>The Church as a house of God where Gods people gather with Jesus</p> <p><u>Life in Christ</u> Relationships of love and love received and given</p> <p><u>Celebration</u> Jesus prayer to the Father The ways in which people pray in church The Church's celebration of Sunday as a special day The role of the priest in the love and service of Gods family</p>	<p>Describe some ways in which religion is lived out by believers AT1</p> <p>Describe different roles of people in communities AT1</p> <p><i><u>Prayer and Liturgy area</u></i> <i>Mark 10: 13-16</i></p> <p><i>key questions on display board and put blank bubbles for children's responses which can be filled in when ready.</i></p> <p><i>Baptismal items, e.g. christening robe, water, oil, prayer book, candle, etc. Family album can be place on this table.</i></p>	<p>Core theme 1:</p> <p>Think about their behaviour, recognise the choices they make and how these affect other people Know that they are special people made in the image and likeness of God</p> <p>Know that they are individuals and that they have gifts and abilities Notice the ways in which they are the same as or different from other people (CORE 1)</p> <p>Notice they have talents and they can grow in these talents (CORE 1) Communicate their feelings to others (CORE 1)</p>	<p>Do we always make the right choice?</p> <p>How do you think members of a family show their love for one another?</p> <p>How do you think you became part of God's family?</p> <p>What do you think the people in God's family do?</p>
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Spring 2	<p><u>Gospel Values</u> Forgiveness Mercy</p> <p><u>Beatitude</u> Blessed are the merciful, for they shall obtain mercy</p> <p><u>Curriculum Link</u> How does each day offer opportunities for good?</p> <p><u>Links to the church/community</u> Lent - recycling fashion show Easter Assemblies Ash Wednesday Re Week</p>	<p>Wk 1 CIA Pg 144 Poor and Vulnerable</p> <p>Wk 2 – 6 Come and See Change</p>	<p><u>Revelation</u> Experience and become familiar with the Sign of the Cross</p> <p>Come to know Jesus is God the Father's Son Hear the story of Easter</p> <p><u>The Church</u> Opportunities today to live and share life following the example of Jesus</p> <p><u>Life in Christ</u> Responses that are not living and failures to show love and care</p> <p><u>Celebration</u> Ways in which Jesus invited men and women to friendship and discipleship</p> <p>Prayer in the life of Jesus.</p>	<p>Talk about experiences and feelings about changing. AT2</p> <p>Wonder about the ways change happens AT2</p> <p>Recognise and retell the story of Palm Sunday, Good Fri #day and Easter Sunday AT1</p> <p>Describe some religious signs and symbols of Easter AT1</p>	<p>Core theme 1:</p> <p>Know that they are special people made in the image and likeness of God</p> <p>Know that they are individuals and that they have gifts and abilities</p> <p>Notice the ways in which they are the same as or different from other people</p> <p>Notice they have talents and they can grow in these talents Communicate their feelings to others</p>	<p>How and why do things change?</p> <p>What are the ashes a sign of?</p> <p>What ways can we change in the ways we love?</p> <p>What is God offering us?</p> <p>Where have you heard the words "Blessed is he who comes in the name of the Lord"</p>

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<p>Summer 1</p>	<p><u>Gospel Value</u> Faithfulness Integrity</p> <p><u>Beatitude</u> Blessed are the poor in spirit, for theirs is the Kingdom of Heaven</p> <p><u>Curriculum Link</u> Who do I want to be?</p> <p>Links to church/community Pentecost Month of May</p>			<p>Level 1 Describe some symbols of the Holy Spirit AT1</p> <p>Begin to ask questions about ordinary days and holy days AT2 (i)</p> <p>Describe the ways in which the Holy Spirit is a help and guide AT1</p>	<p>Core theme 2: To know the difference between sharing a serious incident and telling tales.</p> <p>To develop their relationship with God through prayer, acts of worship and the choices they make about their behaviour.</p> <p>Their invitation to be part of a wider family of God.</p> <p>Their belonging in various groups as communities such as home, school and parish.</p> <p><i>Prayer and Liturgy table</i></p> <p><i>Scripture</i> <i>John 14: 26</i> <i>Gods story page 81</i></p> <p><i>Picture of the Holy Spirit</i> <i>Pentecost banner</i></p>	
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		<p>Wk 1 CIA</p> <p>Wk 2-5 Come and See Holidays and Holydays Pentecost</p>	<p>Revelation Hear about the Good News of Pentecost</p> <p>Life in Christ Scripture passages that reveal God's love</p> <p>Gospel accounts of the key events in the life of Jesus.</p> <p>Celebration. Some ways the Church celebrate major seasons in the liturgical year</p>			<p>What's so important about new life?</p> <p>Do we need holidays and holydays?</p> <p>How does the holy Spirit guide us?</p> <p>What do you do if you hear good news?</p> <p>What Holy days can you think of?</p>
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Summer 2	<p><u>Gospel Values</u> Peace Tolerance</p> <p><u>Beatitude</u> Blessed are the peacemakers, for they shall be called children of God</p> <p><u>Curriculum link</u> What makes a community?</p> <p>Links to church/community</p> <p>Garden Liturgies CAFOD resources –</p>	<p>Wk 1 CIA Solidarity and the Common Good.</p> <p>Wk 2-4 WTL Miracles (focus on one miracle)</p> <p>Wk 5-7 Come and see Being sorry</p>	<p><u>Revelation</u> Come to know that God loves each one always and all the time.</p> <p><u>Life in Christ</u> Scripture passages that reveal God's love</p> <p><u>The Church</u> The way Jesus proclaimed the Good News in what he said and did</p> <p><u>Celebration.</u> The need to say sorry and ask for forgiveness</p>	<p>Talk about their own experiences and feelings AT2</p> <p>Retell one of God's miracles AT1</p> <p>Ask and respond to questions about their own and others' experiences and feelings. AT2</p>	<p>Core theme two: Their part in their family.</p> <p>People who care for them, such as, their family networks. Who to go to if they're worried.</p> <p>When saying 'no' is OK to peers and adults. How their behaviour can hurt people physically and emotionally and how other people can hurt them.</p> <p>To recognise unkind behaviour, either by them, towards them or others, how to respond, who to tell and what to say.</p> <p>How to resist joining in with teasing and bullying if they experience or witness it.</p>	<p>What makes a community?</p> <p>Where do you think Jesus gets this power?</p> <p>How do you think we can help other people?</p>