

YEAR 2 – ST KENTIGERN’S RELIGIOUS EDUCATION YEARLY OVERVIEW

<u>Term</u>	<u>Focus/Topic</u>	<u>Resources</u>	<u>Curriculum Directory</u>	<u>AT Attainment</u>	<u>HRSE</u>	<u>Big Questions</u>
<p>Autumn 2</p> <p>5th November 20th December (7 weeks)</p> <p>Prayer and Liturgy Focus table:</p> <p>Advent wreath Advent calendar</p> <p>Wrapped Christmas gift Pictures of people waiting.</p> <p><i>God’s Story 2</i> p 54-55 Bible (opened at Luke 1: 26-31)</p>	<p><u>Gospel Value</u></p> <p>Purity Holiness</p> <p><u>Beatitude</u></p> <p>Blessed are the pure in heart, for they shall see God.</p> <p><u>Curriculum link</u></p> <p>How can we serve God and love others?</p> <p><u>Links to church and community</u></p> <p>Christmas Advent Other faith visits</p>	<p>Wk1 Communitas</p> <p>Wk 2-3 WTL Mysteries</p> <p>Wk 4-7</p> <p>Come and See – Preparing</p>	<p><u>The Church</u> The role of Mary and her “yes” to Gods word</p> <p><u>Revelation</u> Hear the story of Christmas</p> <p><u>Life in Christ</u> Relationships of love and showing love to others</p>	<p>Chn will be able to retell the events aroundd the birth of Jesus. AT1</p> <p>Chn will be able to describe some religious signs and symbols AT1</p> <p>I can say what I wonder about how people feel and act whilst waiting. AT2</p> <p>Retell the stories of the Auunciation– AT1</p> <p>Chn will be able to describe how Christians follow Jesus as the light of the world and live that out in their lives AT1</p>		<p>Is waiting always difficult?</p> <p>How can we best prepare for Christmas?</p> <p>Why do we need to prepare</p> <p>What’s so special about gifts?</p> <p>Do we need to prepare?</p>

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Spring 1 6 ^h January – 14 th February (6 weeks)	<u>Gospel Value</u> Trust and Justice <u>Beatitude</u> Blessed are those who hunger and thirst for righteousness, for they shall be satisfied <u>Curriculum link</u> Do we always make the right choice? <u>Links to the church/community</u> St Kentigern’s feast day Christian Unity Week Fairtrade fortnight	CIA pg 53/54 Wk 2-6 The Way , the truth, the life	Revelation Comes to know Jesus is God the Fathers son Come to know God loves each and every one of us Experience and come to know that Jesus tells us about God the Father The Church Relationships they have in the family, school,parish and world. The church as a house of God where people gather with Jesus Life in Christ Relationships of love and love received 5and given	To describe and make simple links between religious stories and beliefs. AT1 To describe certain actions by believers. AT1	Core theme 2: How their behaviour can hurt other people physically and emotionally and how other people can hurt them. To recognise unkind behaviour, either by them, towards them or others, how to respond, who to tell and what to say. Their part in their family. Their invitation to be part of a wider family of God. Their belonging in various groups as communities such as home, school and parish. Core theme 3: The belief that they have worth as a creation of God.	How do you think members of a family show their love for one another? How do you think you became part of God’s family? What do you think the people in God’s family do? How do you think God looks after everybody? How many people do you think are in God’s family?

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Spring 2 25 th February – 9 th April (6.5 weeks)	<u>Gospel Values</u> Forgiveness Mercy <u>Beatitude</u> Blessed are the merciful, for they shall obtain mercy <u>Curriculum Link</u> How does each day offer opportunities for good? <u>Links to the church/community</u> Lent - recycling fashion show Easter Assemblies Ash Wednesday Re Week	Wk 1 CIA Wk 2 – 6 Celebrating Mass WTL (unit 3.4)	<u>The Church</u> How the school community has opportunities to be ‘good news’ for others. <u>Life in Christ</u> The value of sharing, showing respect and care for others. <u>Life in Christ</u> Gospel accounts which show the love and complete self-giving of Jesus. <u>Celebration</u> The significance of the Church’s names for the Sacrament of the Eucharist, the Mass, the Lord’s Supper, the Breaking of Bread. Prayer in the life of Jesus. <u>Revelation</u> Gospel accounts of key events in the life of Jesus. Ways in which people of today can hear and respond to God’s call.	To describe and make links between religious stories and beliefs. AT1 To describe and give reasons for certain action by believers. AT1 To ask and respond to questions about their own and others feelings, experiences and things that matter to them. AT2 Ask wondering questions about all the areas of study and recognise that some questions are difficult to answer AT2	Core theme 2: Their part in their family. Their invitation to be part of a wider family of God. Their belonging in various groups as communities such as home, school and parish. Core theme 3: That their life has purpose and to fulfil this purpose they must keep themselves safe, physically and by growing in self- confidence. Core theme 2: That sometimes they need to say sorry to people because of their behaviour. They are responsible for their immediate environment. To develop their relationship with God through prayer, acts of worship and the choices they make about their behaviour. That things that they do can hurt themselves and others. Their invitation to be part of God’s wider family.	What makes ‘community’? Why are bridge-builders important in life? What makes some people give everything for other people? Why do we say sorry? How do we listen to God’s word? What does Holy Communion mean?

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Summer 1 20 th April – 22 th May 5 weeks	<u>Gospel Value</u> Faithfulness Integrity <u>Beatitude</u> Blessed are the poor in spirit, for theirs is the Kingdom of Heaven <u>Curriculum Link</u> Who do I want to be? Links to church/community Pentecost Month of May	Wk 1 –CIA Wk 2-5 Celebrating Easter and Pentecost WTL (Unit 3.5)	<u>Revelation</u> Responses to creation (e.g. in prayer, art, music etc) <u>Life in Christ</u> Gospel accounts which show the love and complete self-giving of Jesus. <u>Revelation</u> Gospel accounts of the coming of the Holy Spirit and the transformation of the apostles. Gospel accounts of the key events in the life of Jesus. <u>Celebration.</u> Signs and symbols and their significance in the liturgy.	To describe and make simple links between religious stories and beliefs. AT1 To ask and respond to questions about their own and others feelings, experiences and things that matter to them. AT2 To describe and give reasons for certain action by believers. AT1	Core theme 1: Know that they are individuals and that they have gifts and abilities. Core theme 1: Know that they are special people made in the image and likeness of God. Notice that they have talents and that they can grow in these talents. Core theme 2: To develop their relationship with God through prayer, acts of worship and the choices they make about their behaviour.	How do we celebrate Jesus’ resurrection? What’s so important about new life?

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Summer 2 5 th June – 17 th July	<u>Gospel Values</u> Peace Tolerance <u>Beatitude</u> Blessed are the peacemakers, for they shall be called children of God <u>Curriculum link</u> What makes a community? Links to church/community Garden Liturgies CAFOD resources –	Wk 1 CIA Wk 2-5 Being a Christian WTL (Unit 3.6) Wk 5 CIA Solidarity and the Common Good. Wk 6 CIA Rights and Responsibilities.	<u>Revelation</u> Ways in which people of today can respond to God’s call. <u>Life in Christ</u> The joys and challenges that freedom and responsibility bring. <u>The Church</u> How the school community has opportunities to be ‘Good News’ for others. <u>Celebration.</u> Community prayer.	To ask and respond to questions about their own and others feelings, experiences and things that matter to them AT2 Ask wondering questions about all the areas of study and recognize that some questions are difficult to answer AT2	Core theme 2: Their invitation to be part of the wider family of God. People who care for them, such as, their family networks. The difference between sharing a serious incident an telling tales. To recognise unkind behaviour, either by them, or towards them or others, how to respond, who to tell and what to say. Their belonging in various groups as communities such as home, school and parish. Core theme 1: Respect and seek and understand difference.	How can we help others? What can we learn from others?